



Words from the Department Chair



Dear Colleagues,

Greetings from Gilmer Hall and welcome to the new academic year! We have now occupied the newly renovated Gilmer Hall for just under a year and we are still adjusting to new labs, new offices, and new places to meet. The University continues to experience many changes, both to the physical layout of Grounds as well as the leadership at every level. This summer we had front-row seats to a massive construction project on McCormick Rd, where they significantly widened sidewalks, nar-

rowed the roadway and installed new gates to limit vehicle traffic during the work-day. For those of us that have dreaded the walk up through Grounds during busy times in the day, these changes will make a big difference to our safety and sanity.

This year we were fortunate to add two new faculty members to our Clinical area. Stefanie Sequeria joins us as an assistant professor after earning her doctorate from the University of Pittsburgh. Stefanie’s research focuses on social and neurobiological factors contributing to the development of anxiety disorders during adolescents. Aaron Reuben will also be joining our faculty as an assistant professor next year. Aaron earned his doctorate from Duke University and is currently completing an NRSA postdoctoral fellowship before joining our department next year. Aaron investigates social determinants of healthy brain development *(continued on page 2)*

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Words from the Department Chair (continued)

and aging, focusing on modifiable environmental factors, including air quality, water quality, natural amenities, and diverse aspects of the built environment.

Our undergraduate and graduate programs continue to grow in numbers and scope. 17 new doctoral students and 3 masters students have been admitted to our graduate programs. The Graduate School of Arts and Sciences continues their efforts to make changes to improve the quality of life of our graduate students with another new round of stipend increases and a commitment to raising more revenue to support future improvements. At the undergraduate level, the College has expanded the interdisciplinary Neuroscience major, with student interest far outpacing available slots for the program. We continue to see high demand for the interdisciplinary Cognitive Science major. Finally, our Bachelors of Science in Behavioral Neuroscience has now recruited its first majors and we expect to see growth in this program as word spreads. Along with our already crowded Psychology major, these activities ensure that our classrooms will remain full and our department will continue to play a critical role in undergraduate education at UVA.

This year we have made significant changes to the departmental calendar. Departmental events will now be held during the lunch hour on Mondays, from 12:30-1:45 pm. These events might include colloquia, townhalls, faculty meetings and other social events that include many faculty and/or students. We will continue to have area lunches on the other days of the week, and we will continue to advertise all events in our newsletter. It is our hope that by simplifying the timing of events, we will encourage more in-person attendance at all events along with more opportunities to socialize and meet with our friends and colleagues.

In closing, I would like to extend my gratitude for your continued support of our department. Please stay tuned to the weekly departmental newsletter for a list of news, activities and events. Best wishes for an amazing year!

Sincerely,
Jamie

James P Morris
Professor and Chair
Department of Psychology

Dept. of Psychology Colloquium Series 2022-2023

Friday, September 2, 2022	Timothy Wilson, UVA; Sherrell J. Aston Professor of Psychology, Emeritus, "Strangers to Ourselves: The Origins, Limits, and Liabilities of Self-Knowledge"
Friday, September 16, 2022	DEI Speaker Series , Chad Dodson and Dan Willingham, UVA, "Ideas about diversity, equity, and inclusion in the writing of a class syllabus"
Friday, October 7, 2022	Rising Star Speaker Series , Bernadette Pinetta, Doctoral Candidate, University of Michigan, "Enriching Latinx Adolescents' Ethnic-Racial Identity Development as a Pathway to Resistance"
Friday, November 4, 2022	Ralph Adolphs, California Institute of Technology, "Social Judgment from Faces"
Friday, November 11, 2022	DEI Speaker Series , Michele Claibourn and Beth Mitchell, The Equity Center, UVA, "Centering Equity in Data Visualization"
Friday, December 2, 2022	Rising Star Speaker Series , Allison Nguyen, Doctoral Candidate, University of California, Santa Cruz, "Absolutely Persuasive, Kinda Negotiating"

Dept. of Psychology Colloquium Series 2022-2023

Monday, January 23, 2023	Jay van Bavel, New York University, “The Power of Us: How Social Identity Shapes Our Beliefs and Behavior”
Friday, January 27, 2023	Karen Quigley, Northeastern University, “Why it Matters that a Brain is in a Body”
Monday, January 30, 2023	Sara Algoe, University of North Carolina, Chapel Hill, “Everyday Behaviors that Promote Social Bonds and Why They Matter”
Thursday, February 2, 2023	Stefanie Sequeira, Brown University, “Multimethod Approaches to Studying the Development of Social Threat and Reward Processes during Adolescence”
Tuesday, February 7, 2023	Autumn Kwjawa, Vanderbilt University, “Translating Affective Neuroscience to Intervention: The Role of Positive Valence Systems Function in the Development and Treatment of Depression”
Thursday, February 9, 2023	Michaeline Jensen, University of North Carolina at Greensboro, “Parent-Child Interactions in the Digital Age”
Friday, February 10, 2023	DEI Speaker Series , Kayden Stockwell, UVA Doctoral Candidate, Developmental Psychology, “An Introduction to Neurodiversity in Higher Education”
Monday, February 13, 2023	Ximena Arriaga, Purdue University, “Security and Safety in Adult Relationships”
Thursday, February 16, 2023	Aaron Reuben, Duke University, “The Interplay of the Physical Environment with Brain Health across the Lifespan: The Example of Childhood Lead Exposure”
Monday, February 20, 2023	Jonathan Schaefer, University of Minnesota, “Approaching the Unanswerable: Using Causally-informative Observational Research to Understand the Relationship between Environmental Exposures and Mental Health”
Monday, February 27, 2023	Tessa West, New York University, “Shared Physiologic States Offer Insight into Shared Social Experiences”
Friday, March 3, 2023	Patrick Grzanka, The University of Tennessee, Knoxville, “Finding Structural Intersectionality: Promiscuous Methodologies + Complex Inequalities”
Friday, March 24, 2023	DEI Speaker Series , Laura Jamison, UVA Doctoral Candidate, Quantitative Psychology, “Looking for Differences or Commonalities: How to Use Statistical Methods to Drive Equitable Research”
Friday, March 31, 2023	Rising Star Speaker Series , Gorana Gonzalez, Doctoral Candidate, University of Massachusetts, Amherst, “Race, Racism, Kids, and Police: Investigating Young Children’s Beliefs about Police Interactions with Peers”
Friday, April 14, 2023	Bitu Moghaddam, Oregon Health and Science University, “Translation of Anxiety into Actions by Prefrontal Cortex and Dopamine Neurons”

Incoming Graduate Students—Fall 2023



Orion Anderson joins the +1 MA in Psychology Research Methods program to work with Eric Turkheimer. His research interests include psychometrics, program evaluation, taxonomy of psychopathology, broad autistic phenotype, and psychology of technical professionals. He received his undergrad degree from the University of Virginia and the University of Chicago and his hometown is Billerica, MA. Orion enjoys social dance, board games, narrative role-playing, and science fiction. He has a cat and a hedgehog.



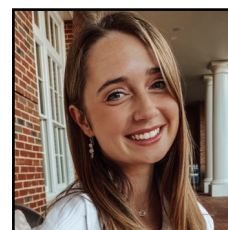
Emily Andrews joins the +1 MA in Psychology Research Methods program to work with Karen Schmidt and Eric Turkheimer. Her research interests are in Clinical and Quantitative Psychology. She received her undergrad degree from the University of Virginia and her hometown is Arlington, VA. She enjoys swimming and reading.



Margaret Atkinson-Barnes joins the Clinical area and will work with Noelle Hurd. She is interested in exploring how supportive social relationships may help attenuate risk for adverse emotional and physical health outcomes among marginalized adolescents and young adults. Margaret received her undergrad degree from Brown University and her hometown is Sag Harbor, NY. She likes reading, knitting, and exploring nature with friends.



Liz Attick joins the Bridge to the Doctorate to work with Jazmin Brown-Iannuzzi and Sophie Trawalter. She is broadly interested in the psychology of inequality, both the psychological mechanisms by which inequality is entrenched and the psychological/behavioral outcomes of inequitable systems. In this vein, she is interested in perceptions of safety in varying environments and how those perceptions are influenced at the macro (e.g., wealth distribution) and micro (e.g., identity) levels. She received her undergrad degree from the University of California, Berkeley and her home state is California. Liz loves to hike and camp. While she wouldn't go as far as to say "she loves it", she enjoys running and will be training for her second half marathon this school year. She spends most of her time with her partner and their rescue pup, a goofy Doberman/Shepherd mix. They enjoy farmer's markets, bike rides, and reading. Liz prefers to read novels, from science fiction to classics.



Lauren Beliveau joins the Social area to work with Jennifer MacCormack. Her research interests include interoception, emotion and emotion regulation. She received her undergrad degree from Elon University and her hometown is West Springfield, MA. Outside of work, Lauren loves doing yoga and working out, watching Grey's Anatomy, going thrifting, and discovering new places.

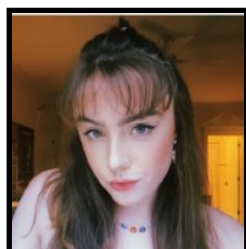


Emily Berman joins the Developmental area and will work with Amrisha Vaish. She is interested in Social development including but not limited to: theory of mind, forgiveness, cooperation, remorse, and peer interaction. She received her undergrad degree from the University of Maryland, College Park and her hometown is in Howard County, Maryland. Emily is big into lifting weights by doing powerlifting and bodybuilding exercises. She also loves to dance, and she actually ran a hip hop dance team during her time as an undergrad. She taught Zumba at UMD too, which she hopes to continue doing at UVA. She has a dog named Louie who is the best boy. Emily also loves to paint and cook!

Incoming Graduate Students—Fall 2023



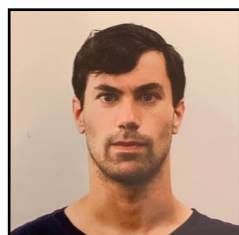
Roshonda Bissainthe joins the Bridge to the Doctorate and will work with Jazmin Brown-Iannuzzi and Sophie Trawalter. Her research interests include inequality, group differences, race, and gender. She received her undergrad degree from the University of North Florida and her hometown is Miami, Florida. Roshonda enjoys spending time with her friends and family, traveling, curating dining experiences, going to the beach, watching movies, reading, and playing board games.



Sydney Cushing joins the +1 MA in Psychology Research Methods program to work with Joey Meyer. Her main research interest is in quantitative methods. She is particularly interested in using quantitative methods to provide insight into relationships in educational settings and how they may relate to students' educational and behavioral outcomes. She is also interested in researching learning disabilities, standardized testing, and student outcomes from a quantitative lens. She received her undergrad degree from UVA and her hometown is Clifton, VA. In her free time, Sydney enjoys being active. She loves a good hike, or a walk on the beach. She is obsessed with vintage shopping and loves fashion and photography. Sydney is a huge fan of old music (70s/80s), and spends a lot of time listening to new music as well.



Emily Daggett joins the Developmental area to work with Angeline Lillard. Emily is a Montessori educator who grew up in Montessori schools. Due to this experience, she has interest in many aspects of the Montessori approach and its potential impacts on human development. She received her undergrad degree from Occidental College and her hometown is Portland, OR. Emily has many interests, but time is the limiting factor. She is interested in creative endeavors, whether that be cooking, painting, writing, or gardening. She also enjoys outdoor activities, like hiking, walking, and running. Lately she started playing Futsal, which is a form of indoor soccer popular in her area. She ran competitively in high school and college, but organized sports are a whole different ball game (pardon the pun). She never scored a goal, but the comradery that developed reminded her what she loved about sports growing up. She hopes to find something similar where she can be physically active and social, too. She strives for balance in the different areas of life, and looks forward to the challenge of the upcoming years.



Benjamin Ertman joins the Clinical area and will work with Paul Perrin. His research interests include psychological adaptation to physical disability; adaptive and maladaptive coping strategies employed by individuals with physical disabilities. He received his undergrad degree from St. Mary's College of Maryland and his home-town is Potomac, Maryland. Benjamin loves to swim; he started swimming very young, and continued through college and still swims now. He also loves to play DnD, read, go on walks, and listen to podcasts. After college, he taught English for a year in China.

Incoming Graduate Students—Fall 2023



Richard Gallagher, Jr. joins the Cognitive area to work with Jamie Morris. His research interests are in social/affective neuroscience and behavioral ecology. He is interested in studying the complex modulatory role of social context in automatic evaluations of the homeostatic relevance of external stimuli, and how this in turn affects emotion construction and regulation (i.e., how significant others factor into perception and allostasis). He has a modest background in neuroimaging, and is always excited to learn new techniques for imaging and analyzing the brain. Richard received his undergrad degree from the University of Virginia and his hometown is Virginia Beach, VA. Richard enjoys live music, spending time in nature, and hanging out with his two cats, Finnegan and Charm. In his free time he likes to sing and play guitar, go on hikes, and play board/video games with friends. He is excited to return to UVA for his PhD, and can't wait to meet the rest of his cohort!



Austin Greene joins the Cognitive area to work with Per Sederberg. His research goal is to make progress towards mapping the complete interactions between stimulus, behavior, and neural activity that give rise to plastic memory representations. Ultimately, he wants to investigate this process across the sleep-wake cycle. Austin received his undergrad degree from the University of California, Berkeley (transferred from SBCC) and his hometown is Woodland Hills, CA (Los Angeles County). He has had the pleasure of enjoying (and sometimes competing) in lots of sports: mountain biking, tennis, and rowing to name a few. He hopes to get back in a boat while he is at UVA! Austin also finds immense responsibility and reward in mentoring developing and curious minds. Please feel free to connect at wha3qm@virginia.edu.



Subin Han joins the Cognitive area to work with Nicole Long. She is very interested in exploring the underlying mechanisms of memory. More specifically, she wants to further investigate the transition process from perception to memory, and the mechanisms behind the differences as well as similarities in people's memory retrieval performance. She has quite a broad research focus, and is interested in using various methodologies to know more about our memory. She received her undergrad degree from Johns Hopkins University and her hometown is Suwon, South Korea. Subin's hobbies include reading, listening to music, and watching movies. Some of her favorite books are the Harry Potter series, the Lord of the Ring series, and the Hunger Game series. She also enjoyed reading the books from Jane Austen who she admires. Although she has very little experience, she hopes to continue to do yoga and bouldering during graduate school.



Emily Ives joins the Cognitive area and will work with Chad Dodson. She is interested in learning, memory, and the intersection of cognition with forensic processes. She also has interests in the use of cognitive models and tools in the judicial system. She received her undergrad degree from Binghamton University, her Master's degree from John Jay College of Criminal Justice and her hometown is South Orange, NJ. Most of Emily's alone time is consumed with watching movies or reading. She is obsessed with new releases as well as completing filmographies of favorite directors. She also enjoys going to the gym, drawing and hiking.

Incoming Graduate Students—Fall 2023



Sarvenaz Jahanzad joins the Quantitative area to work with Cynthia Tong. Her area of research is in Quantitative Psychology. She received her undergrad degree from Islamic Azad University and her hometown is Tehran, Iran. Sarvenaz enjoys sports like body building, yoga, mountain climbing, and dancing. She also enjoys meditating, reading novels, and charity.



Christina Kapralos joins the +1 MA in Psychology Research Methods program to work with Karen Schmidt. Her research interests include behavioral neuroscience, social psychology and neurology. She received her undergrad degree from the University of Virginia and her hometown is Westbury, NY. Christina enjoys working out, volunteering, going on walks, traveling, playing the violin, and photography.



Emily McCoy joins the Systems and Behavioral Neuroscience area to work with Adema Ribic. Her research interests include neural circuits, neurobiology of psychopathology, and developmental neurobiology. She received her undergrad degree from St. Olaf College and her hometown is Eagan, Minnesota. Emily's hobbies include painting, drawing, and crochet, essentially any creative outlet available! She also enjoys live music and going to concerts!

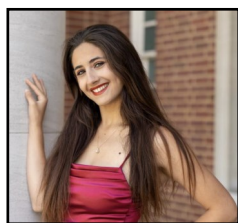


Madison Monroe-Mohajerin joins the +1 MA in Psychology Research Methods program to work with Karen Schmidt. Her research interests include ADHD Biomarkers, and Network Modeling. She received her undergrad degree from UVA and her hometown is Honolulu, Hawaii. Madison enjoys candle making, working out and cooking.



Taylor Myers joins the Clinical area to work with Bethany Teachman. She is interested in smartphones and wearable sensors to collect objective measures of internalizing disorders; development and delivery of just-in-time interventions via smartphones; interventions for minoritized populations and adolescents/young adults. She received her undergrad degree from Princeton University and her hometown is Bradenton, FL but she has lived in Chile, Rochester, NY, and Boston before coming to UVA. Taylor loves being outdoors (very excited about the proximity to Shenandoah and the Rivanna river in Charlottesville) for hiking, kayaking, any activity really. She enjoys reading, predominantly contemporary fiction but also memoirs and the occasional non-fiction book, and exploring festivals and community events. After working at a winery in Chile for nine months post-undergrad, she has an appreciation for wine and is thrilled to be near numerous wineries in VA! Taylor also loves travel and has just returned from a trip to Jasper National Park in Alberta, Canada. She is moving to Charlottesville from Boston with her fiancé, Lukas, and their 2.5-year-old Australian Shepherd, Echo, both of whom are very active in the great outdoors. Any recommendations for fly fishing locales, tennis partners, and dog sitters familiar with high, high energy dogs are much appreciated for these two!

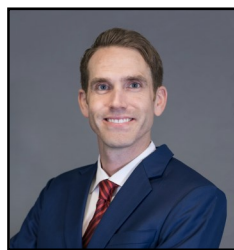
Incoming Graduate Students—Fall 2023



Lara Russell-Lasalandra joins the Quantitative area and will work with Hudson Golino. She is interested in the intersection between QM and data science/ML and network analyses. She received her undergrad degree from Vanderbilt University. Lara really doesn't have a hometown, but her family currently lives in Miami Beach. She was the president of a competitive a cappella team during undergrad and they advanced pretty far (they competed in the same competition that is featured in the Pitch Perfect movie franchise).



M. Nia Seale joins the Developmental area and will work with Angeline Lillard. Her research is in Child Development. She received her undergrad degree from Kent State University and her hometown is Cleveland, Ohio. Mary enjoys yoga, baking, dancing, and reading.



Thomas Shannon joins the Social area to work with Ben Converse. His research interests include social influence, goal pursuit, motivation, judgment and decision making. He received his undergrad degree from the US Merchant Marine Academy and his hometown is Leonardtown, MD. Tommy is grateful to be both a husband and a father. He lives in Crozet with Rachel, Summer (4), and Paddington (8 yr old lab mix pup). He enjoys a good laugh, long run, live music, playing the drums, hiking, eating chocolate chip cookies, and exploring new cities. The first fifteen years of his professional life were spent flying maritime patrol aircraft in the US Navy. Now, as a permanent military professor-select, he is excited to begin researching at UVA and looks forward to eventually building upon the psychology curriculum offered at the US Naval Academy.

No photo provided.

Siqi Sun joins the Quantitative area to work with Teague Henry. Siqi received her undergrad degree from the University of Washington.



Dandan Tang joins the Quantitative area to work with Xin (Cynthia) Tong. Her research interests include structural equation modeling, item response theory, bayesian statistics, and application of statistics in social sciences. She received her undergrad degree from the School of Mathematics and Statistics and her home is in China. Dandan prefers spicy or sour food over that which is too sweet.



Carson Weiss joins the +1 MA in Psychology Research Methods. His research interests include anxiety and short term happiness in the digital age. He received his undergrad degree from the University of Virginia and his hometown is Vienna, VA. Carson loves to play music with his housemates and to hike in the Shenandoah. He also is planning to be married next summer

Introducing New Faculty: Stefanie Sequeira



Stefanie Sequeira is the newest member of the UVA Psychology Department Faculty. She is thrilled to be here and says that the amazing people in this department were a big part of what attracted her to this university. She sensed that this was a warm and supportive environment where graduate students are happy, faculty frequently collaborate, and there is a strong commitment to Diversity, Equality, and Inclusion. This, she says, is the kind of place where she wants to work and put down roots.

Stefanie says it was an accident that she started doing psychological research! She worked in a daycare during high school and missed being around young children. So, as an undergraduate at the University of Maryland, when she saw a post for an assistant in a child development lab, she applied, not realizing she would be doing research. She ended up learning a lot about brain development and psychological science and loved it, encouraging her to change her major from English and government & politics to psychology and neuroscience. As an undergraduate, Stefanie also tutored high school students in Washington, DC, and developed a complementary interest in adolescent socioemotional development. After graduating from UMD, Stefanie sought postbaccalaureate training in clinical neuroscience research at the National Institutes of Health, focusing on pediatric anxiety disorders. She then moved to Pittsburgh where she earned her PhD in Clinical and Developmental Psychology, studying brain and social factors that contribute to anxiety in childhood and adolescence. Next, she moved to Providence, RI to complete her one-year clinical internship at Brown University. At Brown, Stefanie specialized in treating adolescents (and their families) with severe mood and anxiety disorders, and got more involved in research on adolescent suicidal thoughts and behaviors.

With a research focus on neurobiological and social development in children and adolescents, Stefanie uses multiple methods to study brain and behavioral responses to social threat and reward (e.g., positive/negative feedback from peers in person or on social media). Currently, her primary methods are functional magnetic resonance imaging (fMRI) and ecological momentary assessment (EMA), and she is interested in how brain responses to social threat and reward map onto how youth actually perceive and respond to social threats and rewards in their real worlds. Stefanie is interested in how biobehavioral responsivity to social threat and reward changes over development and might contribute to the development of anxiety disorders and suicidal thoughts and behaviors in youth with anxiety disorders. She has recently received a grant from the American Foundation for Suicide Prevention to fund this research and looks forward to getting her lab up and running.

When she has free time, Stefanie can be found taking walks, enjoying nature, or perhaps frequenting thrift stores or yard sales for those elusive treasures. Though she confesses she doesn't cook much, she loves to find recipes for her husband or best friend to make as they host dinner parties. A benefit of moving to Charlottesville is that her best childhood friend already lived here. In addition, her parents just retired and left New Jersey after 40 years, to make their home in Charlottesville. Her husband (Liam)'s family lives not far away, in the D.C. area, so they should have more frequent opportunities for family gatherings and support. The families all love to travel, and the pictures here show them enjoying various overseas adventures.

If she were not in psychology Stefanie says she would probably go back to her love of journalism and writing or perhaps put her love of teaching to use in a high school environment. She realizes how lucky she is that, as a professor, she is able to write and teach, as well as perform research. Stefanie is passionate about improving the lives of teens and families. Being a teen is hard, she says, and it is not getting easier. The whole point of her research is to improve the lives of teens and their families.



Stefanie and Liam with his parents and siblings in Kenya,

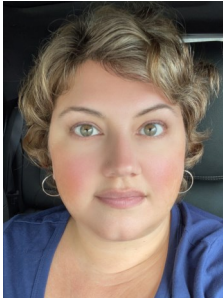


Liam and Stefanie in Portugal with her family (parents, sister and boyfriend)

When asked what she likes best about the field of psychology, Stefanie quickly said, "the people," explaining that "psychologists are dedicated to improving lives and the human experience. Psychologists, she says, are curious, kind, compassionate people, doing the work that they love." This is a beautiful summation of the goal of this department!

This spring, 2024, Sequeira will teach two courses, one on Child Psychopathology for undergraduates and one on Child and Family Intervention for graduate students. Her office is Gilmer 226K and she encourages people to come talk to her as she is excited to build community. She also invites interested people to check out the new website she is building <https://stefaniesequeira9.wixsite.com/stefanie-l-sequeira> Let's show her that we are excited to have her join our department and community!

Introducing Staff: Melissa Rowland



Melissa Rowland began working as the new Psychology Front Desk Manager in late June. She comes to the Psychology Department after working almost 22 years at UVA, including for IM-Rec at the AFC, The Darden School, and UREG. She was born and raised near Charlottesville and has lived here all her life. Her mother and grandfather both worked at UVA and retired from the university so she grew up coming on Grounds with her mom and developed a desire to work here, too. One of her favorite work memories is the smell of chlorine when she worked at the AFC, since she is an avid swimmer! Other special memories include seeing students' excitement when they came to pick up their diplomas.

You may remember that Melissa was introduced to us as Melissa Ferrell but, shortly after she began working for our department, she was married and became Melissa Rowland. In her free time, Melissa likes to read, travel, spend time with family, swim, collect seashells, and go to the beach. In her words, she "lives for the next beach trip!" Her favorite flowers are hibiscus and frangipani, which are native to beach climates. She loves to take pictures of nature and landscapes, especially beach sunrises and has been known to stop her car just to take a lovely photo.

Melissa has been busy for several months now working our front office. Please let her know if there are tasks she can perform to help make your days flow more smoothly. You can reach her at psychology@virginia.edu.



Melissa and her family at her recent wedding.

Introducing Staff: Justin Woodward



Justin Woodward recently joined our department staff as the Psychology Undergrad Coordinator. As a December 2022 graduate of West Virginia University in Morgantown, Justin is excited to be returning to an academic environment to begin his professional career.

Justin grew up in Landenburg, PA, on the border with Delaware, and graduated high school there in 2019. He began college at WVU thinking he would major in exercise physiology and perhaps apply to medical school, but due to the pandemic he reevaluated his goals and changed his major to Psychology and he says it is the best decision he has ever made. He loved his classes and professors and especially, his capstone project in which he studied the correlation between music engagement and academic success. He found that playing an instrument and applying musical skills was related to academic motivation and achievement.

One thing that helped Justin thrive during the pandemic was his participation, beginning in his first year, in a mentoring program available to WVU honors students. During his sophomore year, he co-mentored two groups of first year honors students and then, in his junior and senior years, he mentored six groups of students on his own. Mentoring helped him develop leadership skills and adaptability and learn to solve problems creatively. He also tutored other students, helping them to develop writing skills, especially when it came to essays and lab reports. Through this work, he discovered a passion for helping students and sharing his experiences with those coming behind him.



Justin in Florida, with his two younger cousins, younger brother and brother's girlfriend.

Introducing Staff: Justin Woodward (continued)

When asked what drew him to UVA, Justin said that his family often spent vacation time in Scottsville, VA, where his grandparents run a Bed and Breakfast, Woodhaven Farm, and he always loved this area. He toured UVA as a high school student and appreciated the positive, encouraging environment and all the amazing programs and faculty. In 2021, his parents moved to Virginia to be nearer to his grandparents and his sister and her family live in Richmond, so he has a network of family in the area.

Justin is settling into life in Virginia and hopes to explore local parks and find new hiking trails. He is eager to begin working with everyone in our department, so stop by his office and make him feel welcome!

Introducing Staff: Eric Dynarski



Eric Dynarski was recently hired as the new Cognitive Science/Neuro-science Coordinator. Eric is not new to UVA, having completed his master's in linguistics here in May 2022. This job is a natural fit for Eric, as linguistics is one of the five concentrations available to Cognitive Science majors and he has served as a TA for some of the courses these students will take. He says that linguistics "lies within the same municipality as Cognitive Science, if not the same neighborhood." Also, like Cognitive Science and Neuroscience, linguistics is an interdisciplinary field.

Although his first year of master's work was done remotely, from his home in central New Jersey due to the pandemic, he did move to Charlottesville for the second year of his program. It was challenging, working through COVID restrictions, with a mix of online and in-person classes and simultaneous broadcasts over Zoom. As a TA, he had to be flexible and adjust as students faced individual quarantines.

Eric earned his bachelor's degree from the College of New Jersey, with a major in linguistics and a minor in Russian. Originally, he planned to major in philosophy and was interested in symbolic logic; however, a friend learned about a constructed language in which a well-formed utterance possessed only one possible syntactic interpretation. Eric started studying the grammar and learned that languages are rule governed and have their own logic. It was natural that this interest in language led to a linguistics major, and a pursuit of graduate studies in the field.

Eric chose UVA for his master's work because the study of linguistics here has a different lineage than many east coast schools. UVA linguistics research focuses less on theoretical syntax and generally has a strong anthropological bent, which was in line with his interests. Linguistics is a relatively young field, having developed in the middle of the 20th century, and one that can be taken in wildly different directions.

In his free time, Eric loves to garden. He and his girlfriend have a garden at their duplex, share a community plot with a friend at Azalea Park and also have a patch at a friend's property in Louisa County. They grow peppers, tomatoes, greens, sweet potatoes, beans, watermelon, okra, sunflowers, and even tried their hands at popcorn this year! In the colder months, they grow cabbage and root vegetables.

Eric also has a passion for Irish music which developed quite by accident when he discovered a 1975 album by the Bothy Band and loved the music. In New Jersey there is a large Irish community so he was able to find groups where he could go and play with others. He says it is technically demanding music and musicians need to have a degree of shared experience to play together. The repertoire consists primarily of jigs, reels, and airs (non-dance tunes) and groups play sets of given tune types. Unfortunately, Eric hasn't had much time for playing music since moving to Charlottesville, but he has discovered that there is a surprisingly vibrant Irish music community here and he does enjoy going to events just to listen.

Eric says he is happy to be settled in central Virginia and looks forward to meeting members of our department and working with everyone to further our goals of research and education.



Eric, working in one of his gardens.

Dec. 2022 MA Recipients and PreDissertation Titles

Student Name	Advisor	PreDissertation Title
Kyle Barrentine	Adrienne Wood	Self-Disclosure or Small Talk? Unpacking the Social Explore-Exploit Tradeoff in an Online Chat Room
Chen Chen	JC Cang	Encoding of Component and Pattern Motion in Awake Mouse Visual Cortex and Superior Colliculus
Sarah Espinel	Lanice Avery	Friend and Foe: How Sapphire Stereotype Endorsement and Gendered Racial Identity Centrality Influence Black Women's Sexual Assertiveness
Tiana Hairston	Alev Erisir	Oligodendrocyte-induced Myelin pathology in CA3 Mossy Fiber Terminal in Triple Transgenic AD Mouse Model
Jingrun Lin	James Coan	Social Regulation of the Neural Threat Response Predicts Subsequent Markers of Physical Health
Jaclyn Lisnek	Jazmin Brown-Iannuzzi	Inequality at the Brink: How Inequality Exacerbates Prejudice
Kayden Stockwell	Vikram Jaswal	Accessing Information in "A System that Wasn't Really Optimized for Me": A Qualitative Study of Autistic University Students
Emma Toner	Bethany Teachman	Social Anxiety and Concordance in Emotional Responses Across Levels of Evaluative Threat
Emma Whelan	Jessica Connelly	A Molecular Mechanism of Oxtr Gene Regulation Through a Single CpG Site
Cabell Williams	James Morris	Biological Correlates of Parental Engagement on Socioemotional Development in Infancy

May 2023 MA Recipients and Predissertation Titles

Student Name	Advisor	Dissertation Title
Raven Ross	Seanna Leath	An Examination of Black Mothers' Racial Discrimination Experiences, Racial Ideology Beliefs, and their Racial Socialization Practices
Ramona Weber	Eric Turkheimer	An Examination of Temperament and Attachment among a Twin Sample

MA+1 and Bridge Graduates

Sara Ahmed	MA+1
Anjana Rao	MA+1
Carolyn Zhang	MA+1
A'zure Latimer	BRIDGE



2022-23 PhD Graduates and Dissertation Titles

Student Name	Advisor	Predissertation Title
Maura Austin	Ben Converse	An Illusion of Improvement
Stefen Beeler-Duden	Amrisha Vaish	Children's Understanding and Use of Prosocial Intentions
Miranda Beltzer	Bethany Teachman	Examining Social Reinforcement Learning Biases in Social Anxiety
Christina Carroll	Angeline Lillard	Teachers' Learning Orientation Scale Development and Validation
Sarah Coe-Odess	Bethany Teachman	A Longitudinal Analysis of the Performance of Evidence-Based Therapists
Joshua Danoff	Jessica Connelly	Epigenetic and Neurodevelopmental Consequences of Early Life Experience
Kyshia Henderson	Sophie Trawalter	White Americans' Temporal Distancing of Racist History
Brandon Jacques	Per Sederberg	Scale-Invariant Temporal History (SITH): A Neural First Principle Approach to Designing Efficient and High-Performing Deep Learning Networks
Ryan Kirkpatrick	Per Sederberg	Investigating the nature of the evidence accumulation process during decision-making
Andrew Lampi	Vikram Jaswal	Non-Autistic People Accurately Recognize Autistic People's Emotional Expressions: Implications for Internal Representation
Lin Yuching	Ben Converse	Finding Everyday Meaning: Contextual Factors that Predict the Use of Meaning in Decision-Making
Nauder Namaky	Jim Coan	The Effect of Social Support on Frontal Asymmetry: Neural Reactivity to Social Support and Longitudinal Outcomes
Crystal Slane	Sophie Trawalter	Racism Predicts White Individuals' Tolerance for Wrongful Conviction
Alexis Stanton	Lanice Avery	Black Emerging Adult Women's Social Media Use, Experiences of Online Victimization, and Mental Health in the U.S.
Tara Valladares	Karen Schmidt	A Psychometric Evaluation of Emotion Detection Lexicons: Construct Validity and Measurement Differences
Christopher Williams	Tim Wilson	Intervening to Support Belonging: A Randomized Controlled Trial of Strength-Promotion and Threat-Reduction Approaches



Life Academy Report

The 2023 Spring LIFE Academy was held Tuesday, May 16 – Friday, May 19 and was hosted by the University of Michigan for 32 student fellows and 24 faculty. It is always a great pleasure to gather in Ann Arbor with a small international



Alvin Thomas receives the 2023 LIFE Alumni Award from the UM LIFE Speaker, Toni Antonucci.

group of stellar established and emerging developmental scientists. Sessions were held from 9:00 am – 5:30 pm each day and included 4 faculty lectures, 18 fellow talks and 2 poster sessions with 6 fellow poster presentations each. In addition, there were workshops and roundtable discussions, and time for individual meetings and interactions during meals. A highlight, according to UVA professor Steve Boker, was the 2023 LIFE Alumni Award lecture by Alvin Thomas, “Where They Dare Not Roam: Positive Child Development, Fatherhood, and Contexts.”

There were multiple talks presented by fellows developing their dissertation studies, as well as four faculty lectures: Amie Gordon (UM), “A dyadic perspective on Stress in Relationships”; Leah Richmond-Rakerd (UM), “Self-regulation and population healthspan: Insights from nationwide registers and cohort studies”; Myriam Thoma of the University of Zurich, on the long-term physical and mental health correlates of early-life compulsory social measures and/or placements, and Josh

Ackerman (UM), “A brief look at the Psychology of Infection.” Two Roundtable Discussions addressed “Applications of our work in today’s sociopolitical climate,” led by LIFE Fellows, and “Getting the most out of LIFE” a panel discussion by Patricia Reuter-Lorenz with other faculty members. After Thursday’s final session, a commencement ceremony was held for students who were finishing their graduate work and leaving the Life Academy program. Each student’s work was recognized and, if known, plans for internships or careers were shared. All participants were thanked for their involvement and wished the best in future endeavors.

Similarly the fall session of the LIFE Academy was held Thursday, October 13—Sunday, October 16 in Berlin, Germany. This event included 8 faculty lectures, 10 fellow talks, 2 poster sessions (with 5 fellow poster presentations each) and a roundtable session. There were 31 fellows and 37 faculty members participating in this event, as well as 9 alumni of the first LIFE cohort as this marked the 20th anniversary of the LIFE Academy.

If you don’t know about LIFE, it is a supplementary international graduate training program comprised of roughly 40 graduate students and 60 affiliated faculty interested in studying development from birth to old age, and from many perspectives (behavioral, computational, neuroscience, etc.). Program members are from four sites (UVA, the University of Michigan, Berlin (the Max Planck Institute for Human Development, Humboldt University, and Freie University) and the University of Zurich and many disciplines (Psychology, Neuroscience, Education, Economics, Sociology, etc.) and meetings are held twice a year for 4-5 days, rotating among the 4 sites. Each fellow commits for two years, and hence attends one conference at each site. At the meetings, graduate fellows present their research to the group (initially as a poster, later a talk) and give and receive feedback; faculty also give research talks, workshops, individual meetings, and professional development roundtables. Travel and poster expenses are covered by the program. LIFE presents an extraordinary development opportunity for students, and has led to extended visits in other laboratories and lasting international collaborations. Current UVA fellows are Lee LeBouef, Laura Jamison and Isabelle Moore and roughly half of our department faculty are part of LIFE. A new development at UVA is the inclusion of the Education school in LIFE; 9 Education faculty have recently joined the program, and Education graduate students have been invited to apply as fellows. Interested graduate students and faculty are urged to reach out to Steve Boker or Angeline Lillard for more information. In addition, more information is available here: <https://www.imprs-life.mpg.de>



October 2022 Commencement of LIFE Academy in Berlin, Germany

Graduate Student Awards and Honors

- Distinguished Graduate Teaching Award for the Social Sciences (University-wide): **Alexandra Silverman**. This is among the highest honors a graduate student can earn in recognition of their teaching.
- Graduate Teaching Awards (Departmental): **Andrew Lampi, Shannon Savell, Alexandra Silverman**
- Maury Pathfinder Graduate Prize: **Emma Whelan**
- Becky Boone Award for Teaching Excellence: **Alida Davis**
- Distinguished Teaching Fellowship – Fall 2023: **Samantha Brindley, Sueyoung Oh, Shelly Tsang**; Spring 2024: **Amanda Hellwig and Laura Jamison**
- Graduate Student Excellence in Diversity, Inclusion, and Equality Award: **Alexis Stanton**
- Presidential Fellowship in Collaborative Neuroscience: **Mona Fariborzi**, awarded by the UVA Brain Institute.
- **Talyn Steinmann** (Jaswal Lab RA) and Kayden Stockwell were awarded a Raven Fellowship for their Double Hoo project on the effects of textbook portrayals of autism on autistic college students. They were also awarded the John C. Coleman Distinction for the most promising project.
- **Johanna Chajes** was awarded a Jefferson Fellowship.
- **Jesse Grabman** won the American Psychology-Law Society (AP-LS) Dissertation Award.
- **Christina Carroll** is the winner of the 2022 International Montessori Award for New Researcher of the Year.
- Reintegrating the Phenotype Interdisciplinary Fellowship: **Taylor McCoy**
- EXPAND Fellowship: **Cabell Williams**
- IES VEST Fellowship: **Kenn Dela Cruz**
- **Lee LeBoeuf** – A&S Diversity, Equity, and Inclusion (DEI) grant proposal, “Diversity Equity and Inclusion Interdisciplinary Working Group” grant proposal funded for the 23-24 AY.
- **Chuiwen Li** (Cang and Sederberg labs) won **best talk at the Tree Shrew Discovery 2023 conference** (<https://www.treeshrewdiscovery.com/>) The goal of the conference was to bring together the community of neuroscientists interested in the tree shrew as a model organism. The conference featured research talks on the latest neuroscientific discoveries in tree shrews as well as roundtable discussions on community needs and growth.
- Along with a group of collaborators across the university, **Catherine Thrasher** was part of a proposed project that received funding from the architecture school. Here's a link: <https://www.arch.virginia.edu/news/climate-futures-design-research-challenge-winners-announced>
- Finalists for the annual UVA Grad Thesis Slam!: **Abha Basargekar, Josh Danoff, Sue Oh, Zoë Robertson, and Shannon Savell**. The Psychology Department had 5 of the 8 finalists. Joshua Danoff finished in second place overall with his thesis, “How our fathers shape our brain and behavior”
- Presidential Fellowships as part of admission offer: **Margaret Atkinson-Barnes and Dandan Tang**
- **Isabelle Moore** was awarded an F31 NRSA from the National Institutes of Aging at the NIH for the project, "The contribution of semantic bias to false memory in healthy aging."
- Internship Placements: **Ariana Rivens** at University of Pennsylvania Department of Psychiatry; **Alida Davis** at Cornell; **Meghan Costello** at Harvard/Massachusetts General Hospital; **Katie Daniel** at Harvard/Massachusetts General Hospital; **Allie Silverman** at Harvard/McLean Hospital; **Shannon Savell** at University of Colorado School of Medicine; **Jeremy Eberle** at Stonybrook University Consortium

Faculty and Postdoc Awards and Recognition

- **Joseph P. Allen** – Recipient of the All University Teaching Award, for his role in launching Hoos Connected in 2017 and continuing to support this program, as well as opening his home to any student who needed a sense of comfort following the tragic shooting deaths of 3 students in November; NIH MERIT Award Extension, "To provide long-term grant support to investigators whose research competence and productivity are distinctly superior and who are highly likely to continue performing in an outstanding manner".
- **Erin Clabough** – Participant in the 2022-23 Faculty Collaborative Learning Community, Design for Diversity, Equity and Inclusion (DEI) Program, UVa; Wrote a book about how neuroscience can inform parenting, was interviewed by *The New York Times* about traveling with children to visit different cultures and how it adds to their tool kit of prior experiences by offering them new ways to think, to do and to know, all of which can help kids "navigate the world in a fuller way": [Seeing the World Through Kids' Eyes](#).
- **James A. Coan** – His 2020 course that explored the act of hand-holding and its impact on social relationship and stress responses was featured in a *Teen Vogue* article: [Holding Hands: The Benefits and Why We Do It, According to Science](#).
- **Benjamin Converse** – Co-author of Harvard Business Review article. *When Subtraction Adds Value* (Adams, Converse, Hales, & Klotz; 04 February 2022); Attended Environmental Resilience Institute Climate Restoration workshop and was one of ~15 faculty representatives at a discussion with community stakeholders (from, e.g., Virginia Energy, Dominion, VA Agricultural Business Council, Virginia Clinicians for Climate Action); 1 of 13 invited speakers for the Social Science and Sustainability Technology Workshop at the University of Colorado at Boulder (1 of 7 invited from outside UC Boulder).
- **Hudson Golino** – Nominated for the Rising Star Award - Association for Psychological Science; nominated to be a member of the Scientific Board of the American Psychological Association.
- **Tobias Grossmann** – Received the 2022 Friedrich Wilhelm Bessel Research Award from the Alexander von Humboldt Foundation funded by the German Federal Ministry of Education and Research. This award is given to internationally renowned academics in recognition of their outstanding research accomplishments.
- **Noelle Hurd** – Promoted to full professor; Scully Family Discovery Associate Professorship: 2018-2023; Society for Community Research and Action (SCRA; APA Division 27) Fellow: 2022.
- **Angeline Lillard** – Research cited as the most rigorous test of Montessori education yet in an article published on BBC's "Family Tree" website: [Montessori: The world's most influential school?](#) Research was featured in a recent BBC report: <https://www.bbc.com/future/article/20230131-does-the-montessori-method-actually-work>.
- **Xiaorong Liu** – Received the Shaffer Grant Award on *in vivo* retinal imaging from the Glaucoma Research Foundation in Feb 2023; Received the 4-VA Collaborative Research Grant on a project investigating axonal transport defects in glaucoma. She will collaborate with Dr. Arina Korneva in the Department of Biomedical Engineering and Mechanics at Virginia Tech.
- **Jennifer MacCormack** – Selected Fellow, Biomedical Data Science Innovation Lab, 2022 Lab on Ethical Challenges of AI in Biomedicine. This award provides a fully paid fellowship to promising early career researchers to attend a summer workshop on a given interdisciplinary project, with the goal of developing a collaborative research project or grant on that topic.
- **Michael (Joey) Meyer** – PI/First Author in team of three. Primary recipient of UVa Learning Technology Incubator Grant, Proposal Title: "Return to the classroom and beyond: Developing an inclusive active learning classroom environment with statistics and programming in Psychology"; 2022-2023 LTi Grant. (initially awarded Spring 2021 for 2021-2022 year, then awarded a second year in Spring 2022 for 2022-2023 year).
- **Brian A. Nosek** – 2022 American Psychological Association Presidential Citation; 2022 Runner-up for the Outstanding Reproducibility in Science Award for the Reproducibility Project: Cancer Biology from the MAQC Society: <https://themaqc.org/awards/>; Honorary Doctorate of Science, University of Bristol; Falling Walls Science and Innovation Management Breakthrough of the Year Finalist: <https://fallingwalls.com/press-releases/science->

Faculty and Postdoc Awards and Recognition (cont.)

[breakthrough-of-the-year-2022-shortlist-of-top-projects-that-shape-the-futureof-science-and-society/](#); interviewed by *The Washington Post* about machine learning programs and the millions of dollars being invested in that effort by the Defense Advanced Research Projects Agency (DARPA). Nosek said the larger effort funded by DARPA will produce several different evaluation systems, some of which will focus on external factors such as track records of the authors and where a paper was cited: [Artificial Intelligence Should Help Vet New Research](#); Quoted by University World News about the growing embrace of the Open Science Framework — an open source infrastructure, administered by the nonprofit Center for Open Science for which Nosek serves as executive director, that supports researcher to be more rigorous and transparent in their research process administered — in the European Union and around the world: Global drive for more open, rigorous research is growing.

- **Charlotte J. Patterson** – Appointed as the Commonwealth Professor of Psychology, effective August of 2023; Fellow, Association for Psychological Science (APS); Fellow, American Psychological Association (APA) and each of the following divisions: Division 1: Society for General Psychology, Division 7: Developmental Psychology, Division 9: Society for Psychological Study of Social Issues, Division 35: Society for the Psychology of Women, Division 43: Family Psychology, and Division 44: Society for Psychological Study of Sexual and Gender Minority Issues.
- **Paul Perrin** – Award for Publication Excellence (2022): Awarded by the Association for Professionals in Infection Control and Epidemiology; to recognize an authorship team “who has published an article in the American Journal of Infection Control which was widely read and cited during the previous year.”
- **Karen M. Schmidt** – Identified by one or more students as the one individual who helped them the most with their career development this year, University of Virginia Career Center Summer Survey, 2022.
- **Cynthia Tong** – UVA Learning Technology Incubator (LTi) Award; Elected to the Society of Multivariate Experimental Psychology First Place in the Best Visual category of the Capture the Moment Scavenger Hunt and Photo Contest in the State of Virginia
- **Sophie Trawalter** – Received the Batten Research Award; Promoted to full professor; 2022 Faculty Excellence in Diversity, Inclusion, and Equity Award.
- **Eric Turkheimer** – Inducted into the American Academy of Arts and Science.
- **Amrisha Vaish** – Received a 2021 Max Planck Sabbatical Award for her research accomplishments. The award supports scientists by offering a research stay at one of the Max Planck Institutes as well as flexible research funding over a 2-year period.
- **John Van Horn** – Quoted in this recent news story: [Slower brain development puts boys at greater addiction risk: NIH - Washington Times](#).
- **Cedric Williams** – Outstanding Professor of the Year Award (Psychology: 2022).
- **Daniel Willingham** – Among US academics, was listed as the 11th most influential by Education Week; Psychology (Top-10 in RHSU Edu-Scholar Public Influence Rankings); Excerpt from his upcoming book, *Outsmart Your Brain: Why Learning Is Hard and How You Can Make It Easy* (Gallery Books), published in a column by a *Washington Post* education writer: [How to know you actually know something](#).
- **Marta Grannonico**, a postdoctoral fellow in the Liu lab, received the Career Starter grant award from the Knights Templar Eye Foundation. The Foundation is committed to supporting research that can help launch the careers of clinical and basic researchers focused on the prevention and cure of potentially blinding diseases in infants and children. <https://www.ktef.org/grants>
- Paul Condon, Daniel Lim, and **Jessica Stern** were awarded a PEACE Grant from Mind & Life Institute for their project, *Recovering the relational roots of compassion training: Supporting sustainable and inclusive care*. Their work received a special designation as the 2022 Samuel B. Hanser Visionary Grant.

2022 External Grant Recipients

The table below lists the external grants that members of our department received in 2022.

Principal Investigator	Project Period	Immediate Sponsor	Title	Award Total Cost
Joseph Allen	7/1/2023 - 6/30/2026	National Institutes of Health	Social Relationship Qualities as Predictors of Health & Aging from Adolescence through Mid-Adulthood	\$3,765,482
Lanice Avery	8/7/2022 - 4/30/2024	National Institutes of Health	A measurement development and validation study of the Strong Black Woman Schema in Intimate Partnerships Scale (SBWS-IP)	\$ 431,832
Lanice Avery	9/27/2022 - 5/31/2024	National Institutes of Health	NR-Mapping the contours of teen dating violence: An ecologically-informed grounded theory approach to understanding romantic relationship development among Black girls	\$ 444,125
Jazmin Brown-Iannuzzi	4/15/2022-2/28/2026	Arizona State University	Parent-Child Interaction Dynamics Mediate Genetic and Prevention Effects on the Development of Adolescent Substance Use Disorders	\$ 48,601
Jazmin Brown-Iannuzzi	1/1/2023 - 11/30/2027	Oregon Research Institute	Preventing Adult Mental Health Problems from Early Childhood in the Contexts of Genetic Susceptibility, Poverty, Racism, and the COVID-19 Pandemic	\$ 820,824
Jazmin Brown-Iannuzzi	1/1/2023 - 12/30/2024	Colgate University	Subjective feelings of falling behind other Whites and being passed by People of Color shape White Americans' political extremism	\$ 25,765
Jessica Connelly	9/1/2022 - 8/31/2025	National Science Foundation	Collaborative Research: Identifying a neural basis for other-oriented decisions	\$ 99,250
Jessica Connelly	8/1/2023 - 5/31/2028	University of Arizona	Oxytocin sensitivity and postpartum hemorrhage: testing genetic and epigenetic biomarkers for improving maternal morbidity	\$ 382,192
Chad Dodson	6/1/2023 - 5/31/2026	National Science Foundation	Using AI to improve our understanding of verbal confidence and to aid decision-making: Eyewitness lineup identification as a model case	\$ 367,029
Teague Henry	9/1/2022 - 8/31/2027	University of Pittsburgh	Neurodevelopment of Emotional Interference Resistance in Adolescence to Adulthood : A Multimodal Neuroimaging Approach	\$ 86,608
Nicole Long	7/1/2023 - 6/30/2028	National Institutes of Health	Multivariate decoding of the retrieval brain state across cognition	\$1,984,903
Jennifer MacCormack	8/15/2023 - 8/14/2026	National Science Foundation	Collaborative Research: The Role of Stress in Human Crowd Dynamics during Emergency Situations	\$ 421,500

2022 External Grant Recipients (continued)

Principal Investigator	Project Period	Immediate Sponsor	Title	Award Total Cost
Per Sederberg	9/30/2022 - 9/29/2023	Ohio State University	The Ohio Regional TBI Model System	\$ 6,200
Bethany Teachman	9/7/2022 - 7/31/2026	National Institutes of Health	SCH: INT: Context-Aware Micro-Interventions for Social Anxiety	\$ 600,000
Xin Cynthia Tong	2/1/2022 - 8/31/2023	Association for Psychological Science (APS) The William K. and Katherine W. Estes Fund	Bayesian Longitudinal Data Modeling	\$ 10,000
Xin Cynthia Tong	5/1/2022 - 4/30/2024	4-VA at UVA Collaborative Research Grant program	Longitudinal Structural Equation Modeling for Incomplete Proportion Data in Obesity Research	\$ 26,000
John Van Horn	9/6/2022 - 6/30/2027	National Institutes of Health	Data Coordinating Center Autism Center of Excellence Network: Neurodevelopmental Biomarkers of Late Diagnosis in Female and Gender Diverse Autism	\$1,073,975
John Van Horn	9/1/2022 - 8/31/2027	Boston University	A Modular Framework for Data-Driven Neurogenetics to Predict Complex and Multidimensional Autistic Phenotypes	\$ 325,300
Cedric Williams	6/1/2022 - 3/31/2024	Department of Defense - Army Research Office	Optimization of Discrimination and Generalization Learning in Olfactory Scent Detection	\$ 60,000
Adrienne Wood	6/1/2022 - 5/31/2027	National Science Foundation	CAREER: Applying the exploration-exploitation tradeoff to understand how people connect	\$ 520,000
Adrienne Wood	7/1/2022 - 6/30/2024	University of Pennsylvania	Primals & Personality & Social Psychology: The daily movement patterns of people who find the world enticing	\$ 124,240



In Memoriam — Mavis Hetherington



E. Mavis Hetherington, an eminent developmental psychologist who made major contributions to understanding of children’s development, died on July 21, 2023, in Richmond VA, at the age of 96.

Born November 27, 1926, in Ocean Falls, British Columbia, Hetherington attended the University of British Columbia, where she earned a BA in English and psychology in 1947, and an MA in psychology in 1948. She worked at the British Columbia Child Guidance Clinic from 1948 to 1952, and completed her graduate studies at UC Berkeley, earning her PhD in developmental and clinical psychology in 1958.

After a brief stint at Rutgers University, Hetherington moved to the University of Wisconsin in 1960, where she rose through the ranks to become a full professor. In 1970, she joined the University of Virginia, becoming the James Page Professor of Psychology. She served as Chair of the Psychology Department from 1980 to 1984.

Best known for her longitudinal studies on the impact of divorce on children and families, Hetherington published and lectured widely. Her interests spanned personality and social development, child psychopathology, stress and coping in families, and related topics. In three landmark longitudinal studies of divorce and remarriage, Hetherington and her colleagues found that changes in family structure affected family members mainly through their impact on the quality of family relationships. She conducted her research during a time when questions about the consequences of divorce were a topic of widespread debate but few empirical studies. Her research findings highlighted both the risks associated with divorce and also children’s resilience even in the face of family upheaval.

Hetherington won many accolades for her research, including APA’s award for Distinguished Contributions to Psychology, APA’s Lifetime Contributions to Psychology award, APA Division 7’s G. Stanley Hall Distinguished Scientist Award, the Society for Research in Adolescence’s Distinguished Scientist Award, and the Thomas Jefferson Award, the University of Virginia’s highest honor for scholarship. In 1987, she was awarded an honorary Doctor of Science degree from Denison University.

Hetherington also was a dynamic leader who offered extensive service to the profession. Among her many roles, she served as Associate Editor of *Developmental Psychology*, from 1973 to 1977 and as Editor of *Child Development* from 1977 to 1984. She was President of APA Division 7 (Developmental) in 1978 and President of the Society for Research in Child Development from 1985 to 1990. She also served on advisory panels for many groups, including Child Trends, the MacArthur Foundation, and the Foundation for Child Development.

Mavis Hetherington dazzled her students with riveting lectures delivered without notes and with considerable dramatic flare. Students remembered her long after the end of each semester. With Ross Parke, she wrote *Child Psychology: A Contemporary Viewpoint*, a best-selling textbook that went through seven editions. She won the University of Virginia Alumni Association Distinguished Professor Award, the State of Virginia Professor of the Year Award, and the APA Distinguished Teaching in Psychology Award. She also trained many successful graduate and postdoctoral students.

Although much of her scholarship focused on divorce, Mavis was happily married for 49 years to John Hetherington, a law professor. They had three sons, and five grandchildren. Hetherington retired from the University of Virginia in 1999. After John’s death, she moved to Richmond VA, to be near family.

Mavis Hetherington once described herself as small of stature but with a large personality. With her bright red hair, brilliant mind, endless vitality, and easy charm, she made an impression that few who met her would ever forget. For her many contributions to the Psychology Department, to the University, and to the profession, in addition to the lives of those of us who were lucky enough to know her, we offer our heartfelt gratitude.

Charlotte J. Patterson and Robert E. Emery
University of Virginia

New Additions



Jenn MacCormack and Teague Henry welcomed a beautiful daughter, Maeve Rose in July.



2023 Psychology Department Pet Parade



For the first time since the start of the pandemic, the Department held its annual Pet Parade in the April 2023. Many thanks to all who participated!

Dept. Publications 2022

The Department publications are now listed annually on the website. Please use this link to access the current list. <https://psychology.as.virginia.edu/faculty-publications>. Please do be aware that, due to the demands of the recent move back into a renovated Gilmer Hall, the attention of our Department staff has been focused elsewhere and this list has not been updated recently. Our faculty and students are certainly still writing and publishing articles, and this website will be brought up-to-date as time allows.

The Gilmer Gazette started as an Alumni Newsletter in the Clinical Program over ten years ago. In 2017, it transitioned into the Department-Wide “Gilmer Gazette,” and six previous editions have been released since then. The first was distributed in December 2017, at the end of the fall semester, and the second came out at the end of the 2018 spring semester. For 2019, there was just one issue at the end of the academic year. Then, in the spring of 2020, as UVA’s annual evaluation cycle changed, it was decided that this newsletter would be published annually, at the start of the fall semester, to track the accomplishments, publications, and events of the UVA Psychology Department during the previous year. You can access the past editions of Gilmer Gazette at our Department Website: <https://psychology.as.virginia.edu/gilmer-gazette>

We are looking forward to featuring your professional and personal updates in the Gilmer Gazette. If you have awards, publications, photos, announcements, life events, or any items that you would like to see featured in next year’s edition, please send appropriate details to Cindy Grotz at clg5z@virginia.edu throughout the year and she will see that they are included.

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