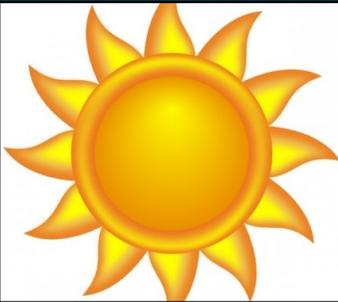


## Gilmer Gazette

Eleventh Edition

July 2019

Cindy Grotz, Editor



UNIVERSITY OF VIRGINIA

# Gilmer Gazette

This is the third issue of the Department-Wide “Gilmer Gazette.” The first was distributed in December 2017, at the end of the fall semester and the second came out at the end of the 2018 spring semester. It has been decided that this newsletter will now be published annually, to track the accomplishments, publications and events of the UVA Psychology Department. If you have publications, photos, announcements, life events, or any items that you would like to see featured in next year’s edition, please send appropriate details to Cindy Grotz at [clg5z@virginia.edu](mailto:clg5z@virginia.edu) throughout the year and she will see that they are included. Thanks!

## New Hires

The UVA Department of Psychology is pleased to welcome many new faculty members this year. Nicole Long, who was hired as the result of the 2017-2018 neuroscience cluster search, arrived in January 2019, working in the area of Cognitive Neuroscience. Seanna Leath, the 2018-2019 Race and Inequality cluster hire, arrived in June 2019 to join the Community Psychology area. Jazmin Brown-Iannuzzi began her work in the department in July 2019 and will be in the Social Psychology area. Adrienne Wood will also be joining the Social group this summer. Adema Rebic, the 2018-2019 neuroscience cluster recruit, will start her work in January 2020, in the Systems & Behavioral Neuroscience area. Finally, Jack Van Horn, who is jointly appointed in the Psychology Department and the Data Science Institute, will join the Cognitive and Systems & Behavioral Neuroscience areas in August 2019. In addition, Joey Meyer, Erin Clabough and Mariana Teles Santos Golino joined the department as full time teaching faculty.

Welcome to the department! We look forward to getting to know you all better during the upcoming academic year.

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# Dept. of Psychology Colloquium Series 2018-2019

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Friday, October 12, 2018	Makeba Wilbourn, Associate Professor, Duke University, "Culture Matters: Understanding Gesture, Language, and Learning through a Socio-Cultural Lens"
Friday, October 26, 2018	Paschal Sheeran, Professor, University of North Carolina, Chapel Hill, "Self-Regulation of Unwanted Implicit Influences"
Friday, November 9, 2018	Adrienne Wood, Postdoc, Dartmouth College, "Form Follows Function: Nonverbal Signals as Flexible Social Tools"
Monday, November 12, 2018	Jazmin Brown-Iannuzzi, Assistant Professor, Psychology Department, University of Kentucky, "The Politics of Inequality and the Inequality of Politics"
Monday, November 19, 2018	Juliana E. Karras-Jean Gilles, Postdoc, Graduate School of Education, University of California, Los Angeles, "The Civic Implications of Social Inequality: Using an Intersectional Lens to Examine Ethnic/Racial Socialization Among Diverse Children and Youth"
Monday, November 26, 2018	Seanna Leath, PhD Candidate, University of Michigan, "Contextualizing the Experiences of Black Girls and Women in Education: Examining How Social Identity Processes Promote Academic and Psychological Adjustment"
Friday, November 30, 2018	Erica Boothby, Postdoctoral Research Associate, Psychology Department, Cornell University, "Estimating Our Impact on Others"
Monday, December 3, 2018	Michael Crowley, Assistant Professor, Child Study Center, Yale Univ. School of Medicine, "Social Exclusion in Youth: Neural, Contextual, and Mental Health Correlates"
Friday, December 7, 2018	Lairssa Gaias, Postdoctoral Fellow, School of Mental Health Assessment Research and Training Center, University of Washington, "Examining and Creating Equitable Educational Environments"
Monday, January 28, 2019	Musings from Gilmer Hall by Meltem Yucel (Developmental graduate student), "Norms with Affect: Changes in Young Children's and Adult's Internal Arousal to Moral and Conventional Transgression"; Miranda Beltzer (Clinical graduate student), "From Sandy Hook to Sutherland Springs: How Mass Shootings Affect Stigma About Mental Illness"; Nicholas Buttrick (Clinical graduate student), "'Protective' Gun Ownership as a Coping Strategy"
Monday, February 4, 2019	Katie Tschida, Postdoc, Duke University, "Mouse Love Songs: Defining the Neural Circuits for Vocal Communication"
Monday, February 11, 2019	Adema Ribic, Research Associate, Tufts University School of Medicine, "Synaptic Brakes on Neuroplasticity: Mechanism of Critical Period Closure in Visual Cortex"
Friday, February 15, 2019	Peter Zachar, Professor, Auburn University in Montgomery, "Scientific Conventions: Psychiatric Classifications as Both Definitions in Disguise and Descriptions"
Monday, February 18, 2019	Y. Kate Hong, Postdoc, Columbia University, "What is the Role of Primary Somatosensory Cortex?"
Thursday, February 21, 2019	Yi Gu, Postdoc, Princeton University, "Visualizing the Spatial Map in the Brain"
Monday, February 25, 2019	Benjamin Scholl, Postdoc, Max Planck Florida Institute for Neuroscience, "The Neural Population Within a Neuron: Synaptic Building Blocks of Cortical Selectivity"
Friday, March 29, 2019	David Pitzpatrick, Science Director, Max Planck Florida Institute, Speaker for 2018-19 Psychology Colloquium Series and the Jefferson Scholars Foundation Neuroscience Professorship, "Functional Synaptic Architecture of Neocortex: From Clusters to Columns"

# Dept. of Psychology Colloquium Series (Continued)

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- Friday, April 12, 2019      Noelle Hurd, Associate Professor, Psychology Department, UVA, Student Choice Colloquium, "Examining the Nature and Consequences of Online Discrimination and the Role of White Bystanders"
- Friday, April 19, 2019      Amanda Woodward, William S. Gray Professor of Psychology and Dean of Social Sciences, University of Chicago, "Action and Infant Cognition"
- Friday, April 26, 2019      Dennis Proffitt, Commonwealth Professor of Psychology, UVA, "The Body is the Measure of All Things: How the Human Body Shapes the Human Experience"
- 



**2019  
Visit Day  
Participants**

## Diversifying Psychology Visit Day

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On Friday, April 12, 2019, the UVA Department of Psychology hosted the fourth annual Diversifying Psychology Visit Day. This year, over 30 applications were received and fourteen students from across the country participated in the event. As in previous years, the goal was to provide an opportunity for research-oriented junior and senior undergraduate students (and recent graduates) from underrepresented groups (e.g., students who identify as an ethnic/racial minority or who are the first in their family to attend college) to visit the University of Virginia and learn more about the Psychology Department and our graduate programs.

Travel, meal and hotel costs were covered for accepted students who visited the department on this day. The visit included meeting with professors to discuss students' intellectual interests; attending research presentations and lab meetings; learning about funding opportunities, mentoring, and student life; attending an information session with the Director of Diversity and Inclusion; and networking with current graduate students. The visitors also attended the "student choice colloquium" given by Noelle Hurd in the afternoon where many of them actively participated in the Q&A session following the talk.

In 2016, eleven candidates participated in the first Visit Day, in 2017 there were fourteen participants, and in 2018, there were twelve participants. This event was sponsored by the Department of Psychology and the Office of Graduate and Postdoctoral Affairs.

## In the Spotlight: New Faculty

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### Nicole Long

Nicole Long arrived on UVA grounds in January, the first of four new Psychology Department hires for 2019. She and her husband, Jonathan Miller, moved to Charlottesville from Eugene, OR where she was a postdoc under Brice Kuhl at the University of Oregon. Nicole was raised in northern Virginia, received her BA in Psychology at NYU and her PhD from the University of Pennsylvania. She is excited to be back in her home state, especially since her parents relocated to Charlottesville several years ago.

It was not just the presence of family, but also the broad range of expertise within the faculty of the UVA Psychology Department that drew Nicole to Charlottesville. She is excited to be a part of such a strong department, which does great work in the area of memory, and to collaborate with researchers whose work she has followed for years.

Nicole's research is in Cognitive Psychology, specifically in the neuroscience of human memory. She is currently applying for grants and anticipating the arrival of three graduate students who will join her lab this fall. Her work involves collecting EEG and fMRI data to study the brain states that underlie the ability to form and retrieve memories. In particular, she is interested in how the intrinsic properties of stimuli promote later remembering, and how such automatic influences interact with top-down goals. Ultimately, she says, if we can understand how we create and recover memories, we can help people improve their memories.

When asked what attracted her to the field of psychology, Nicole said that she took an Intro to Psychology course at NYU with Liz Phelps who taught from a neurocentric perspective and this class piqued her interest. She found a research position in Lila Davachi's lab and, upon graduation, worked two years at Brown University under David Badre studying cognitive control and memory using fMRI. Following her position as a research assistant in Badre's lab, Nicole joined Michael Kahana's lab at the University of Pennsylvania as a graduate student. There she leveraged intracranial and scalp EEG recordings to test hypotheses about how memories are organized.

During the Spring 2019 semester, Nicole taught a 2000-level Cognitive Neuroscience course to undergraduates. This fall she will again teach Cognitive Neuroscience and in Spring 2020, she will teach a 5000-level seminar on EEG methods to a mix of undergraduate and graduate students. She states that it is fun to show students how EEG works and to teach them the capabilities and limitations of this tool. Overall, Nicole hopes to have a positive impact on the UVA community and to teach her students to think like scientists.

If she were not in academia, Nicole said she would possibly have entered a field that combines scientific thought with creativity, such as architecture or design, or a field that allows one to solve problems creatively, like data science. Ironically, her husband, who received his PhD from Drexel in Biomedical Science, now works for Commonwealth Computer Research, Inc. (CCRI) in data science.

In her free time, Nicole likes to sew, and actually makes most of her clothes. She also enjoys gardening and is working on a plan to landscape her new yard. She likes the fact that Charlottesville is a relatively small city, but one with many interesting activities and attractions. Another plus of this area is that relative to a major city, it has less traffic and more available parking. Despite this last fact, Nicole bikes to work most days and says that the bike-ability of Charlottesville is good but falls short of that in Oregon! We are delighted to have Nicole Long as a member of our department and look forward to many years of collaboration!

## In the Spotlight: New Faculty

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### Seanna Leath

Seanna Leath is newly arrived at UVA and is gradually settling into her office space in Millmont 208. She comes to us from the University of Michigan in Ann Arbor where she successfully defended her PhD dissertation less than two months ago in May! Seanna did her PhD work in Education and Psychology and before that, received her undergraduate degree in Psychology and Africana Studies at Pomona College in southern California.

After six years in Michigan, where she gave birth to all three of her children, it was difficult to relocate, but Seanna is excited about life in Virginia. She and her husband, Jonathan, who met during their high school years in Arkansas, are busy finding new kid-friendly haunts to share with their daughter, Cayde (age 5) and sons, Daniel (age 3) and Jayse (age 1). Seanna says she loves the mountains and natural surroundings in Charlottesville and thinks this is a great place to raise kids who love being outdoors.

Initially, Seanna was drawn to UVA because of the excellent work the Psychology Department is doing in the areas of race and inequality. She is excited to work with Noelle Hurd, Charlotte Patterson, Lanice Avery, and others in the Community Psychology Program. She is also eager to connect to community organizations that focus on mental health and positive development among Black youth and explore how the African American community in Charlottesville has changed over time.

Seanna uses both quantitative and qualitative methodologies to focus on how interpersonal beliefs and structural processes influence Black girls' and women's health outcomes. She is analyzing how race and gender identity beliefs and family and school support promote the academic and psychosocial development of racial minority students, especially Black women. Of all her publications, one of her favorites focused on Black girls who were bussed to predominantly white schools in St. Louis, MO as part of a district-wide desegregation program. While the program's goal was to provide "improved educational experiences" for the adolescent girls, many of the young women discussed the social and psychological challenges of attending a school that did not value their experiences as Black girls. This pushed Seanna to think about questions like – "How is academic motivation tied to socioemotional well-being?" and "How can schools better support Black girls' dreams and ambitions?"

Ever since she took a high school Psychology course, Seanna has been interested in understanding human behavior and she carried this curiosity into her undergraduate work at Pomona. While there, she had the opportunity to become a McNair Scholar and a Leadership Alliance Scholar and to contribute to research on the achievement gap between Black and White students.

Seanna is excited about being in academia but says if she were not a professor, she would have become an Administrative Assistant like her mom. She is highly organized and enjoys supporting people in reaching their goals and could see herself on staff in a higher education environment, supporting students and faculty.

In coming semesters, Seanna will most likely teach courses on "The Psychology of Black Women's Experiences," "Qualitative Research Methods," and "Identity Development across the Lifespan." We look forward to working with her and building relationships and a shared community!

# Dennis Proffitt Festschrift



On Wednesday, May 15 in the Dome Room of the Rotunda, colleagues and former students gathered to honor Dennis Proffitt and attest to the impact that his influence and work have had on their lives and careers. As Proffitt prepares to retire from the classroom, his gifts for teaching and mentoring students as well as inspiring research, were commemorated and appreciated.

Jeanine Stefanucci who worked in Proffitt's lab from 1997 until 2006, served as the emcee for the day and provided the opening remarks. Stefanucci, who currently works at the University of Utah, introduced the event and honored Denny by stating that he has an outstanding research record, as demonstrated by his h-index of 70, his 15000 citations, and the 20 PhDs he has graduated. In addition, Denny is an amazing teacher who used techniques like "ooh, aah", the 5-finger scale (to gauge students' comprehension), and requests that students "not write this down" so that they

could actually listen to the story being told. Stefanucci reminded the audience that Denny started the Cognitive Science Program at UVA and has provided significant service to the Psychology Department by serving as the department chair and as a mentor to undergraduates. Finally, she explained that each speaker today would address the Mission of the Proffitt Lab, which was fourfold: to build careers; to be useful; to create new knowledge; and, to have fun.

During four sessions, twenty-one speakers reminisced about experiences with Denny and provided highlights of their current work. Gerald Clore, a professor who came to the UVA Psychology Department twenty years ago, said that Denny "inspires others to follow their curiosity and allows people to be creative," a statement that was reiterated by several speakers. Another repeated comment was that Denny introduced others to the book, [An Introduction to Behavioral Ecology](#) and reminded them that humans are also animals whose behavior is influenced by the need for resources.



Leading off the second session of talks, Sarah Creem-Regehr said Denny taught her that "collaboration allows us to get more science done AND have a lot of fun!" Bennett Bertenthal recalled that, in 1979, the UVA Department of Psychology added six new Assistant Professors, which represented about 20% of the department. He and Denny were among this group of new hires and their collaboration laid the foundation for Bertenthal's current work at Indiana University Bloomington.

After lunch, Jonathan Zadra led off by stating that, of all Denny's students, he took the longest to get his PhD (2005-2013) because he was happy in the lab and in no rush to leave! He now works in data science for a small non-profit associated with the University of Utah. He recalled Denny saying, "I have the best job in the world" and said this is now his mantra, also. Desney Tan, who was a graduate student in computer science under Randy Pausch, said that Denny was a "wizard" with experimental design who taught him that simplicity rules and that walls are not there to keep us out, but rather to show us how badly we want something. Tyrone Yang had perhaps the most unique path, leaving the Proffitt lab and heading to Architecture School. He works to design buildings which enhance productivity and incorporate movement into the workday, with the goal of promoting health and well-being for workers. Evan Rappaport closed out session three by reminding the audience that one of the Proffitt Lab's missions was to "be useful" and stating that each of us "has a purpose that will take more than our lifetime to achieve." He stated that if we "let our authentic truth be known, then the universe will conspire to help."

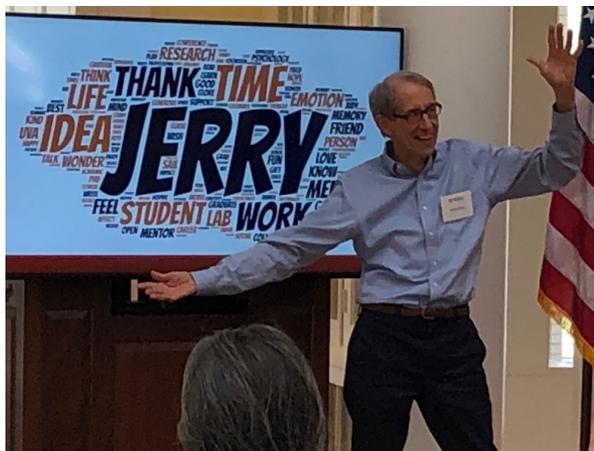
The final speaker of the day, Cedar Riener, said he joined Proffitt's lab after seeing Denny's virtual reality demonstration during an APA poster session in Washington, D.C. In Psychology 230, he learned that it was okay to enjoy "cool stuff" in class, a concept he carried into his current work as a professor at Randolph Ma-

con. He ended his talk by pulling out a steamer trunk and providing the audience with a captivating demonstration of perception of light and dark.

Overall, the theme of the day was that Denny encouraged creativity and independence and helped lay the foundation for the current careers of both former students and colleagues. Denny's love of his job empowered others to seek their dream jobs as well, even if that led them to other fields, like architecture, curriculum development or data science. The audience was united in appreciation for this professor, researcher and friend and in their desire to continue his legacy of curiosity and collaboration.



# Gerald Clore Festschrift



Rather than picnicking, many of us spent Memorial Day, Monday, May 27, 2019 in the Dome Room of the Rotunda to honor Gerald Clore, Commonwealth Professor of Psychology. This event celebrated the twenty years that Jerry has spent at UVA since arriving here from the University of Illinois at Urbana-Champaign in 1999.

In her opening remarks, Linda Isbell, who was a student under Clore in Illinois, stated that Jerry has published four books and over 150 scholarly publications. He has been cited at least 43000 times, has an h-index of 74 and has been federally funded for 47 of his 49 years of research. She stated that Jerry always had an open door, was always inquisitive and had a way of making your ideas seem more interesting after you shared them with him! A devoted family man, Jerry was also the “life of the party” and ensured that everyone had fun no matter what they were doing.

The first three speakers met Jerry when they were post-docs, Norbert Schwarz (1980) and Michael Robinson (1997) at Illinois and Simone Schnall (2001) at UVA. Robinson commented that Jerry was the perfect mentor with his willingness to explore ideas, and to continue collaboration even after Robinson left Illinois for North Dakota. Schnall remembers Jerry handing her a manuscript entitled "The Emotional Dog and Its Rational Tail," by Jonathan Haidt (who also was at UVA at the time) and saying, "read this, this is going to be big!" This led to a productive line of work that was provocative at first but since then has been widely replicated.

The next five speakers collaborated with Jerry but never shared a lab with him. Only Sara Algae, who was a grad student at UVA under Tim Wilson (meeting Jerry at a brown bag lunch and subsequently asking him to be a part of her dissertation committee), was at the same institution. Lisa Feldman Barrett, who met Jerry when she was a grad student, says he had a tremendous impact on her career and that one of the great things about academia is the friendships and intellectual partners one finds.

The final session of the day included six “Lightning Research Talks” presented by former students and postdocs. Tim Ketelaar stated that Jerry was a “true pioneer of emotion and cognition research.” Justin Storbeck commented that Jerry “connects people and research ideas.” Jeff Huntsinger, who arrived at UVA the same year as Jerry, stated that Jerry’s enthusiasm, curiosity and sense of wonder inspired him and helped him develop as a researcher. Karen Gasper closed out the live talks by recalling four lessons from Jerry: 1) Do what you like, 2) Question and understand your assumptions, 3) Keep it simple (know the main point and craft it to make it clear), and 4) Be calm and party on because calmness gets you further than anxiety.



Linda Isbell offered the closing remarks with a reminiscence that her first mail at her new job (after obtaining her PhD) was a postcard from Jerry who was sailing in Greece and took time to write and encourage her in her first week on the job. Through her 20 years at the University of Massachusetts, she has kept that postcard on her bulletin board as a remembrance of this incredibly thoughtful and influential professor. Isbell summed up the day’s presentations by saying that “Jerry Clore is a pioneer in every sense of the word.”

# Graduate Student Awards and Honors

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- Alex Werntz Czywczynski won the Becky Boone Award
- Jessica Kansky and Jason Sumontha received the Psychology Department Graduate Teaching Award
- Jessica Kansky also received the Distinguished Graduate Teaching Award for Social Sciences which is among the highest honors a graduate student can earn in recognition of dedication to teaching at the University of Virginia
- Victoria Mauer and Meret Hofer were awarded the UVA Power, Violence and Inequality Collective (PVI) Graduate Research Fellowship
- Meret Hofer was also awarded a GSAS Council Graduate Research Grant
- Sierra Eisen received the American Psychological Association Division 15 Dissertation Research Grants Award
- Evan Giangrande received the Maury Pathfinder Graduate Award and a Jefferson Fellowship from the Jefferson Scholars Foundation
- Janelle Billingsley, Jess Kansky, Jess Taggart, Katie Daniel, Caroline Kelsey, and Meltem Yucel were initiated into the Raven Society
- Meret Hofer and Jess Kansky both received Raven Society Fellowships
- Sierra Eisen won her second APA dissertation award
- Alexandra Werntz Czywczynski received the APA Division 12 - Society of Clinical Psychology (SCP) and Council of University Directors of Clinical Psychology's (CUDCP) Inaugural Distinguished Student Scientist-Practitioner Award (for outstanding contributions to both research and practice in clinical psychology)
- Emily Weichart received a PEO Scholar Award for the 19-20 AY
- Doyle Tate and Jessica Kansky were awarded a Dean's Dissertation Completion Fellowship for the 19-20 AY
- Jessica Kansky received a Buffett Fellowship for the Summer of 2018 and also for the Summer of 2019
- Jamie Albright (Northwestern University), Alex Werntz Czywczynski (VA Medical Center, Salem) and Audrey Wittrup (Pennsylvania State University) received a clinical internship for the 19-20 year
- Sean Womack was elected a Life Institute Fellow
- Cat Thrasher won a Design & Health Fellowship grant
- Jess Taggart received an APS Fund for Teaching and Public Understanding of Psychological Science Small Grant for Teaching Projects
- Doyle Tate and Sara Medina-DeVilliers were named Distinguished Teaching Fellows, Fall 2018
- Andrea Negrete and Janelle Billingsly received the 2019 UVA Award for Excellence in Graduate Diversity from the Graduate and Postdoctoral Diversity Programs Office
- Jessica Kansky received a Society for Research on Child Development; was an Academy of Psychological Clinical Science Flexibility Fund Recipient (Fall 2018); finished a Jefferson Fellowship (Spring 2019) and a LIFE Fellowship (Fall 2018); and was elected as a Junior Scholar for the Society for Research on Adolescence, European Association for Developmental Psychology & European Association for Research on Adolescence's Summer School program (and received a SRA award to travel to Belgium for the program)
- Meltem Yucal was a 2019-2020 UVA Institute for Advanced Studies in Culture Fellow; was a 2019 UVA Robert J. Huskey Graduate Research Exhibition, Selected Speaker; received a 2019 Society for Research in Child Development (SRCD) Graduate Student Travel Award; and received a 2019-2020 GSAS Teaching Relief Fellowship
- Three incoming students, Brian Henriquez, Charlotte McClintock, and Luotong "Sally" Yao will begin the +1MA Accelerated Research Methods program in August 2019

# PhD Graduates and Dissertation Titles

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## May 2019 Graduates

Hyewon Choi	The Sources of Interpersonal Well-Being Judgments
Charles Russell Ebersole	Pre-commitment and Updating Beliefs
Kelly Wroblewski	Early Life Experience Alters Epigenetic Variation and Expression of Oxytocin Receptor Gene

## August 2019 Graduates

Karl Cheng Heng Fua	More than One Way to Say I Love You: An Internet-Based Intervention for Training Flexible Thinking in Romantic Relationships
Rachel Kathleen Narr	The Connection Project: Effects of an Adolescent Social-Bonding Intervention on Aspects of Mental Health, Social Belongingness, and Social Skills
Meghan H. Puglia	The Noisy Brain in Infancy: A Neurobiological Marker of Normative Social Development
Jason Sumontha	Minority Stress Processes and Parenting: A Study of Stress and Resilience among Parents in Same-Sex Relationships

## December 2018 Graduate

Rolf Skyberg	Selective Removal of Sodium Salt Taste Disrupts the Maintenance of Dendritic Architecture of Second Order Taste Neurons in the Mouse Nucleus of the Solitary Tract
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# MA Recipients and Predissertation Titles

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## May 2019 Graduates

Hyeonjin Bak	Whites Confronting Racism: What Confrontations Are Most Appreciated by Blacks?
Diane-Jo Klorkor Bart-Plange	Colorism in Context: Exploring Differential Effects of Gender on Skin Tone Bias
Stefan James Garrett Beeler	Grateful Giving: Affective Influences on Children's Upstream Reciprocity
Janelle Torri Billingsley	Discrimination, Mental Health, and Academic Performance Among Underrepresented College Students: The Role of Extracurricular Activities at Predominantly White Institutions

## December 2018 Graduates

Evan Jeffrey Giangrande	Multivariate Analysis of the Scarr-Rowe Interaction Across Middle Childhood and Early Adolescence
Sara Medina-DeVilliers	Supportive Behavior in Adolescence Predicts Later Neural Correlates of Empathy
Dingjing Shi	The Impact of Prior Information on Bayesian Latent Basis Growth Model Estimation
Crystal Rae Slane	Two Eyewitnesses Are More Persuasive Than One Except When They Remember A Suspect's Feature

## In Memoriam: John Bonvillian

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The department remembers and honors John Bonvillian, an associate professor emeritus of psychology, who passed away at the University's Medical Center on May 8, 2018 at the age of 69, due to complications of pancreatic cancer. John joined the department in 1978 and retired in 2015.

## Faculty and Postdoc Awards and Recognition

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- Cynthia Tong – Dean approved department's recommendation for renewal (5/25/2018)
- Amrisha Vaish – Dean approved department's recommendation for renewal (5/25/2018)
- Noelle Hurd was appointed as the Scully Family Discovery Associate Professor in Psychology (6/7/2018)
- Toby Grossmann was elected a Fellow in the Association for Psychological Science (6/22/2018)
- Katie Krol's application titled *Exploring plasticity of the oxytocin receptor in infancy and motherhood* was selected as the awardee for the Hartwell Postdoctoral Fellowship program. This is an exceptionally prestigious national award, for which UVA endorses only one fellow each year. (6/22/2018)
- Rachel Keen was invited to participate in the 40th Anniversary Panel Discussion at the 2018 International Congress on Infant Studies. At the end of the panel, she received a Distinguished Contribution Award from ICIS. Rachel is a former President of the society and also a founder in 1978. (6/22/2018)
- Joe Allen was the recipient of a NIH-MERIT award endorsed by the National Advisory Child Health and Human Development Council. As the award letter indicates, this is a highly prestigious award provided only to the most outstanding scientists supported by the Institute and it doubles the duration of the original funding. (7/2/18)
- Vikram Jaswal's oped piece challenging dogmas about autistic people's social interactions was posted on the New York Times <https://www.nytimes.com/2018/07/13/opinion/autism-social-life-new-research.html> (7/13/18)
- Katie Krol was awarded a Hartwell Postdoctoral Fellowship from the Hartwell Foundation to continue her work with Jessica Connelly (8/18)
- Cavalier research funds were awarded to five Psychology faculty – Jim Coan, Dan Meliza, Per Sederberg, Bethany Teachman and Xin Tong (9/21/18)
- Brian Nosek was awarded a 2018 Golden Goose Award! (9/21/18) Also, the UVA Today covered his award [https://news.virginia.edu/content/accolades-charlottesville-among-nations-10-best-college-towns?utm\\_source=DailyReport&utm\\_medium=email&utm\\_campaign=news](https://news.virginia.edu/content/accolades-charlottesville-among-nations-10-best-college-towns?utm_source=DailyReport&utm_medium=email&utm_campaign=news)
- Donna Hearn was elected to serve a two-year term as a member of the *LEARN Council* (1/4/19)
- Nicole Long joined the UVA Psychology Department as an Assistant Professor (1/19)
- Bethany Teachman was awarded a DDI grant – "Using Psychological Science to Advance Diversity & Inclusion at UVA" (2/19) and was also profiled in A&S magazine Fall 2018 <http://alumni.as.virginia.edu/magazine/college-people-bethany-teachman>
- Bethany Teachman received an APA Presidential Citation for her work in advancing new policy for evidence-based practice (2/18/19)
- Amrisha Vaish received the All-University Teaching Award (3/19)
- Brian Nosek received an honorary doctorate from the faculty of Psychology and Educational Sciences at the University of Ghent in recognition of his research in the field of implicit bias and for founding the Center for Open Science
- Joe Allen received the 2019 Bowlby-Ainsworth Award for Contributions to Attachment Research, given by the New York Attachment Consortium
- Adrienne Wood (Social), Jazmin Brown-Iannuzzi (Social) and Seanna Leath (Community) will join the UVA Psychology Department for the fall semester of 2019

# Incoming Graduate Students

The incoming class of graduate students is the largest that the UVA Department of Psychology has seen in years. The table below lists the name, area and advisor of each of the 28 new PhD students and the three +1MA students.

Student Name	Area	Adviser
Samantha Brindley	Cognitive	Morris
Lamont Bryant	Community	Avery
Nava Caluori	Social	Brown-Innauzzi
Christine Carroll	Developmental	Lillard
David Freire	Clinical	Hurd
Jacob Goldstein-Greenwood	Social	Converse
Tiana Hairstone	Sensory and Systems Neuroscience	Erisir/Williams
Amanda Hellwig	Clinical	Allen
Laura Jamison	Quantitative	Golino
Erin Kastar	Sensory and Systems Neuroscience	Connelly
Minah Kim	Cognitive	Morris
Ilana Ladis	Clinical	Teachman
Carrillo Larrazabal	Clinical	Teachman
Lee LeBoeuf	Developmental	Lillard
Chuiwen Li	Cognitive	Cang/Sederberg
Yao Lu	Sensory and Systems Neuroscience	Meliza
Stephanie McKee	Social	Brown-Innauzzi
Isabella Moore	Cognitive	Long
Samantha Moseley	Sensory and Systems Neuroscience	Meliza
Sue Oh	Community	Patterson
Corey Pettit	Clinical	Allen
Taina Quiles	Community	Hurd
Zoe Sargent	Developmental	Jaswal
Francesca Sciacotta	Sensory and Systems Neuroscience	Erisir/Hill
Devyn Smith	Cognitive	Long
Kayden Stockwell	Developmental	Jaswal
Noah Yeagley	Cognitive	Long
Shelly Zhang	Social	Converse
Brian Henriquez	+1MA Accelerated Research Methods	
Charlotte McClintock	+1MA Accelerated Research Methods	
Luotong "Sally" Yao	+1MA Accelerated Research Methods	

## New Additions



The following new additions have been welcomed into the hearts and homes of our colleagues in the last year:



**Far left:** Ethan Jing, born March 8, 2018 to Dingjing Shi. (Our apologies that he was not listed in the June 2018 issue of the Gilmer Gazette!)

**Center:** Peter Samuel Browning born June 29, 2018 to Rachel Browning.

**Right:** Thomas Wang, born June 16, 2019 to Cynthia Tong

## More Festschrift Photos



**Above:** Denny Proffitt with all his past students who attended the Festschrift on May 15.

**At right (top):** Jerry Clore's students enjoy time on the porch after lunch at the Colonnade Club.

**At right (bottom):** Jerry Clore and his wife listen to the presentations in the Dome Room.



# Publications: June 2018 – June 2019

1. Kansky, Jessica; **Allen, Joseph P.**; **Diener, Ed.** (JUN 2019) The young adult love lives of happy teenagers: The role of adolescent affect in adult romantic relationship functioning. *Journal of Research in Personality*, 80:1-9.
2. Narr, Rachel K.; **Allen, Joseph P.**; Tan, Joseph S.; et al. (JAN-FEB 2019) Close Friendship Strength and Broader Peer Group Desirability as Differential Predictors of Adult Mental Health. *Child Development*, 90(1): 298-313.
3. Allen, Claudia W.; Siedlecki, Theodore; Nagel, Alison G.; Tan, Joseph S.; Datta, Pooja; Henkler, Kelly C.; **Allen, Joseph P.** (NOV 2018) Brief behavioral interventions at free medical fairs. *International Journal of Psychiatry in Medicine*, 53(5-6):371-383.
4. **Allen, Joseph P.**; Loeb, Emily L.; Tan, Joseph S.; et al. (OCT 2018) The body remembers: Adolescent conflict struggles predict adult interleukin-6 levels. *Development and Psychopathology*, 30(4): 1435-1445.
5. **Allen, Joseph P.**; Grande, Leah; Tan, Joseph; et al. (JUL-AUG 2018) Parent and Peer Predictors of Change in Attachment Security from Adolescence to Adulthood. *Child Development*, 89(4): 1120-1132.
6. Kansky, Jessica; **Allen, Joseph P.** (JUL 2018) Long-Term Risks and Possible Benefits Associated with Late Adolescent Romantic Relationship Quality. *Journal of Youth and Adolescence*, 47(7): 1531-1544.
7. Miles, M., Szwed, DE, & **Allen, JP.** (2018). Anxiety and future career satisfaction: Moderators and their developmental precursors. *Journal of Adolescence*, 64, 1-12.
8. Ward, L. M., Jerald, M., **Avery, L.**, & Cole, E. R. (2019). Following Their Lead? Connecting Mainstream Media Use to Black Women's Gender Beliefs and Sexual Agency. *The Journal of Sex Research*, 1-13.
9. Fowler, Natasha; Keel, Pamela K.; Burt, S. Alexandra; **Boker, Steven**; et al. (FEB 2019) Associations between ovarian hormones and emotional eating across the menstrual cycle: Do ovulatory shifts in hormones matter? *International Journal of Eating Disorder*, 52(2): 195-199.
10. Hamel, Lauren M.; Moulder, Robert; Albrecht, Terrance L.; **Boker, Steven**; et al. (DEC 2018) Nonverbal synchrony as a behavioural marker of patient and physician race-related attitudes and a predictor of outcomes in oncology interactions: protocol for a secondary analysis of video-recorded cancer treatment discussions. *BMJ Open*, 8(12), Article Number: e023648.
11. Moulder, Robert G.; **Boker, Steven M.**; Ramseyer, Fabian; et al. (DEC 2018) Determining Synchrony Between Behavioral Time Series: An Application of Surrogate Data Generation for Establishing Falsifiable Null-Hypotheses. *Psychological Methods*, 23(4): 757-773.
12. Boker, Steven M.; Martin, Mike. (NOV 2, 2018) A Conversation between Theory, Methods, and Data. *Multivariate Behavioral Research*, 53(6): 806-819.
13. Beam, Christopher; Pezzoli, Patrizia; Mendle, Jane; **Boker, Steven M.**; et al. (NOV 2018) Stress vulnerability effects on gene-environment correlation over time. Conference: 48th Annual Meeting of the Behavior-Genetics-Association (BGA). Location: Boston, MA. Date: JUN 20-23, 2018. Sponsor(s): Behav Genet Assoc. *Behavior Genetics*, 48(6):456-457.
14. Martin, Mike; Weibel, Robert; Roecke, Christina; **Boker, Steven M.**; et al. (JUL-SEP 2018) Semantic Activity Analytics for Healthy Aging Challenges and Opportunities. *IEEE Pervasive Computing*, 17(3): 73-77.
15. McKee, Kevin L.; Rappaport, Lance M.; **Boker, Steven M.**; et al. (2018) Adaptive Equilibrium Regulation: Modeling Individual Dynamics on Multiple Timescales. *Structural Equation Modeling-A Multidisciplinary Journal*, 25(6): 888-905.
16. Wang, Y., Adams, S., Beling, P., Greenspan, S., Rajagopalan, S., **Boker, S.** & Brown, D. (2018) Privacy Preserving Distributed Deep Learning and its Application in Credit Card Fraud Detection. *IEEE TrustCom/BigData*, 1070-1078.
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20. Barchini, Jad; Shi, Xuefeng; Chen, Hui; **Cang, Jianhua**; et al. (JUL 2, 2018) Bidirectional encoding of motion contrast in the mouse superior colliculus. *ELIFE*, Vol. 7, Article Number: e35261.
21. Shi, Xuefeng; Jin, Yanjiao; **Cang, Jianhua**. JUN 19, 2018) Transformation of Feature Selectivity from Membrane Potential to Spikes in the Mouse Superior Colliculus. *Frontiers in Cellular Neuroscience*, Vol. 12, Article Number: 163.
22. **Cang, Jianhua**; Savier, Elise; Barchini, Jad; **Liu, Xiaorong**. (2018) Visual Function, Organization, and Development of the Mouse Superior Colliculus. Book Series: Annual Review of Vision Science, 4: 239-262.
23. **Clore, Gerald L.**; Schnall, Simone (2018) The Influence of Affect on Attitudes. In D. Albarracín & B. T. Johnson (Eds.), *Handbook of Attitudes*, 2nd Edition (pp. 259-290). New York, NY: Psychology Press.
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27. **Clore, G.L.** & Robinson, M.D. (2018) Five questions about emotion: Implications for social-personality psychology. In Kay Deaux and Mark Snyder (Eds.) *Oxford Handbook of Personality and Social Psychology*, 2nd Edition. New York, NY: Oxford University Press.
28. Sbarra, D.A. & **Coan, J.A.** (2018) Relationships, affect and health: Theoretical integrations for advancing the science of social connection. *Emotion Review*, 10:40-54.
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- ence: 76th Annual Scientific Meeting of the American Psychosomatic Society – Optimizing Health and Resilience in a Changing World – Celebrating 75 Years of the American Psychosomatic Society. Location: Louisville, KY. Date: Mar 7-10, 2018. Sponsor(s): Amer Psychosomat Soc. *Psychosomatic Medicine*, 80(3): A2, Meeting Abstract: 1234.
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  31. Krol, Kathleen; Moulder, Robert; Lillard, Travis; **Grossmann, Tobias; Connelly, Jessica.** (MAY 15, 2019) DNA Methylation of the Oxytocin Receptor Changes During Infancy and is Impacted by Maternal Behavior. *Biological Psychiatry*, 8(10):S150-S150.
  32. Ebner, Natalie C.; Lin, Tian; Muradoglu, Melis; Weir, Devon H.; Plascencia, Gabriela M.; Lillard, Travis S.; Pournajafi-Nazarloo, Hossein; Cohen, Ronald A.; Carter, C. Sue; **Connelly, Jessica J.** (FEB 2019) Associations between oxytocin receptor gene (OXTR) methylation, plasma oxytocin, and attachment across adulthood. *International Journal of Psychophysiology*, 136(SI):22-32.
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  34. Perkeybile, A.M.; Carter, C.S.; Wroblewski, K.L.; Puglia, M.H.; Kenkel, W.M.; Lillard, T.S.; Karaoli, T.; Gregory, S.G.; Mohammadi, N.; Epstein, L.; Bales, K.L.; & **Connelly, J.J.** (JAN 2019) Early nurture epigenetically tunes the oxytocin receptor. *Psychoneuroendocrinology*, 99:128-136.
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  39. Lutes, Lesley; Kanippayoor, Jacqueline M.; King, Liam; Smith, Summer; White, Carmela A.; Ciszewski, Stefanie; Leitner, Damian; DeClerk, Drew; Briggs, Chloe; Wirtz, Derrick; **Diener, Ed.** (MAR 2019) Effects of a Group-Based Happiness Program (Enhance) on Physical Health Outcomes: A 6-Month Randomized Controlled Trial. *Annals of Behavioral Medicine*, 53:S779-S779.
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  43. Heintzelman, Samantha J.; **Diener, Ed.** (FEB 2019) Subjective well-being, social interpretation, and relationship thriving. *Journal of Research in Personality*, 78:93-105.
  44. Zuckerman, Miron; Li, Chen; **Diener, Ed.** (AUG 2018) Religion as an Exchange System: The Interchangeability of God and Government in a Provider Role. *Personality and Social Psychology Bulletin*, 44(8):1201-1213.
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  46. **Diener, Ed.**; Lucas, Richard E.; **Oishi, Shigehiro.** (MAY 24, 2018) Advances and Open Questions in the Science of Subjective Well-Being. *Collabra-Psychology*, 4(1) Article Number: 15.
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  49. Slane, Crystal R.; **Dodson, Chad S.** (MAR 2019) Two Eyewitnesses are More Persuasive Than One Except When They Remember a Suspect's Feature. *Journal of Applied Research in Memory and Cognition*, 8(1):60-67.
  50. Grabman, Jesse H.; **Dodson, Chad S.** (JAN 2 2019) Prior knowledge influences interpretations of eyewitness confidence statements: The witness picked the suspect, they must be 100% sure. *Psychology Crime & Law*, 25(1):50-68.
  51. Dobolyi, David G.; **Dodson, Chad S.** (DEC 2018) Actual vs. Perceived Eyewitness Accuracy and Confidence and the Featural Justification Effect. *Journal of Experimental Psychology-Applied*, 24(4):543-563.
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  56. Babb, Barbara A.; **Emery, Robert E.** (JAN 2019) *Family Court Review*, 57(1):5-6.
  57. **Emery, Robert E.** (JAN 2019) More Research Is Needed. *Family Court Review*, 57(1): 10-12.
  58. Babb, Barbara A.; **Emery, Robert E.** (OCT 2018) *Family Court Review*, 56(4):517-519.
  59. Babb, Barbara A.; **Emery, Robert E.** (JUL 2018) *Family Court Review*, 56(3):359-360.
  60. Margola, Davide; Donato, Silvia; Accordini, Monica; **Emery,**

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78. Sun, Chengsan; Krimm, Robin; **Hill, David L.** (AUG 1 2018) Maintenance of Mouse Gustatory Terminal Field Organization is Dependent on BDNF at Adulthood. *Journal of Neuroscience*, 38(31): 6873-6887.
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85. **Hurd, Noelle M.**; Albright, Jamie; Wittrup, Audrey; et al. (MAY 2018) Appraisal Support from Natural Mentors, Self-worth, and Psychological Distress: Examining the Experiences of Underrepresented Students Transitioning Through College. *Journal of Youth and Adolescence*, 47(5):1100-1112.
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119. **Patterson, Charlotte J.**; Potter, Emma C. (JUN 2019) Sexual orientation and sleep difficulties: a review of research. *Sleep Health*, 5(3):227-235.
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121. Tate, Doyle P.; **Patterson, Charlotte J.**; Levy, Andrew J. (MAR 2019) Predictors of Parenting Intentions Among Childless Lesbian, Gay, and Heterosexual Adults. *Journal of Family Psychology*, 33(2): 194-202.
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134. Gong, Jiaqi; Huang, Yu; Chow, Philip I.; Fua, Karl; Gerber, Matthew S.; **Teachman, Bethany A.**; Barnes, Laura E. (SEP 2019) Understanding behavioral dynamics of social anxiety among college students through smartphone sensors. *Information Fusion*, 49: 57-68.
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141. Lindgren, Kristen P.; Baldwin, Scott A.; Ramirez, Jason J.; Olin, Cecilia C.; Peterson, Kirsten P.; Wiers, Reinout W.; **Teachman, Bethany A.**; Norris, Jeanette; Kaysen, Debra; Neighbors, Clayton. (JAN 9 2019) Self-control, implicit alco-

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- hol associations, and the (lack of) prediction of consumption in an alcohol taste test with college student heavy episodic drinkers. *PLOS One*, 14(1), Article Number: e0209940.
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  144. Montes, Kevin S.; Olin, Cecilia C.; **Teachman, Bethany A.**; Baldwin, Scott A.; Lindgren, Kristen P. (DEC 2018) Hazardous drinking has unique relationships with implicit and explicit drinking identity. *Addictive Behaviors*, 87: 155-161.
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  146. Geyer, Emily C.; Fua, Karl C.; Daniel, Katharine E.; **Teachman, Bethany A.**; et al. (NOV 2018) I Did OK, but Did I Like It? Using Ecological Momentary Assessment to Examine Perceptions of Social Interactions Associated with Severity of Social Anxiety and Depression. *Behavior Therapy*, 49(6):866-880.
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  152. **Teachman, B. A.**; Bufka, L.; & Hollon, S. (MAY 2018). Advancing and disseminating the science of clinical psychology through American Psychological Association's Clinical Practice Guidelines. *Clinical Psychologist*.
  153. Chow, Philip I.; Portnow, Sam; Zhang, Diheng; **Teachman, Bethany**; et al. (2018) Comorbid interpretation and expectancy bias in social anxiety and alcohol use. *Anxiety Stress and Coping*, 31(6): 669-685.
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  156. Boukhechba, M; Daros, AR; Fua, K; Chow, PI; **Teachman, BA**; & Barnes, LE. (2018) Demonic Salmon: Monitoring mental health and social interactions of college students using smartphones. *Proceedings of the IEEE/ACM International Conference on Connected Health: Applications, Systems and Engineering Technologies* (CHASE 2018). Washington, DC.
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  162. Druckman, James N.; **Trawalter, Sophie**; Montes, Ivonne. (JAN 2, 2019) Unbiased? Race, gender, and sport effects in university medical staff's perceptions of injured student-athletes. *Journal for the Study of Sports and Athletes in Education*, 13 (1):1-10.
  163. **Turkheimer, Eric.** (MAR 2019) Genetics and Human Agency: The Philosophy of Behavior Genetics Introduction to the Special Issue. *Behavior Genetics*, 49 (2):123-127.
  164. Matthews, Lucas; **Turkheimer, Eric.** (NOV 2018) Three legs of the missing heritability problem. *Behavior Genetics*, 48(6):494-494.
  165. **Turkheimer, Eric**; Tsang, Siny; Dinescu, Diana; Duncan, Glen. (NOV 2018) Multiple processes underlie twin correlations for skewed BMI. *Behavior Genetics*, 48(6):516-517.
  166. Duncan, Glen; Avery, Ally; Hurvitz, Philip; Vernez-Moudon, Anne; Tsang, Siny; **Turkheimer, Eric.** (NOV 2018) TWINStudy of environment, lifestyle behaviors, and health. *Behavior Genetics*, 48(6):468-468.
  167. Giangrande, Evan; Barsanti, Blaise; **Turkheimer, Eric.** (NOV 2018) Gene 3 SES interaction and age-related increases in the

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173. Hepach, Robert; **Vaish, Amrisha**; Mueller, Katharina; Tomasello, Michael. (MAR 18 2019) The relation between young children's physiological arousal and their motivation to help others. *Neuropsychologia*, 126:113-119.
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175. Sone, Je Yeong; Lamb, S. Courtney-Kay; Techar, Kristina; Dammavalam, Vikalpa; Uppal, Mohit; **Williams, Cedric**; Bergman, Thomas; Tupper, David; Ort, Paul; Samadani, Uzma. (JUL 2018) High prevalence of prior contact sports play and concussion among orthopedic and neurosurgical department chairs. *Journal of Neurosurgery-Pediatrics*, 22 (1):1-8.
176. **Willingham, D. T.** (DEC 9, 2018) Listening to a Book Versus Reading It. *New York Times*, SR10.
177. **Willingham, D. T.** (OCT 7, 2018) You're Not a 'Visual Learner'. *New York Times*, SR6.
178. Witrup, A. & **Willingham, D.** (2018) Keeping them afloat: How you support your students can make all the difference. *Virginia Journal of Education*, 112(3):8-12.
179. **Willingham, D. T.** (2018) Unlocking the Science of How Kids Think. *Education Next*, 18:43-49.
180. Otten, Roy; Mun, Chung Jung; Shaw, Daniel S.; **Wilson, Melvin N.**; Dishion, Thomas J. (FEB 2019) A developmental cascade model for early adolescent-onset substance use: the role of early childhood stress. *Addiction*, 114(2): 326-334.
181. Smith, Justin D.; Rudo-Stern, Jenna; Dishion, Thomas J.; **Wilson, Melvin N.**; et al. (2019) Effectiveness and Efficiency of Observationally Assessing Fidelity to a Family-Centered Child Intervention: A Quasi-Experimental Study. *Journal of Clinical Child and Adolescent Psychology*, 48(1): 16-28.
182. Savell, Shannon M.; Womack, Sean R.; **Wilson, Melvin N.**; et al. (JAN-FEB 2019) Considering the role of early discrimination experiences and the parent-child relationship in the development of disruptive behaviors in adolescence. *Infant Mental Health Journal*, 40(1)(SI): 98-112.
183. Lemery-Chalfant, Kathryn; Clifford, Sierra; Dishion, Thomas J.; **Wilson, Melvin N.**; et al. (DEC 2018) Genetic moderation of the effects of the Family Check-Up intervention on children's internalizing symptoms: A longitudinal study with a racially/ethnically diverse sample. *Development and Psychopathology*, 30(5)(SI): 1729-1747.
184. Lemery-Chalfant, Kathryn; Clifford, Sierra; Dishion, Thomas J.; Shaw, Daniel S.; **Wilson, Melvin N.** (NOV 2018) Genetic influences on socio-cultural sensitivity: moderation of effects of the family check-up intervention on symptoms of child psychopathology. Conference: 48th Annual Meeting of the Behavior-Genetics-Association (BGA). Location: Boston, MA. Date: JUN 20-23, 2018. Sponsor(s): Behav Genet Assoc. *Behavior Genetics*, 48(6): 488-488.
185. Pandika, Danielle; Elam, Kit; Clifford, Sierra; **Wilson, Melvin N.**; et al. (NOV 2018) The family check-up intervention attenuates the link between polygenic risk and trajectories of aggression across middle childhood. Conference: 48th Annual Meeting of the Behavior-Genetics-Association (BGA). Location: Boston, MA. Date: JUN 20-23, 2018. Sponsor(s): Behav Genet Assoc. *Behavior Genetics*, 48(6):505-505.
186. Shelleby, Elizabeth C.; Shaw, Daniel S.; Dishion, Thomas J.; **Wilson, Melvin N.**; Gardner, Frances. (OCT 2018) Effects of the Family Check-Up on Reducing Growth in Conduct Problems From Toddlerhood Through School Age: An Analysis of Moderated Mediation. *Journal of Consulting and Clinical Psychology*, 86(10):856-867.
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191. Westgate, Erin C.; **Wilson, Timothy D.** (OCT 2018) Boring Thoughts and Bored Minds: The MAC Model of Boredom and Cognitive Engagement. *Psychological Review*, 125(5): 689-713.
192. Levari, David E.; Gilbert, Daniel T.; **Wilson, Timothy D.**; et al. (JUN 29 2018) Prevalence-induced concept change in human judgment. *Science*, 360(6396): 1465-+.

\*Please note, every effort was made to include all faculty publications from the past year. If publications were missed, or were listed with incomplete information, please send references and information to Cindy Grotz at [clg5z@virginia.edu](mailto:clg5z@virginia.edu) for inclusion in the next issue. The goal is to make this a comprehensive list of all department publications.

