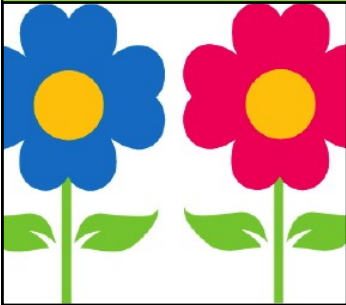


Gilmer Gazette

Tenth Edition

June 2018

Cindy Grotz, Editor



UNIVERSITY OF VIRGINIA

Gilmer Gazette

This is the second issue of the Department-Wide “Gilmer Gazette.” The first issue was distributed in December 2017, at the end of the fall semester and this issue coincides with the end of our spring semester. If you have articles, photos, announcements, events, publications, or any items of interest that you would like to see included in the next issue, please send appropriate details to Cindy Grotz at clg5z@virginia.edu and we will do our best to include them.

New Department Mission Statement

The University of Virginia Department of Psychology strives to advance the science, the methodology, and the applications of psychology through research, teaching, graduate training, and engagement in our community.

Specifically, we are committed to:

- Conducting rigorous collaborative research aimed at understanding the human condition, solving societal problems, and generating breakthrough discoveries;
- Using our scholarship to guide practice, policy, education, and future research;
- Teaching and mentoring the next generation of psychological scientists and psychologically-literate citizens and leaders; and
- Practicing open communication and transparency in our methods, and conducting ourselves according to the highest ethical standards.

We believe we are best able to accomplish our mission as a diverse and inclusive community of scholars.

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Winter/Spring Events: 2017–2018

- Friday, December 1, 2017 Undergraduate Psychology Seminars Poster Session at 11:00 am–12:30 pm and 2-3:30 pm in Gilmer Academic Commons. Graduate students, Jason Sumontha and Jess Taggart led students from the seminars "Diverse American Families" and "Research Methods with Children" in poster presentations of their research from this semester.
- Monday, December 4, 2017 Diversity Town Hall at 3:30 pm in Gilmer 141.
- Friday, January 26, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Professor Carola Suarez-Orozco, Co-Director, Institute for Immigration, Globalization & Education Senior Program Associate, W.T. Grant Foundation Co-Founder, Re-Imaging Migration at UCLA, "A Developmental Perspective on Undocumented and Mixed-Family Status Children and Youth."
- Monday, January 29, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Matthew Nassar, PhD., Postdoctoral Fellow, Department of Cognitive, Linguistic and Psychological Sciences, Brown University, "Learning as Statistical Inference: Neural and Computational Mechanisms for Normative Learning."
- Friday, February 2, 2018 Colloquium at 3:30 pm in Gilmer 130: Barry Prizant, Winner of the 2017 Autism Society of America's Dr. Temple Grandin Award for the Outstanding Literary Work in Autism, sponsored by Psychology, UVA's Disability Studies Initiative, Curry, UVA's Brain Initiative and the College Civic & Community Engagement Initiative, "Uniquely Human: A Different Way of Seeing Autism."
- Monday, February 5, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Brandon Turner, Assistant Professor, Department of Psychology, The Ohio State University presents "Integrating Neural and Behavioral Measures of Cognition."
- Friday, February 9, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Veronica Weser, Cognitive Area Graduate Student, "Making the Visual Tangible: A Virtual Size-Weight Illusion"; Charlie Ebersole, Social Area Graduate Student, "Investigating Time-of-Semester Variation or: How I learned to Stop Worrying and Love the Participant Pool"; Jason Sumontha, Community Area Graduate Student, "Socioeconomic Status and Family Formation Among Gay Fathers."
- Monday, February 12, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Elisabeth Karuza, Postdoctoral Research Fellow, Department of Psychology, Center for Cognitive Neuroscience, University of Pennsylvania, "Decoding the Ultimate Codebreaker: Statistical Learning at Work in a Complex and Changing Environment."
- Monday, February 19, 2018 Diversity Town Hall at 3:30 pm in Gilmer 141.
- Monday, February 26, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Anna Schapiro, Postdoctoral Fellow, Department of Psychology, Harvard Medical School, "Learning and Consolidating Patterns in Experience."
- Friday, March 16, 2018 2017-18 Colloquium Series at 1:00 pm in Gilmer 190: Michael Arcaro, Postdoctoral Research Fellow, Department of Neurobiology, Harvard Medical School, "How the Interplay between Experience and Intrinsic Neural Architecture Guides Development."
- Friday, April 13, 2018 2017-18 Colloquium Series at 3:30 pm in Gilmer 190: L. Starling Reid Keynote Speaker, Hazel Markus, Davis-Brack Professor in the Behavioral Sciences, Stanford University, "Psychology's Independence Bias: Implications for Theories, Methods & Applications."

Winter/Spring Events: 2017–2018 (continued)

Monday, April 16, 2018	Diversity Town Hall at 3:30 pm in Gilmer 141.
Friday, April 20, 2018	Diversity in Psychology Visit Day.
Friday, April 27, 2018	Fozdar Symposium at 3:00 to 6:00 pm in Gilmer 141.
Monday, April 30, 2018	2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Dan Willingham, “Challenges of Promoting Science in Education Practice.”
Monday, May 1, 2018	Community Lunch at 12:30 pm in Gilmer 225, Dr. Cristina Reitz-Krueger (Warren Wilson College).
Thursday, May 24, 2018	2017-2018 Colloquium Series at 3:30 pm in Gilmer 190: Nicole Long, Postdoctoral Research Associate, University of Oregon, “Organization as a Window into Memory.”



**2018
Visit Day
Participants**

Diversifying Psychology Visit Day

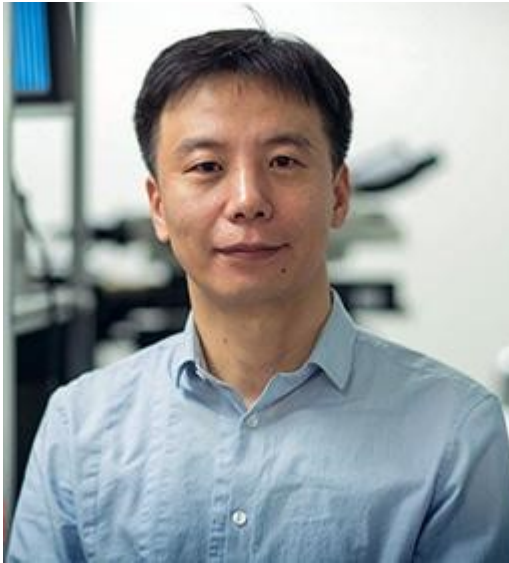
On Friday, April 20, 2018, the UVA Department of Psychology hosted the third annual Diversifying Psychology Visit Day. This year, over 50 applications were received and twelve students from across the country were selected for participation in the event. Our goal was to provide an opportunity for research-oriented junior and senior undergraduate students (and recent graduates) from underrepresented groups (e.g., students who identify as an ethnic/racial minority or who are the first in their family to attend college) to visit the University of Virginia and learn more about the Psychology Department and our graduate programs.

Travel, meal and hotel costs were covered for accepted students who visited the department on this day. The visit included:

- Individual and small group meetings with professors to discuss students’ intellectual interests
- Attending research presentations and lab meetings
- Information on applying to graduate school, funding opportunities, mentoring, and student life
- Information session with the Director of Diversity and Inclusion and the Director of Clinical Training
- Networking with current graduate students

In 2016, eleven candidates participated in the first Visit Day and in 2017 there were fourteen participants. This event is sponsored by the Department of Psychology and the Office of Graduate and Postdoctoral Affairs.

In The Spotlight: New Faculty



JC Cang

Jianhua “JC” Cang joined the faculty of UVA in August 2017 as the inaugural professor to hold the Paul T. Jones Jefferson Scholars Foundation Professorship. JC works jointly with the Psychology and Biology Departments and is helping to lead the University’s neuroscience research efforts. Although he comes to us from the faculty of Northwestern University in Chicago, JC is not new to our University. He and his wife, Xiaorong Liu (also a new professor in the Biology and Psychology departments) met during their undergraduate work at Beijing University and came to the University of Virginia together in 1997 to earn their PhDs. JC says it is amusing that he did his PhD work from 1997-2001 in the same lab space that is currently being renovated for him.

From UVA, JC and Xiaorong went to the University of California in San Francisco for their postdocs and then on to Northwestern in 2006 for their first faculty positions. Both Cang and Liu are neuroscientists and work as close colleagues in their research. Their family also includes two beautiful, fun-loving, and smart daughters, Lisa who is eight years old and Grace who is seven.

Professor Cang studies the neural basis of vision. He says there are three levels of questions which he asks by studying mice: 1) how do neurons respond to visual stimuli, 2) what neural circuits give rise to such response properties, and 3) how are these neural circuits wired during development? Cang says that the development of circuits in the visual system is experience dependent, i.e., there are “critical periods” during which certain experiences are necessary for normal circuit formation to occur. Among other topics, his group is studying whether it is possible to reopen the critical period to make the brain more “plastic” at later times.

In the short term, Cang plans to work with Alev Erisir whose studies include neural connections in the brain and periods of developmental plasticity. Erisir has a colony of tree shrews with which Cang is eager to work, since these subjects have a better visual system than mice and would provide a closer correlation to human visual systems. In the long term, Cang hopes to work with vision researchers at the UVA School of Medicine and Ophthalmology to see if his work will translate to humans.

Ultimately, what drew Cang back to UVA is the potential to build up the neuroscience community here and to create more collaboration between the Psychology and Biology Departments. Since childhood, Cang has been interested in how things work, which led to his curiosity about how the brain functions to generate consciousness and behavior. He says he has always been drawn to study difficult questions and, for him, neuroscience provides the epitome of challenging questions!

If he were not a professor, Cang says he would probably be a high school teacher because he has always enjoyed teaching and mentoring students. If he were not a teacher, he would be a data scientist or statistician since he also enjoys thinking about numbers. Next spring, he will begin teaching undergraduates, with a course called “Neuroscience through the Nobels.”

In his free time JC enjoys watching television and spending time outdoors with his family. He loves the natural surroundings in Charlottesville and the change in weather from Chicago. When you have a moment, drop by Gilmer 183 and get to know one of the newest members of our faculty!

In The Spotlight: New Faculty



Toby Grossmann

Toby Grossmann and his wife, Amrisha Vaish, joined the faculty of the UVA Psychology Department in 2014, moving here from Leipzig, Germany. They were attracted to UVA because of all the wonderful and brilliant colleagues in the department and its exceptional strength in developmental psychology. Toby and Amrisha have a son, Sahil, now almost six years old, and a daughter, Ria, who was born here in Charlottesville and will turn two this year.

Toby did his undergraduate and graduate work at Leipzig University and the Max Planck Institute in Germany, earning his PhD in 2006. From 2007-2011, he was a Sir Henry Wellcome Fellow at the University of London's Centre for Brain and Cognitive Development. From London, he returned to Germany and started leading his own research group at the Max Planck Institute for Human Cognitive and Brain Sciences. His research focuses on the brain processes that underpin social interaction and cognition during infancy. In Germany, he began a longitudinal study of early brain development during the first two years of life. The infant participants in that study are now five years old and Toby still collaborates with researchers in Germany to follow their development.

At UVA, Toby has begun several new longitudinal studies, one of which involves work with Jessica Connelly and Jamie Morris and graduate student Meghan Puglia. In this study, data are being collected at set intervals during the first year of life, measuring babies' brain activity while researchers track their responses to social stimuli. The scientists then look at the epigenetic modification of the oxytocin receptor, OXTR, to see whether and how individual differences in infant social brain function are explained by these epigenetic markers.

Toby is about to embark on another longitudinal study which involves collaboration with the UVA School of Nursing. Graduate student Caroline Kelsey is working on this project, as is Caitlin Dreisbach, a PhD candidate in nursing, with funding provided through a Presidential Fellowship and the Data Science Institute. The goal is to examine how the intestinal microbiome predicts levels of maternal internalizing symptoms and threat bias in mothers and their infants. This study also involves collaboration with the National Institutes of Health, which provides genotyping of the bacteria.

Toby's work is built on interdisciplinary collaboration and, in the long term, he anticipates working with researchers in the department who develop models to track and predict human development from longitudinal data. Not many psychology departments have such a strong group of researchers interested in human development across the lifespan, says Toby.

With parents who were both engineers, Toby says he was always interested in how things are built and how they function, setting him on the path to become a scientist. To him, humans, and especially children, are the most fascinating and fun beings to study because they teach us so much about what it means to be human. In his free time, Toby enjoys running and spending time outdoors with his family.

Toby currently teaches an undergraduate course on Introduction to Child Psychology, but typically teaches Infant Development and other course closely tied to his research. What Toby loves about psychology is its interdisciplinary nature and fostering an environment of creativity and freedom for his students. He enjoys seeing them come up with their own project ideas and appreciates that they force him to think about topics that may be outside his normal comfort zone. We are fortunate to have Toby as a member of our faculty and look forward to many years of working together!

Faculty Awards and Recognition

- Lanice Avery was selected as Fellow for the 2018 Institute for Feminist Academic Psychologists (APA Division 35). She was also selected to participate in Faculty Development Seminar, "Teaching Race at UVA" sponsored by the Office of the Provost for a co-constructed course entitled "Health (In)Equity in America: The Intersections of Race, Gender, and Class."
- Steve Boker's Explore to Build proposal titled "Institute for Healthy Development" was selected as one of three such Provost initiatives this year.
- JC Cang was named as a Paul T. Jones Jefferson Scholars Foundation Professor of Neuroscience.
- Jessica Connelly received a College Fellows appointment.
- Ben Converse received the Batten Research Award for outstanding research contributions in the previous three years. He was also selected as a Fellow of the Society of Experimental Social Psychology in recognition of outstanding contributions to social psychology as an empirical science.
- Bob Emery was named as the Director of Graduate Recruitment. He also received a Lifetime Achievement Award from the New York State Council on Divorce Mediation in 2017 and was the Graduating Students' Choice for Commencement Speaker, 2017. He won the Cavalier Distinguished Teaching Fellowship in 2017, which is the highest teaching honor awarded at UVA. He also won the President's Award for Distinguished Services, Association of Family and Conciliation Courts, 2017.
- Noelle Hurd received the 2017 UVA Psychology Outstanding Professor Award.
- The Early Development Lab had the most viewed article of 2017 in *Frontiers of Psychology*: Lillard, A. S., Heise, M. J. R., Eve M., Tong, X., Hart, A., & Bray, P. M. (2017). "Montessori preschool elevates and equalizes child outcomes: A longitudinal study." *Frontiers in Psychology*, 8. doi: 10.3389/fpsyg.2017.01783.
 - * This article was also covered in [US News & World Report](#) and [Nursery World](#)
 - * NBC29 News did a short story on Dr. Angeline Lillard's Hartford study on Montessori education.
 - * Angeline Lillard's work on pretend play was recently highlighted on Science News
- John Nesselrode received the 2017 Tanaka Award given by the Society for Multivariate Experimental Psychology for best published article.
- Brian Nosek, was named to the 2014-2017 Highly Cited Researchers by Thomson Reuters.
- Shige Oishi received a 2017 Career Trajectory Award from the Society for Personality and Social Psychology.
- Charlotte Patterson was appointed Chair of the Women, Gender and Sexuality Department for 2017-2020.
- Dick Reppucci was recognized for 2018 APA Distinguished Contributions to Research in Public Policy.
- Fred Smyth was named director of Undergraduate Studies.
- Bethany Teachman received a 2018 Society for a Science of Clinical Psychology Outstanding Mentor Award.
- Sophie Trawalter received a Frank Batten School of Leadership and Public Policy Leadership Excellence Award (awarded to one faculty member at the School's Ten Year Anniversary). Also, the 7 Society Monticello Dinner Series was recognized for their work on diversity related issues
- Amrisha Vaish received the 2018 Spence Award for Transformative Early Career Contributions from the Association for Psychological Science, as well as a 2018 APS Rising Star Award and a Mead Honored Faculty Award.
- Dan Willingham had an op-ed in the New York Times titled "How to Get Your Mind to Read." He also served on a panel discussing the 2017 scores of the national assessment of educational progress ("the nation's report card") upon their release at the National Press Club on April 10th.
- Tim Wilson was elected to the UVA Society of Fellows.

Research Projects with Internal Grants

- Dan Meliza, Chris Deppmann, and Mark Beenhakker received a Transformative Neuroscience Pilot Grant from the UVA Brain Institute to investigate "A novel model for dyslexia and other language-processing disorders."
- Explore-to-Build: Institute for The Dynamics of Healthy Development; S. Boker PI; Funded by University of Virginia Pan-University Institute initiative.
- Cynthia Tong and Jianhui Zhou's (Dept. of Statistics) proposal, "Robust and Interpretable Quantile Growth Curve Modeling in Social Sciences," funded by a College of Arts and Sciences Quantitative Collaborative (QC) Seed Grant.

Research Projects with External Grants (\$5.8M total)

1. Adolescent Peer and Family Relationship Predictors of Adult Health, PI: Joe Allen, U.S. NIH Institute of Child Health & Human Development
2. When women conceive in rape: A mixed-methods study of legal experiences, outcomes and preferences, PI: Joe Allen, American Psychological Association.
3. Nonverbal Synchrony as a Behavioral marker of Patient Racial Attitudes and Predictor of Outcomes of Clinical Interactions, PI: Steven M. Boker, U.S. NIH on Minority Health and Health Disparities.
4. Psychometric and Genetic Assessments of Substance Use, PI: Steven M. Boker, U.S. NIH Institute on Drug Abuse.
5. Sustainable Compassion Training's effects on neural threat and social support, PI: James A. Coan, Mind and Life Institute.
6. Developmental Consequences of Birth Interventions, PI: Jessica Connelly, U.S. NIH Institute of Child Health & Human Development.
7. Epigenetic influences on the early development of social brain functions, PI: Tobias Grossman, U.S. NSF - Directorate Soc., Behav. & Eco. Science.
8. The study of Mothers' and Infants' Microbiomes and Social Development (SIMMS), PI: Tobias Grossman, The Dannon Company, Inc.
9. Ontogeny of Central Neural Taste Responses, PI: David L. Hill, U.S. NIH Institute on Deafness & Other Communication Disorders.
10. Development of Project Dream: An After-School Program to Promote Academic Success via Social and Emotional Learning and Connectedness with Adults, PI: Noelle Hurd, U.S. Department of Education.
11. Critical Contexts for the Formation of Natural Mentoring Relationships among Economically Disadvantaged African American Adolescents: A Focus on Families and Neighborhoods - YR4, PI: Noelle Hurd, William T. Grant Foundation.
12. Understanding the Role of Social Media in Perpetuating Racial Inequality in Higher Education, PI: Noelle Hurd, William T. Grant Foundation.
13. Wildflower Research Partnership, PI: Angeline S. Lillard, Wildflower Foundation.
14. Exploring the possibility of epigenetic modification resulting from an education program, PI: Angeline S. Lillard, The LEGO Foundation.
15. Children's Preference for and Engagement in Pretend and Real Activities in the Montessori Classroom, PI: Angeline S. Lillard, American Montessori Society.
16. The Noisy Brain in Infancy: A Neurobiological Marker of Normative Social Development, PI: James P. Morris, U.S. NIH Institute of Child Health & Human Development.
17. The Noisy Brain in Infancy: A Neurobiological Marker of Normative Social Development, PI: James P. Morris, American Psychological Foundation.
18. Brain Signal Complexity in Infancy: A Neurobiological Marker of Normative Social Development, PI: James P. Morris, American Psychological Foundation.
19. How Evaluative Associations Influence Evaluation: From Formation to Judgment, PI: Brian Nosek, U.S. - Israel Binational Science Foundation.
20. Short-Term Cognitive Change in Adults from 18 to 80, PI: Timothy A. Salthouse, U.S. NIH Institute on Aging.
21. Sensing to Understanding and Prediction Realized via an Experiment and Modeling Ecosystem, PI: Per B. Sederburg, U.S. DOD - Air Force.
22. Effectiveness of interpretation training to reduce anxiety: Evaluating technology-based delivery models and methods to reduce attrition, PI: Bethany A. Teachman, U.S. NIH Institute of Mental Health.
23. Effectiveness of interpretation training to reduce anxiety: Evaluating technology-based delivery models and methods to reduce attrition, PI: Bethany A. Teachman, U.S. NIH Institute of Mental Health.
24. Development of a Novel Intervention for Training Flexible Thinking in Relationships, PI: Bethany A. Teachman, American Psychological Foundation.
25. Evaluating Change in Drinking Identity as a Mechanism for Reducing Hazardous Drinking, PI: Bethany A. Teachman, U.S. National Institutes of Health (NIH).
26. An Automated Deployable Robust Training System: Phase II, PI: Cedric L. Williams, U.S. Department of Defense.
27. Early Family Prevention of Adolescent Alcohol, Drug Use and Psychopathology, PI: Melvin N. Wilson, U.S. National Institutes of Health (NIH).

Grad Student and Post Doc Awards and Honors

- Kathleen Kroll won the New Horizon's Travel Grant, an international travel grant for postdocs seeking to pursue new areas of research. She will be pursuing her interest in data visualization through graphic design coursework.
- Jessica Taggart's play research was the cover story of Science News in early March 2018 (in an article that also featured UVA graduates Patricia Ganea and Matt Lerner) and has come out in the Science Breaker.
- Anup Gampa, Audrey Wittrup, Andrea Negrette, and Jamie Albright were all inducted into the Raven Society.
- Anup Gampa won the distinguished graduate teaching award for social sciences.
- Meltem Yucel & Maddi Mitchell, Cat Thrasher & Demitra Chavez, Caroline Kelsey & Kate Haynes, Diane-Jo Bart-Plange & Alexandra Levin renewed their Double Hoo awards.
- Jessica Taggart won an all-university graduate teaching award.
- Remy Furrer & Jenny Lim were awarded the Double Hoo research grant this year.
- Caroline Kelsey was awarded \$25,000 for the 2017-2018 Dannon Gut Microbiome, Yogurt and Probiotics Fellowship grant.
- Rachel Farr, who received her PhD in developmental psychology from UVA's Psychology Department in 2011, has been named to the highly competitive WT Grant Young Scholars Program for 2018.



MA Recipients and Predissertation Titles

May 2018 Graduates

Margot Bjoring	Intrinsic Dynamics Enhance Decodability of Neurons in a Model of Avian Auditory Cortex
Jing Han Sim	Subjective Well-Being's Association with Beneficial Behavioral Outcomes in Three Cultures
Sean Womack	Trajectories of Family Instability and Disruptive Behaviors Across Early Childhood: A Prospective Study of At-Risk Families

December 2017 Graduates

Miranda Beltzer	Social Anxiety and Dynamic Social Reinforcement Learning in a Volatile Environment
Caroline Kelsey	An Investigation into the Impact of Eyes on Prosocial Behavior in Children and Adolescents
Jessica Mazen	Evaluation of Supplemental Samples in Longitudinal Research with Non-Normal Missingness
Meltem Yucel	Young Children and Adults Show Higher Arousal to Moral Transgressions

PhD Graduates and Dissertation Titles

May 2018 Graduates

Lindsay Collins,	Myelination and Synaptogenesis in Olfactory System White Matter Tracts
Marissa Drell	"I only want one!" Children's Evaluations of Inequality by Choice
Anup Gampa	Role of Information in System Justification Attitudes
Katrina Lancaster	The Social Regulation of Emotion and its Importance for Human Health
Michael Meyer, Jr.	Using Novel Dynamic Modeling Technique to Explore Synchrony of Facial Expressions and Speech in Dyadic Conversations
Jane Tucker	Feeling Bad When Someone Does Good: Consequences of Moral Self-threat and the Role of Applicability
Veronica Weser	Tools and the Extended Body Representation: Blurred Boundaries between the Models for Perception and Action
Erin Westgate	Why Boredom Is Interesting

August 2018 Graduates

Jeffrey Glenn	Can Personal Electronic Communications Identify Suicide Risk in Real Time?
Marlen Gonzalez	Developmental Calibration of Adult Neural Reward Sensitivity: The Moderating Role of Oxytocin Receptor Gene Methylation
Emily Loeb	Lovesick: Predictions from Hostile Conflict and Jealousy in Early Adult Romantic Relationships to Sleep, Depression and IL6
Erin Maresh	The Hidden Costs of Social-Evaluative Threat: A Default Network Interference Hypothesis
Joseph Tan	Adolescent Social Roots of Adult Loneliness

August 2017 Graduates

Diana Dinescue	An Exploration and Cross Cultural Comparison of Mental Health Outcomes Associated with Single Parenthood
Erin Horn	What Money Can (and Can't) Buy: A Behavior Genetic Analysis of the Physical and Mental Health Benefits of Socioeconomic Advantage in Modern America
Claire LeFleur	Evaluating Cognitive Dedifferentiation
Alexander Schiller	Beyond Affective Congruence

Fall 2017 Graduate

Steven Scheid	Connecting Crossmodal Perception and Garner's Integrality: An Investigation into Crossmodal Correspondences using General Recognition Theory
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New Diversity Tab on our Department Website

If you have been on our Department website recently, you may have noticed that a new Diversity tab has appeared! This tab and several subtabs are being populated gradually so keep checking back to see the new additions and changes. The first feature is the UVA Department of Psychology Diversity & Inclusion Mission Statement which was approved at the Department's Diversity and Inclusion Town Hall and adopted by the Department's Steering Committee.

Subtabs under the Diversity heading include:

- "Town Halls" which features the objectives of these gatherings as well as minutes from past Town Hall meetings.
- "Initiatives and Events" which includes descriptions and highlights of future and past events, with applications and photos where available.
- "Research on Diversity" highlighting members of our department whose research focuses on diverse and underrepresented populations.
- "Resources" which describes the goals and membership of our current graduate student and faculty committees on diversity.

The purpose of the Diversity Tab on our website is to celebrate diversity and inclusion and highlight all that our Department is doing to integrate these values into our culture. Hopefully the new tab will make our Department values explicit and show how we are working to promote a climate which supports all members of our community.

Says Jason Sumontha, chair of the committee which is populating the website, "There are so many amazing things we're doing as a department around this topic. We think that having space on Psychology's website to highlight this work is important, not only as a resource for people within our department, but to also send a message to prospective undergraduate and graduate students about some of the work we're doing and how to get involved." Take a look at the new tab and let Jason or other committee members, Veronica Weser, Sara Medina-Devillers, or Cindy Grotz know if you have suggestions for additions or improvements!

New Additions and Unions

In the past year, members of our department have welcomed the following new additions into their hearts and homes:

- Beatriz Teles Golino
- Miriam Meliza
- Helene Amelia Morris
- Carter Nagel



Also, the following members of our department have celebrated marriages recently:

- Tara Saunders Valladares
- Alexandra Wentz Czywczynski
- KatrinaLancaster

Congratulations to everyone on these major life milestones!

Publications: Mid-2017 — May 2018

1. Brown CL, Beckes L, **Allen JP**, **Coan JA**. (2017 Jul/Aug) Subjective General Health and the Social Regulation of Hypothalamic Activity. *Psychosom Med*, 79(6):670-673.
2. **Allen JP**, Grande L, Tan J, Loeb E. (2017 Jun 1) Parent and Peer Predictors of Change in Attachment Security From Adolescence to Adulthood. *Child Dev*.
3. **Allen, J. P.**, Loeb, E. L., Tan, J., & Narr, R. K. (2017) The body remembers: Adolescent conflict struggles predict adult interleukin-6 Levels. *Development and Psychopathology, Online Version*.
4. Loeb, Emily L.; Tan, Joseph S.; Hessel, Elenda T.; **Allen, JP**. (April 2018) Getting What You Expect: Negative Social Expectations in Early Adolescence Predict Hostile Romantic Partnerships and Friendships Into Adulthood. *Journal of Early Adolescence*, 38(4): 475-496.
5. Narr, R. K., **Allen, J. P.**, Tan, J. S., & Loeb, E. L. (2017 Aug 21) Close friendship strength and broader peer group desirability as differential predictors of adult mental health. *Child Development*.
6. Miles, Maddison M.; Szewo, David E.; **Allen, JP**. (April 2018) Learning to cope with anxiety: Long-term links from adolescence to adult career satisfaction. *J of Adolescence*, 64: 1-12.
7. Mikami, A., Ruzek, E. A., Hafen, C. A., Gregory, A., & **Allen, J. P.** (2017 July 28) Perceptions of Relatedness with Classroom Peers Promote Adolescents' Behavioral Engagement and Achievement in Secondary School. *Journal of Youth & Adolescence*, 46(11), 2341-2354.
8. Kansky, J., Ruzek, E., & **Allen, J. P.** (in press) Observing adolescent relationships: Autonomy processes in parent, peer, and romantic partner interactions. In B. Soenens, M. Vansteenkiste & S. van Petegem (Eds.), *Autonomy in adolescent development: Towards conceptual clarity*. New York: Psychology Press.
9. Coe-Odess, S., **Allen, J. P.**, Narr, R. K., & Davis, A. (in press) Emergent Emotions in Adolescence. In K. Buss, V. Lobue & K. Perez-Edgar (Eds.), *Handbook of Emotional Development*. New York, NY: Springer.
10. Kansky, J. & **Allen, J. P.** (June 2018) Making Sense and Moving On: The Potential for Individual and Interpersonal Growth Following Emerging Adult Breakups. *Emerging Adulthood*, 6(3):172-190.
11. Allen, CW., Siedlecki, T., Nagel, A., Tan, J., Datta, P., Henkler, K. & **Allen, JP** (in press) Efficacy of Brief Behavioral Interventions at Remote Area Medical Clinics. *International Journal of Psychiatry in Medicine*.
12. Kansky, J., & **Allen, JP**. (2018) Long-Term Risks and Possible Benefits Associated with Late Adolescent Romantic Relationship Quality. *J Youth Adolesc*.
13. Namaky, N; **Allen, JP**; **Coan, J**. (Dec 2017) Locating Frontal Asymmetry Effects in Emotional Disorders. *Psychophysiology*; Meeting Abstract: 4-086; 54(SI): S164.
14. Pace EJ, Somerville NJ, Enyioha C, **Allen JP**, Lemon LC, Allen CW. (2017 Oct) Effects of a Brief Psychosocial Intervention on Inpatient Satisfaction: A Randomized Controlled Trial. *Fam Med*, 49 (9):675-678. *PubMed PMID*: 29045983.
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*Please note, every effort was made to include all faculty publications from the past twelve months, including those that were listed in the December 2017 issue of the Department-wide Gilmer Gazette. If there are publications that were missed, or were listed with incomplete information, please send references and information to Cindy Grotz at clg5z@virginia.edu for inclusion in the next issue. The goal is to make this a comprehensive list of all department publications.

