PSYCHOLOGY PHD COURSE REQUIREMENTS

May 2021

	Clinical Psychology	Cognitive Psychology	Community Psychology	Developmental Psychology	Quantitative Psychology	Social Psychology	Systems & Behavioral Neuroscience					
COM	IMON CORE COURSES (13 credits- u sually taken	on Year 1)									
Quantitative	PSYC 7710 - Quantitative Methods I: Probability and Statistical Inference (4 credits)											
Sequence Core Courses	PSYC 7720 - Quantitative Methods II: Experimental Design (4 credit)											
Graduate Ethics Core Course	PSYC 8040 - Forum on Scientific and Professional Ethics (1 credit)											
Teacher Training	PSYC 9560 - Teaching Psychology-Review Sessions (1 graded credit)											
Core Courses	PSYC 9561 - Teaching Psychology-Sections (1 graded credit)											
	PSYC 9562 - Teaching Psychology-Courses (1 graded credit)											
	PSYC 9605 – Oral Presentations of Research (1 graded credit)											
Advanced Topics	PSYC 7420 –	RSES (9 graded credits for PSYC 7120 -	PSYC 7480 -	PSYC 7330- Social	PSYC 7700 -	PSYC 7600 - Social	PSYC 7200 -					
Core courses (9 graded credits in all tracks; 19 credits in	Psychological Intervention I (4 graded credits)	Advanced Cognitive Psychology (3	Community Psychology and	Brain in Infancy (3 graded credits)	Approaches to Quantitative	Psychology (3 graded credits)	Advanced Neural Mechanisms of					
Clinical Psychology Tracks)	PSYC 7430 – Psychological Assessment I (4 graded credits) PSYC 7440 – Psychological	graded credits) PSYC 7300 – Advanced Cognition (3 graded credits) PSYC 7250 –	Prevention Science: Research and Consultation (3 graded credits) PSYC 7481 - Practica in Community Psychology and	PSYC 8650 - Social Development (3 graded credits) PSYC 8670 - Cognitive Development (3	Methods in Psychology (3 graded credits) PSYC 8730 - Dynamical Systems Analysis (3 graded credits)	PSYC 7610 Advanced Research Methods in Social Psychology (3 graded credits PSYC 7160 –	Behavior (3 graded credits) PSYC 7240 - From Molecules to Mind - Molecular Genetics for Neuroscientists (3 graded credits)					

	PSYC 7450 –		PSYC 7485 -		Equation		Behavior (3 graded				
	Psychological		Structural		Modeling (3		credits)				
	Intervention II (4		Determinants of		graded credits)						
	graded credits)		Inequality (3 graded		,						
			credits)								
	PSYC 7470 –		createsy								
	Experimental										
	Psychopathology (3										
	graded credits)										
	ELECTIVE COURSES (to fulfil 36 graded credits requirements- years 1-4)										
	5 graded courses	Students take other cou	urses to fulfill 34 graded	d credit requirements f	or PhD (26 for MA). The	se elective courses o	an be PSYC 5xxx				
	from the Basic	courses that are relevant to the student's track of study. PSYC 9502 - Topical Research (variable 1-12 graded credits) student could									
	Science Electives List	take this course on the first 2 semesters to fulfill 9 graded credit requirements after they enrolled in core and other elective courses.									
	for Clinical program.	Courses form other schools or departments' graduate course offerings (including Batten School of Leadership; Darden School of									
	Additional courses	Business; BIMS graduate programs; A&S Departments of Biology, Statistics, Environmental Science, etc) can be accepted.									
	can be taken from										
	the Psychology PhD										
DECEADOU AND TO	Electives list.			t. f. K.	d						
	HESIS CREDITS (S/U credits		<u> </u>			PC//C 7505	DOV6 7502				
Contemporary	PSYC 7504 -	PSYC 7501-	PSYC 7503-	PSYC 7505-	PSYC 7507-	PSYC 7506-	PSYC 7502 -				
Issues (10 S/U	Contemporary	Contemporary Issues:	Contemporary	Contemporary	Contemporary	Contemporary	Contemporary				
credits total)	Issues: Ethics and	Cognitive Psychology	Issues: Community	Issues:	Issues: Quantitative	Issues: Social	Issues:				
	Clinical Psychology (1	(1 S/U credit- Fall and	Psychology (1 S/U	Developmental	Psychology (1 S/U	Psychology (2	Neuroscience				
	, 0, \										
	S/U credit- Fall and	Spring, every year)	credit- Fall and	Psychology (1 S/U	credit- Fall and	Credits- every	and Behavior (2				
		Spring, every year)	credit- Fall and Spring, every year)	Psychology (1 S/U credit- Fall and Spring, every year)	credit- Fall and Spring, every year)	Credits- every year)	and Behavior (2 graded credits- every year)				
Research and	S/U credit- Fall and Spring, every year)		Spring, every year)	credit- Fall and Spring, every year)			graded credits-				
Research and Practicum	S/U credit- Fall and	PSYC 9501 – Topical Re	Spring, every year) search (6-12 S/U credit	credit- Fall and Spring, every year) s on year 1-2)		year)	graded credits- every year)				

PSYC 7410 -Practicum to Intervention and **History and Systems** (2 graded credits) PSYC 7740 -Practicum to Intervention and Multicultural Issues (2 graded credits) PSYC 7750 -Practicum to Intervention and Supervision (2 graded credits) PSYC 7755 -Advanced Practicum (1 S/U credit) PSYC 9980 -Practicum to Case Consultation (1-7 S/U credits, years 3-5- for internal and external internships)

Summary of Requirements for PhD:

Students take 72 credits in graduate courses, of which 34 credits should come from graded (G) courses. 22 of total 72 credits required for PhD come from Core Curriculum Courses, which are all graded. The Clinical Track has additional core course requirements.

B- and above is required from all courses.

Students are expected to complete a pre-dissertation research project that makes a novel contribution to the scientific literature.

Students are expected to pass a major qualifying exercise in the form of an examination or qualifying paper depending upon the field of study. This requirement should be completed by third year.

An en-route MA degree is earned after 30 credits (at least 24 in graded courses) and passing the predissertation and qualifying requirements

Students are expected to maintain full time status and enroll in up to 12 (years 1-2) or 9 (years 3-6) credits per semester.

Students in the clinical program are expected to complete an internship, four semesters of internal practica and four semesters of external practica.

Students are expected to complete a dissertation project, write and defend a dissertation.

Yearly Coursework and Deadlines:

YEAR 1

Coursework: 12 credits per semester (at least 9 has to be graded per semester). Usually include Common Core Courses and some Track specific Core Courses). Attend Contemporary Issues meetings. Research and Practicum credits. Attend all department colloquia.

Deadlines - None. By the end of the first year, at least one research project should be making sufficient progress toward fulfilling the Pre-dissertation (master's) thesis.

YEAR 2

Coursework: 12 credits per semester. Track-specific Core Courses and Electives. Attend Contemporary Issues courses, Attend all department colloquia.

Deadlines – Pre-dissertation must be approved by advisor and reader by August 1 at the end of Year 2. Other track specific deadlines may exist.

YEAR 3

Coursework: 9 credits per semester. Track-specific Core Courses and Electives. Contemporary Issues. Research and Practicum credits

Deadlines - Qualifying Exam (Comps) must be approved by faculty advisor and two other faculty members by August 1 at the end of Year 3.

TEAR 4

Coursework: 9 credits per semester. Track-specific Core Courses and Electives. Contemporary Issues. Research and Practicum credits

Deadlines - No official deadline for defending the dissertation proposal (see Dissertation Requirements), but it is recommended to be done by the end of year 4.

YEAR 5+

Coursework: 9 units per semester. Contemporary Issues. Research and Practicum credits

Deadlines – Dissertation defense is expected at the end of 5th year. Extensions should be approved by the Graduate Committee and the GSAS.

CLINICAL BASIC SCIENCE ELECTIVES

Biological Bases of Behavior

GNUR 6251: Biological Basis of Mental Health/Illness

PSYC 5559: Affective Neuroscience

PSYC 7200: Advanced Neural Mechanisms of Behavior PSYC 7230: Genetic and Epigenetic Research in Behavior

Cognitive Bases of Behavior

PSYC 7180: Cognitive Science

PSYC 7160: Cognition and Emotion

PSYC 7140: Cognitive Neuroscience of Illusory and True Memories

PSYC 5310: Developmental Psycholinguistics

PSYC 7150: Advanced Cognitive Psychology

PSYC 8820: Cognitive Development

PSYC 5325: Cognitive Neuroscience

PSYC 5559: Lifespan Cognition/Cognitive Aging

Affective Bases of Behavior

PSYC 7725: Affective Aspects of Behavior

<u>Developmental Bases of Behavior</u>

PSYC 7730: Developmental Aspects of Behavior

Social Bases of Behavior

PSYC 7480: Community Psychology/Prevention Science

PSYC 8460: The Minority Family

PSYC 7600: Social Psychology

PSYC 8470: Ecological Theory and Assessment

PSYC 7475: Ethnic Minority Issues in Research and Intervention

PSYC 5550: Social Ecological Psychology

PSYC 7605: Self Knowledge and the Adaptive Unconscious

PSYC 8650: Social and Personality Development

PSYC 5410: Juvenile Justice

PSYC 7115/5559: Subjective Well-Being/The Science of Subjective Well-being

PSYC 5703: Cultural Psychology

PSYC 7559: Social Psychology in the Public Interest

ELECTIVE COURSES LIST (excludes courses listed as CORE courses:

PSYC 7005 - The Science of Self-Regulation and Decision Making

PSYC 7055 - Strategies and Processes of Negotiation

PSYC 7155 - Subjective Well-Being

PSYC 7250 - Brain System Involved in Memory

PSYC 7255 - Special Topics in Cognitive Development

PSYC 7302 - Neurobiology of Learning and Memory

PSYC 7305 - Biological Models of Cognition

PSYC 7310 - Human Neuroscience

PSYC 7475 - The Psychological Study of Ethnic Minority Issues in Research and Practices

PSYC 7480 - Critical Perspectives for Psychological Research

PSYC 7559 - New Course in Psychology

PSYC 7605 - Self-Knowledge and the Adaptive Unconscious

PSYC 7615 - Graduate Research Methods

PSYC 7630 - Nonverbal Communication and Deception

- PSYC 7635 Psychology and Law
- PSYC 7670 Longitudinal Data Analysis
- PSYC 7681 Mobile Sensing and Health
- PSYC 7700 Approaches to Quantitative Methods in Psychology
- PSYC 7705 Multi-Level Modeling
- PSYC 7765 Fundamentals of Statistical Computing for Behavioral and Social Scientists
- PSYC 8200 Internship in Teaching Neuroscience
- PSYC 8559 New Course in Psychology
- PSYC 8610 Psychological Study of Children, Families and the Law
- PSYC 8725 Life-Span Development: Methodological Issues
- PSYC 9502 Topical Research
- PSYC 9605 Oral Presentations of Research
- PSYC 9940 Readings in Psychology
- PSYC 9942 Readings in Psychology: Causation in Law
- PSYC 5025 Wise Interventions: Social Psychology for Public Policy
- PSYC 5035 Leading and Managing Diverse Groups
- PSYC 5160 Emotion and Cognition
- PSYC 5200 Seminar in Psychobiology
- PSYC 5215 Neuroplasticity and Perception/Cognition/Behavior
- PSYC 5220 Critical Period Plasticity
- PSYC 5260 Brain Systems Involved in Learning and Memory
- PSYC 5265 Functional Neuroanatomy
- PSYC 5270 RM: Computational Neuroscience
- PSYC 5305 Moral Development
- PSYC 5310 Developmental Psycholinguistics
- PSYC 5312 Neurodevelopmental Conditions
- PSYC 5315 Pleasure
- PSYC 5320 Theories of Cognitive Development
- PSYC 5323 RM: R in Psychology
- PSYC 5324 RM: Research Methods in Human Neuroscience
- PSYC 5325 Cognitive Neuroscience
- PSYC 5326 The Neuroscience of Social Relationships
- PSYC 5328 Cognitive Aging
- PSYC 5332 Quantified Cognition
- PSYC 5350 Neurochemical Systems in Learning and Memory
- PSYC 5355 Neurobiology of Speech and Language
- PSYC 5401 Chemical Senses: Taste and Smell
- PSYC 5410 Juvenile Justice and Violence

PSYC 5500 - Current Topics in Psychology

PSYC 5559 - New Course in Psychology

PSYC 5703 - Cultural Psychology

PSYC 5704 - Social Ecological Psychology

PSYC 5705 - Introduction to Bayesian Methods

PSYC 5710 - Machine Learning and Data Mining

PSYC 5715 - Introduction to Machine Learning for Psychologist

PSYC 5720 - Fundamentals of Item Response Theory

Yearly Coursework and Deadlines:

YEAR 1

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