



Words from the Department Chair



Dear Colleagues,

Greetings from the “new” Gilmer Hall! After nearly 30 months of renovation, offices and labs are now open and our faculty and staff are learning to navigate the new, brighter spaces. This also marks the first time in decades that all the faculty, staff and students of our department are housed in the same building. The last two years of transition have been difficult on everyone. Our department was split between three different locations, and

some of the temporary space was suboptimal for our teaching and research mission. We are grateful for the efforts of our staff as they went above and beyond to facilitate two moves and keep our department functioning at a high level. *(continued on page 2)*

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Words from the Department Chair (continued)

This year we welcome new faculty and students to the department. Jennifer MaCormack joins us as a new Assistant Professor in the Social area. Channing Mathews joins us as a new Assistant Professor in the Community area. Alison Nagel joins us as an Assistant Professor General Faculty and Director of *Hoos Connected*. Finally, Paul Perrin joins us as Professor of Clinical Psychology and Data Science. We are also excited to welcome 14 new PhD and 5 Masters students this year. Our department continues to benefit from College Interdisciplinary programs including the Quantitative Neurobiology of Behavior program, the Race and Inequality in Higher Education program, and the Reintegrating the Phenotype program. Lastly, we participate in the Bridge to Doctorate Program, which provides additional coursework and research training to students from underrepresented backgrounds to help prepare them for admission to doctoral programs.

Along with the many changes associated with our move back to Gilmer, we are also experiencing changes in academic leadership. The College now has a new Dean, our graduate school has a new Associate Dean, and I am just beginning as Psychology Chair. We are immensely grateful to Alev Erisir as she provided sound and steady leadership to our department during unprecedented times. The move was always considered a great challenge – one that would test our patience and require thoughtful solutions to difficult circumstances. The changes that were ushered in with a global pandemic were obviously not predicted and added to an already complicated period. Alev and our staff worked tirelessly to ensure that our students were supported through their degree, our faculty could continue their teaching and research missions and our department would remain a warm, collegial, and highly productive place to work and learn. I am excited for the opportunity to serve our department and look forward to a new era with my friends and colleagues in Gilmer Hall.



Sincerely,

Jamie Morris

Dept. of Psychology Colloquium Series 2021-2022

Due to the ongoing COVID-19 pandemic, the 2021-2022 Colloquium Series was somewhat abbreviated from a typical schedule and many of the lectures were presented online via Zoom connections.

Friday, September 17, 2021	Charlotte Patterson, UVA; Andrew Flores, American University; Stephen Russell, University of Texas at Austin; Tonia Poteat, University of North Carolina, Chapel Hill; "Youth – NEX Panel: Understanding the Well-Being of LGBTQI+ Populations"
Friday, December 3, 2021	Nick Turke-Browne, Yale University, "Cognitive Neuroscience of Learning and Memory in Infants"
Wednesday, December 8, 2021	Aerielle Allen, New York University, "How Historically Rooted Anti-Black Racism Shapes Contemporary Attitudes, Beliefs, and Behaviors"
Wednesday, December 15, 2021	Kristia Wantchekon, Harvard University, "Leveraging Ethnic-Racial Identity Development in Support of Adolescents' Psychosocial Adjustment"
Thursday, December 16, 2021	Naila Smith, The Pennsylvania State University, "Sociocultural Risks, Resources, and Assets in the Lives of Marginalized Youth"
Monday, February 28, 2022	Jay van Bavel, New York University, "For Better or Worse: The Role of Social Identity in the Pandemic"
Friday, March 25, 2022	Peter Sterling, University of Pennsylvania, (Sponsored by Brown College and the Psychology Department) "What is Health?: Allostasis and the Evolution of Human Design"
Monday, April 4, 2022	Onnie Rogers, Northwestern University, "M(ai)cro: Centering the Macrosystem in Racial Identity Development"
Tuesday, April 12, 2022	Paul Perrin, Virginia Commonwealth University, "Deploying Data Science to Identify, Explain, and Reduce Racial/Ethnic and Global Outcome Disparities after Traumatic Brain Injury"
Monday, April 18, 2022	Shevaun Neupert, North Carolina State University, "Daily Well-Being Across Contexts"
Monday, May 2, 2022	Ross Jacobucci, University of Notre Dame, "The Promise and Challenge of Assessing and Modeling Complexity in Suicidal Thinking"
Friday, May 20, 2022	Lisa Fazio, Vanderbilt University, "Misinformation: Why is it a problem?"

Incoming Graduate Students—Fall 2022



Sara Ahmed joins +1 MA in Psychology Research Methods program. Her research interests are in Clinical Psychology, but she has not yet narrowed down a particular research focus. General subjects that intrigue her include: schizophrenia, depression, anxiety, maladaptive daydreaming disorder, obesity, and child delinquency. Sara received her undergraduate degree from the University of Virginia and her hometown is Chantilly, VA. She enjoys yoga, taking long walks, reading, and cooking. Sara is currently reading “Little Fires Everywhere” by Celeste Ng. The book was recently made into a series and she definitely recommends it! She is excited to meet everyone.



Olivia Allison joins the Developmental area to work with Toby Grossmann. Her primary research interests include identifying and understanding how environmental and biological factors influence the maturation of social cue processing. She is interested in the use of functional brain imaging methods to investigate the associations between brain development and social ability. She received her undergrad degree from Temple University and her hometown is Fleetwood, Pennsylvania. Olivia is a retired collegiate cheerleader who enjoys attending university football and basketball games. She also enjoys long morning walks, hiking and baking.



Natasha Bailey joins the Clinical area to work with Joe Allen. Her research interests include adolescent social development, juvenile delinquency, externalizing behavior, parent and peer relationships during adolescence. Natasha received her undergrad degree from the University of California, Irvine and her hometown is Salt Lake City, Utah. She lives a pretty active lifestyle – likes running, hiking, dancing, strength training, and high intensity interval training. Natasha also loves to read, cook, and watch scary movies.

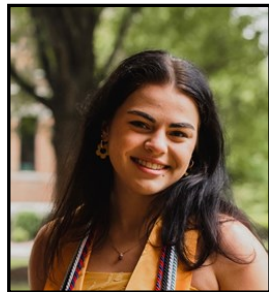


Sophie Bell joins the Clinical area and will work with Eric Turkheimer. Sophie’s research interests include cognitive aging, modifiable and biological risk factors for cognitive decline, lifestyle interventions for prevention of Alzheimer’s disease/cognitive impairment, the role of early psychosocial and environmental factors in mid to late life brain and overall health outcomes. She earned her undergrad degree at Duke University and her hometown is Pound Ridge, NY. Sophie is very active and loves taking long walks, doing Pilates and cycling classes, and finding the closest beaches to swim at in her free time. She is the fourth of five kids and grew up about one hour outside of NYC. She still spends a ton of time with her family, cooking big dinners and hanging out with their dog, Jerry. Sophie is an avid reader, especially of historical fiction books set in WWII.

Incoming Graduate Students—Fall 2022



Sophie Clayton joins the Developmental area to work with Toby Grossmann. Her research interests are focused on reputation and impression management in children, specifically working to understand the age of development and the different environments that may impact reputation management behaviors. She received her undergrad degree from Rice University and her hometown is Houston, TX. Sophie is excited to live on grounds on the Range, and is looking forward to exploring Charlottesville, especially since it is so different (in weather and geography) from her hometown!



Mia Dini joins the Clinical area and will work with Paul Perrin. Her research interests are traumatic/acquired brain injury; social determinants of health; effects of social isolation and loneliness; mattering; and empathy. She received her undergrad degree from the University of Richmond, Richmond, VA and her hometown is Scituate, Massachusetts. Mia enjoys baking, running, and golfing.



Noah French joins the Clinical area to work with Bethany Teachman. He is interested in the mechanisms driving the etiology and maintenance of mood and anxiety disorders and using these findings to develop acceptable, effective, and culturally-responsive digital mental health interventions. He is also interested in studying the mental health disparities experienced by people of marginalized identities (in particular, LGBTQ people). Noah received his undergrad degree from the University of Virginia and his hometown is Morristown, NJ. Noah enjoys playing music in his free time. Let him know if your band needs either a good saxophone player or a novice but enthusiastic guitar player! He likes to stay active by hiking, running, and trying new sports—he just joined an adult rec volleyball league and is having a great time. He uses he/him and they/them pronouns. So, feel free to use either or to mix it up!

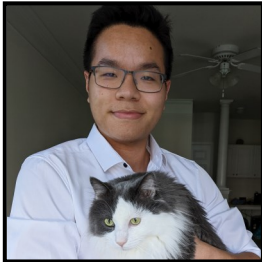


Christopher Hall joins the Cognitive area to work with Per Sederberg. His research interests lie in the representational formats underlying cognition. Specifically, two general questions drive his curiosity and scientific interest: “What are the structural requirements of information and algorithms needed to mimic cognitive behavior?” and “How are the corresponding structures implemented in the brain?” Christopher received his undergrad degree from the University of Virginia and his hometown is Midlothian, VA. He enjoys ballroom dancing, playing chess, and trying new foods. Christopher is excited to be back in Charlottesville, after celebrating his wedding, and starting this next chapter.

Incoming Graduate Students—Fall 2022



Lauren Kelso joins the Cognitive area and will work with Chad Dodson. Her main area of research interest is eyewitness memory. In particular, exploring the relationship between confidence and accuracy and examining under what conditions an eyewitness's memory is most reliable. She received her undergrad degree from the University of Virginia and her hometown is Waynesboro, VA. Lauren enjoys finding new TV series and spending time with her dog and cat.



Bao Le joins the Systems and Behavioral Neuroscience area to work with Dan Meliza. His research interests include memory formation and consolidation; auditory development and communication; and mathematical and computational techniques in neuroscience. Bao received his undergrad degree at St. John's College, Annapolis and his hometown is Nha Trang City, Vietnam. He enjoys reading philosophy and fiction, cooking, playing video games, petting his cat, Simon, and praying to various entities that his codes work.



Gina Liu joins +1 MA in Psychology Research Methods program. Her research interests include sentiment analyses, context analyses, and emotion detection within social media to better understand our evolving communication (i.e., memes, slang, and emojis). Gina received her undergraduate degree from the University of Virginia and her hometown is Newark, NJ. She enjoys Merengue and Salsa dancing, attempting to play Joe Hisashi's scores on the piano, experimenting with different seasonings when cooking, and backpacking.



Ghizlane Moustaid joins the Clinical area to work with Noelle Hurd. She is interested in examining the impact of environmental stressors and protective factors on physical and mental health outcomes for marginalized youth. Ghizlane received her undergrad degree from the George Mason University and her hometown is Virginia Beach, VA. She enjoys hiking, yoga, bingeing on docu-series and spending time with her family and friends.

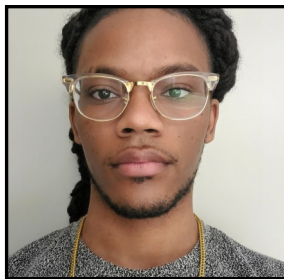


Anjana Rao joins +1 MA in Psychology Research Methods program. Her research interests are in Cognition, Neuroscience, and Modeling. She received her undergrad degree from the University of Virginia and her hometown is Ashburn, VA. Anjana enjoys painting, sketching, and photography; she is also part of a dance crew at UVA.

Incoming Graduate Students—Fall 2022



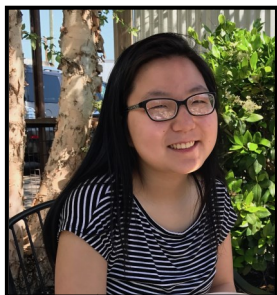
Anshita Singh joins the Cognitive area and will work with Nicole Long. Her research interests include exploring the neural and cognitive mechanisms underlying human memory. More specifically, she is interested in studying how episodic and semantic memory systems interact with each other. She finds it fascinating to use naturalistic cues like movies to study memory encoding and recall. Anshita received her undergrad degree from the Delhi University and her hometown is Delhi, India. A fun fact about Anshita is that she is not eligible to legally drink yet! She does not turn 21 until later in September. Other than that, she is a trained dancer and enjoys dancing, trying new foods and exploring new places. As exciting as it is moving from India to Charlottesville, she will love to make friends and explore the city more!



Robert Williams joins the Systems and Behavioral Neuroscience area to work with Adema Ribic. He is interested in plasticity and learning. He received his undergraduate degree from Queens University of Charlotte and his hometown is Fuquay Varina, North Carolina. Robert ran track (400m, 800m, 400m hurdles) most of his life, and he enjoys watching classical films (Casablanca, Vertigo, anything with Gene Kelly, etc.). Robert is engaged, has two beautiful cats, and is the oldest of three siblings.



Emma Wolfe joins the Clinical area to work with Bethany Teachman. Broadly, she is interested in investigating the usability, acceptability, and efficacy of digital mental health (e.g., app and internet-based interventions) for anxiety and obsessive-compulsive disorders. She is specifically interested in mechanisms of engagement such as coaching and supportive accountability, and how these mechanisms can be tailored to improve uptake and increase accessibility of digital mental health interventions in underrepresented populations. She is also interested in using digital tools such as EMA to better understand the impact of minority stress on anxiety in LGBTQ+ individuals. Ultimately, she aims to improve existing digital mental health interventions and create new digital tools to make mental healthcare more accessible to those who cannot access traditional pathways of care. Emma received her undergrad degree from Tufts University and her hometown is Bethesda, MD. She enjoys reading science fiction and fantasy books, rock climbing, running bar trivia and playing board games, basketball, & soccer!



Carolyn Zhang joins the +1 MA in Psychology Research Methods program. Her research interests are public health trends, IVD degeneration (in which she has done previous research), DNA methylation and acetylation in regards to mental disorders (also an area of previous research). She received her undergrad degree from the University of Virginia and her hometown is Richmond, VA. Carolyn is an avid hiker and enjoys walking around Charlottesville with her dog, Russell. She enjoys travelling and exploring new destinations. She also enjoys testing new recipes and brewing her own kombucha.

Introducing New Faculty: Jennifer MacCormack



Jenn MacCormack and her husband, Teague Henry (UVA Assistant Professor, joint in Quantitative Psychology and Data Science), visited Charlottesville to celebrate their first wedding anniversary in 2018. They fell in love with the area and dreamed about working at UVA one day. Fast forward a few years and, here they are, both faculty members in the UVA Psychology Department! Teague joined the department in fall 2021 and Jenn begins her UVA career in the Social Psychology area this fall, 2022.

Jenn and Teague met while pursuing their doctorates at the University of North Carolina in Chapel Hill. Jenn completed her Ph.D. in Social Psychology and Neuroscience in 2020 with a secondary concentration in Quantitative Psychology. There, she studied how we become “hangry,” effects of beta-blockers on autonomic, inflammatory, and emotional responses to stress, the role of interoception in emotion, and relationships between interoceptive, neural, and emotional aging. From 2020–2022, she was a postdoctoral fellow in Cardiovascular Behavioral Medicine in the Department of Psychiatry at the University of Pittsburgh where she trained in psychoneuroimmunology and midlife cardiovascular health. To date, her research has been supported by the National Institute on Aging and the National Heart, Lung, and Blood Institute.

At UVA, Jenn’s new lab, the [Virginia Affect and Interoception Laboratory](#) (VAIL), will study how the body via the brain can shape emotion, cognition, and social behavior across the lifespan. Jenn plans to initially tackle two main lines of work: metabolic influences on stress and social behavior, and interrelations between interoceptive and cognitive aging. She is excited to collaborate with other UVA faculty and believes her research synergizes well with several labs in Psychology and across Grounds.

When asked what she likes best about the field of Psychology, Jenn said she loves that it is a truly interdisciplinary science in which researchers can draw from diverse fields such as medicine, law, history, and anthropology, to better understand and improve everyday life and society. This fall, she is teaching Intro to Social Psychology and next spring, she is teaching a 5000-level research methods course on Social Psychophysiology. She says Psychology is a fun and fascinating discipline to teach, and she is particularly passionate about mentorship and supporting students from a diversity of backgrounds and lifepaths.

If she were not a psychology professor, Jenn says she would most likely be an anthropologist or Celtic medievalist. Interestingly, she began her undergraduate education at the University of Bangor in North Wales, UK where she first learned modern Welsh to university-level fluency and then studied how medieval Welsh literature and law depicted women, emotions, and bodies. When the financial crash of 2008 closed her program, she took the opportunity to start a new path. As a North Carolina native, she returned home and completed a BA in Psychology with minors in Anthropology and Linguistics at North Carolina State University. During her time there, she volunteered in a developmental



psychology lab and completed an honors project examining how parents’ understanding of interoceptive sensations (e.g., heart racing) during emotion can help socialize children’s social skills and emotion regulation. This initial work inspired her future research interests.

When not working, Jenn loves reading or playing board games, video games, and D&D with family and friends. She also loves to be in nature, whether hiking, trail running, gardening, or identifying plants. Together she and Teague have two cats, Foxy and Fluffles, one of whom was an active participant in this interview! We welcome Jenn and look forward to getting to know her better as we work together at the UVA Psychology Department.



Introducing New Faculty: Channing Mathews



Channing Mathews is a savvy world traveler who has lived in Spain, the Dominican Republic, and the Democratic Republic of the Congo, but she is a Southern girl at heart, born in Florida and raised mostly in Georgia. After completing her PhD in the Combined Program of Education and Psychology at the University of Michigan and her postdoctoral work with Dr. Kelly Lynn Mulvey and the Social Development Lab at North Carolina State in Raleigh, she is excited to join the faculty of the UVA Psychology Department and settle down in Charlottesville, VA.

When asked about her time abroad, Channing explained that she spent a month traveling alone in Spain at the age of 17 which whet her appetite for overseas life; however, when she did her undergraduate work at Duke, she opted to do a domestic exchange at Howard University rather than a study abroad program. Upon earning her degree in Psychology and Human Development, with a minor in Spanish, she was not ready to go directly into graduate studies. Instead, she took a teaching position at a bilingual school in the Dominican Republic where she taught 8th and 10th grade English. Using her psychological skills to work with the kids, she was able to compile a successful curriculum that she shared with a friend who had a similar teaching job in the Democratic Republic of the Congo. When her friend left that position, Channing took her place and spent three years teaching in that country.

Channing's research interests developed through her experiences of being both challenged and encouraged in following her passions. Upon entering Duke, Channing wanted to be a neuroscientist or surgeon but felt pushed out of her pre-med classes. She was interested in the brain and behavior and the influence of experience and context in determining who each individual becomes. As a teacher abroad, she was able to discover her true passions and gifts. She realized that there is so much one can do with psychology — it is useful in interactions, in understanding yourself and your motivations, in understanding how to help people be productive or even in influencing people to make purchases. She is excited to expose her students to all the ways that psychology can be applied to life and industry.

Channing says that she is passionate about helping people, particularly Black and Latinx youth, find the resources they need to be successful. Drawing upon empirical work and her experiences as a Black woman, teacher, and scholar-activist, Channing developed an integrated theory of ethnic-racial identity and critical consciousness that is at the core of her research program (Mathews et al., 2020). Her research focuses on how ethnic-racial identity and critical consciousness phenomena work together to promote positive academic and sociopolitical development. She acknowledges that people of color have not had equitable access to STEM spaces, and she seeks to address this inequality by studying how students think about and achieve success in STEM. She is also interested in psychometric work to determine if existing measures of ethnic-racial identity and critical consciousness accurately capture these phenomena in an ever-changing social context. She will spend her time designing studies to test her integrated theory and to evaluate the psychometric rigor of relevant measures, particularly the Multidimensional Inventory of Black Identity. The MIBI has been used and adapted for other racial-ethnic groups for over 20 years, but Channing would like to test whether this 20-year-old tool still reflects the real-world experience of Black and Latinx youth. Channing says that she is excited to work with Drs. Jazmin Brown-Iannuzzi, Sophie Trawalter, Xin (Cynthia) Tong and Hudson Golino.

While in Charlottesville, Channing hopes to help push the ways we think about race and racism beyond the intellectual to the practical issues within the community. She encourages her students by 1) supporting their self-exploration to discover their life passions and 2) encouraging them to think about how they can serve others. She desires to be a resource to those who need her and to help students reach powerful outcomes. She will teach Ethnic-Racial Identity and Critical Consciousness in Context in spring 2023. The fact that UVA has a lot of scholarship around race excites Channing. She was deeply moved by the Memorial to Enslaved Laborers on grounds and believes that the university is making concerted efforts to reckon with its history of slavery.

If she were not a psychology professor, Channing would be a food and wine critic! She loves cooking and eating delicious meals and likes planning travel to places where she can try new foods. She also enjoys making cocktails, reading fiction and nonfiction for fun and focusing on fitness as a way to stay healthy and release stress.

Other members of Channing's household include her partner, Ze whom she met during the last six months of her dissertation work and about four weeks before the COVID quarantine began, and their dog, Jack, a 3-year-old goldendoodle. Channing says she is super grateful for Ze's support through her graduate work, and she can't wait for them to be in the same city again after being separated during her postdoc work. We look forward to welcoming them all to our community and working with Channing for years to come!



Introducing New Faculty: Alison Nagel



Alison Nagel is a Charlottesville native through and through! She grew up here, graduated from Monticello High School and, much to her own surprise, decided UVA was the best fit for her undergraduate education. She came to call the university home, loving the research community of which she was a part, and ended up a Double Hoo, earning her PhD here in 2020. Now, she has joined the faculty as an Assistant Professor General Faculty in the Psychology Department and as the Program Director for *Hoos Connected*, a social-belongingness intervention for first- and second-year students as well as transfer students at UVA.

Hoos Connected matches small groups of 6-10 new students with two trained undergraduate facilitators who lead them through a twelve-session curriculum. Approximately 300-400 students are served each semester by ~75 facilitators, with a long-term goal of serving 2,000 students annually. The aims of the program are to provide students with an experience of being seen and valued by their peers, to normalize the challenges that come with transition, and to uncover elements of shared humanity that create connection. Students leave *Hoos Connected* groups with a positive relational experience, skills and tools to deepen their existing relationships, and insight into themselves and their own capacity for resilience. Alison began this project as part of her dissertation work, which examined group-level effects of the high school version of the program. She continued this work after graduation with the college version, collaborating on the evaluation of *Hoos Connected* which showed decreased loneliness and depression and increased sense of belongingness for students in the program compared to those in a control group. Since she graduated, Alison has focused on growing and scaling the *Hoos Connected* program, helping turn the small, extracurricular groups into a 1-credit Psychology course (PSYC 1020, CR/NC), as well developing a facilitator training course to prepare undergraduates to lead groups (PSYC 3990, 2-credit graded), and a course for active student facilitators (PSYC 3991, 2- or 3-credit graded) which provides weekly supervision and ongoing training.

Alison has known since childhood that she wanted a career in Psychology. Her dad is a clinical psychologist, and her mom had a long career as an intensive in-home therapist, so she grew up thinking like a psychologist and being interested in helping people. She loves this field and the way it allows her to hear people's stories and be involved in their lives. She hopes to help make UVA a place where people feel like they can be themselves, a part of a community where authenticity is valued and connection is the goal. To Alison, healthy relationships are just as important as academic success.

That said, if she were not a psychologist, Alison says she would love to write "bad" fiction novels for teenagers, along the lines of the young adult "Twilight" series. She said it would be fun to write books that lots of people would enjoy reading as an escape from daily life.

When she is not working, Alison loves to spend time with her husband and two children, an almost 5-year-old son and a 3-year-old daughter. She loves the fact that her entire family, including her parents and in-laws, and many of her closest friends are here in Charlottesville. She says she always assumed she'd leave at some point, but when her son was born with many complex medical and developmental needs just before she was planning to leave for internship, she realized her good fortune in living somewhere with both a world-class medical center and a rich sense of personal community. She has loved making a home here for her family ever since. Says Alison, she has experienced UVA as so many different versions of herself! We look forward to working with this version and welcome Alison in her continued affiliation with the university and with all of us!



Introducing New Faculty: Paul Perrin



Paul Perrin comes to UVA after eleven years on the faculty of Virginia Commonwealth University (VCU), five of which were spent as the director of the Health Psychology Doctoral Program. During his tenure at VCU, he mentored eleven students through their PhD work and the successful defense of their dissertations. Many of these students are now employed in academic settings and medical centers.

There are three facets to the research in Perrin's lab which is entitled "Social Justice in Disability Health." These are: (a) cultural, familial, and international approaches to disability rehabilitation and adjustment, particularly in underserved and minority populations with neurological conditions; (b) social determinants of health (e.g., stigma, access to integrated care, personal and collective strengths); and (c) social justice approaches to understand and dismantle oppression. Perrin studies topics including: adapting to disability, disability as an important aspect of identity, and disability as it intersects with other diverse forms of identity (race/ethnicity, nationality, sexual orientation, gender identity, gender, socioeconomic status, religion, etc.).

Due to his joint appointment with the Central Virginia Veterans Affairs Health Care System, he focuses heavily on rehabilitation issues in underserved Veteran populations, with a particular focus on traumatic brain injury (TBI) outcomes and caregiving.

When asked how he got into this work, Perrin replied that he has always been interested in diversity and multiculturalism and ways to work toward social justice. Health systems don't always look at how culture influences rehabilitation outcomes and access to care. He likes to take two or more very different disciplines and find connections between them. Although he was very happy at VCU, he was attracted to UVA because his new position is a unique joint appointment between the School of Data Science and Department of Psychology, affiliating with the Clinical Psychology PhD Program, and will allow him to do collaborative work that spans both units. He sees this as an opportunity to move to the next level of progression as a scientist.

Perrin received the bulk of his education at the University of Florida, earning undergraduate degrees in psychology and English, a master's degree in Psychology and finally, a PhD in Counseling Psychology. He completed a clinical internship working between the Baltimore VA Medical Center and the University of Maryland School of Medicine. He finished his postdoctoral fellowship training while also serving as a tenure-track faculty member at VCU, seeing patients and supervising doctoral students at clinics in the Richmond area. In describing his educational experiences, Perrin states that he started college as an English major who was also premed and volunteered in hospitals, including service in a pediatric clinic in Peru. This work led to the realization that he was more interested in how people coped with illness and how poverty or access to care affected them, than he was in the physical aspects of disease. He picked up an additional psychology major in his junior year and applied to PhD programs in psychology.

If he were not a professor, Perrin says that he would love to be a firefighter. He worked two years at a community-based crisis center helping people cope with trauma. During this time, he was inspired by the first responders who risk their own health and safety to help others.

What Perrin loves about psychology is that it can be used to alleviate human suffering. We can identify problems and find specific therapeutic factors that improve mental health. He also loves to work with, teach, mentor, and learn from his students, empowering them to become change agents. He says that his impact on the world is to sharpen the skills of his students who will then have a positive outcome in society.

Perrin has recently relocated to Crozet where he lives with his wife and two sons, ages 1 and 4. Though there is very little free time with children of this age, the family enjoys the mountains and camping. Perrin appreciates the progressive nature of Charlottesville and UVA's influence on the city and the region. He is excited to be among people who are socially minded and are really working to improve their community. We welcome him to our campus and look forward to all that we can accomplish together!



2022 PhD Graduates and Dissertation Titles

Student Name	Advisor	Dissertation Title
Hyeonjin Bak	Sophie Trawalter	Outraged at Injustice: Do White People Confront Anti-black Prejudice More When They Are Outraged?
Diane-Jo Bart-Plange	Sophie Trawalter	On the Psychology of Gendered Colorism
Ian Becker	Angeline Lillard	Concentration in Preschool Settings: Relation With Behavioral Measures, Physiological Response, and Teacher and Parent Report
Janelle Billingsley	Noelle Hurd	Black Adolescents' Supportive Relationships with Parents and Close Non-parental Adult Relatives
Jesse Grabman	Chad Dodson	Understanding Verbal Confidence Statements
Quinn Hirschi	Tim Wilson	Forecasting Reticence in Conversations: Correlates and Cases
Amalia McDonald	Jessica Connelly	An Epigenetic Mechanism for Differential Neural Maturation and Socio-emotional Development in Childhood
Gustav Sjobeck	Steve Boker	The Threeway Approximate Spatiotemporal Symmetry (TASS) Algorithm: A Method for Trivariate Time Series Segmentation

2022 MA Recipients and Predissertation Titles

Alex Briegel	Alev Erisir	Revealing Patterns of Inputs onto Relay Cells in the Visual Thalamus using Modeling Techniques and Association Rule Learning
David Freire	Noelle Hurd	Discrimination and Mental Health Outcomes among Underrepresented Students: The Role of Sense of Belonging at Predominantly White Institutions (PWIs)
Remy Furrer	Tim Wilson	The Illusion of Unfairness
David Thomas	Karen Schmidt	N/A—No Thesis
Samantha Brindley	Jamie Morris	Individual Differences in Functional Brain Connectivity Predict Social Attention Abilities and Attention Switching Autistic Traits
Lamont Bryant	Lanice Avery	Connect to Protect: The Moderating Role of Connectedness on Gendered Racial Microaggressions and Vigilance Among Black Women



2022 MA Recipients & Predissertation Titles (cont.)

Student Name	Advisor	Predissertation Title
Jacob Goldstein-Greenwood	Ben Converse	A Multilevel Analysis of the Relationship Between Survey-Interview Privacy and the Expression of Opposition to Government Surveillance in 47 Countries
Amanda Hellwig	Joe Allen	Epigenetic Regulation of the Oxytocin System: Adaptation to Overcontrolling Parenting, and Links to Relationships and Internalizing Symptoms
Laura Jamison	Hudson Golino	Optimizing Walktrap's Community Detection in Networks Using the Total Entropy Fit Index
Erin Kastar	Jess Connelly	Developmental Time Course of Microglia in the Prairie Vole (<i>Microtus Ochrogaster</i>) Nucleus Accubens
Ilana Ladis	Bethany Teachman	Inferring Sleep Disturbance from Text Messages of Suicide Attempt Survivors: A Pilot Study
Maria Larrazabal Carrillo	Bethany Teachman	Online Cognitive Bias Modification for Interpretation to Reduce Anxious Thinking During COVID-19
Lee LeBoeuf	Angel Lillard	A New Method of Measuring Discipline Disproportionality Applied to Montessori and Non-Montessori Title I Schools
Isabelle Moore	Nicole Long	Study-phase Mechanisms of Memory Organization in Free Recall
Sue Oh	Charlotte Patterson	Disparities in Sleep Quality between Sexual Minority and Heterosexual Young Adults: Associations with Sexual Abuse, Perceived Stress, and Depressive Symptoms
Corey Pettit	Joe Allen	Dating the Green-Eyed Monster: Cross-Partner Associations Between Jealousy, Power, and Relationship Satisfaction in Young Dating Couples
Taina Quiles	Seanna Leath	Revolutionary Acts of Collective-Preservation: A Longitudinal Investigation of Ethnic Fit, Friendships, and Civic Engagement Among Latinx Undergraduates
Zoe Sargent	Vikram Jaswal	It's Okay If You Flap Your Hands: Non-Autistic Children Do Not Object to Autistic-Like Behavior and Peers
Francesca Sciacotta	Alev Erisir	Characterization of the Morphological and Synaptic Properties of Terminals in Koniocellular versus Magnocellular/Parvocellular Parallel Pathways in the Lateral Geniculate Nucleus of the Tree Shrew (<i>Tupaia belangeri</i>)
Devyn Smith	Nicole Long	Temporal Context Modulates Encoding and Retrieval of Overlapping Events
Shelly Tsang	Adrienne Wood	Emotion Contagion Throughout Relationship Formation: A Longitudinal Dyadic Conversation Study



Featured Events: Diversifying Psychology Visit Day

Diversifying Psychology Visit Day

April 11, 2022



The Directors of Diversity, Equity, and Inclusion hosted our department's second virtual Diversifying Psychology Visit Day on Monday, April 11, 2022. This well-attended event was a success thanks to our wonderful staff, graduate students, postdoctoral scholars, and faculty who participated! The video recordings and transcripts are posted on our website under the Diversity/Initiatives and Events tab (<https://psychology.as.virginia.edu/diversifying-psychology-visit-day-2022>) so that the content is widely available to future prospective students who are interested in learning more about our program and applying to graduate school in psychology.

Event Schedule:

- **3:00 – 5:00 pm:** Meeting with faculty/postdocs/graduate students
- **5:00 – 5:10 pm:** Break
- **5:10 – 6:00 pm:** Watch area informational session video(s)
Attendees selected 1-2 videos to watch that best align with their research interests. There were 7 videos total (i.e., one for each area): *Clinical, Community, Social, Developmental, Cognitive, Systems and Behavioral Neuroscience, and Quantitative.*
- **6:00 – 6:30 pm:** Live Q&A With Dr. Noelle Hurd and Alexis Stanton (Directors of Diversity, Equity, and Inclusion)

2022 Spring Life Academy Report



Steve Boker, UVA, hosted the 2022 Virtual Spring Life Academy Session.

The 2022 Spring LIFE Academy was held Monday, May 9 – Wednesday, May 11 and was hosted, virtually, by the University of Virginia. Sessions were held via Zoom each day from 8:30 am – 12:00 pm EST and included student and faculty participants from all four member institutions, including Max Planck Institute, the University of Michigan, the University of Virginia, and the University of Zurich.

The Life Academy is a supplementary graduate training program to which students apply, typically in their 2nd or 3rd year. It meets each year in the fall and the spring, rotating through the four member locations (Charlottesville, Berlin, Ann Arbor, and Zurich), for the purpose of deepening and broadening understanding of development across the lifespan, and teaching many different methods to further that understanding. Faculty and graduate student participants learn approaches to understanding human development from the perspectives of many disciplines (from neuroscience to economics) and universities, and often develop long-term international collaborations. Since the beginning of the COVID pandemic in the spring of 2020, all meetings have been held virtually; the

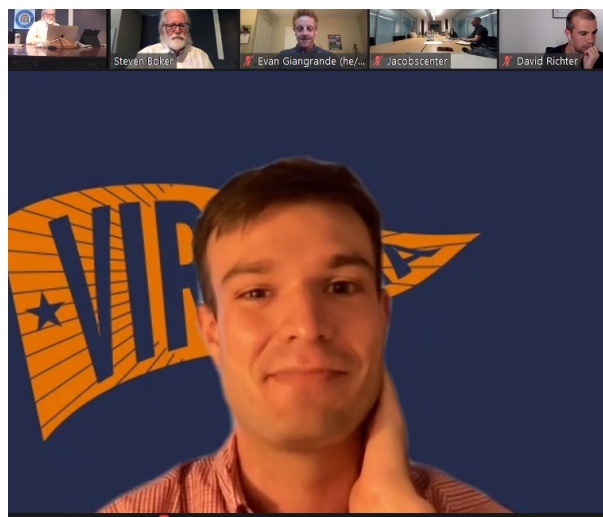
event scheduled for the fall of 2022 will be held in person in Berlin.

During the three half-day sessions, six current Life Academy fellows: Michael Geers (MPI), Esra Ascigil (UM), Kristi Chin (UM), Sean Womack (UVA), Wilson Merrell (UM) and Shannon Savell (UVA), presented 20-minute talks about their research and responded to questions from other participants. Six other fellows: Warsha Barde (MPI), Sabrina Beck (UZ), Christine Dworschak (UZ), Marlene Hecht (MPI), Natascha Helbling (UZ) and Raffael Schmitt (UZ), presented posters about their work and similarly had time to accept questions and respond to comments and suggestions for future research avenues.

Each day there was also a longer lecture presented by a faculty member. On Monday, Doug Garrett (MPI) spoke on the topic of “Dynamic regulation of neural variability during working memory reflects dopamine capacity, functional integration, and decision-making” and on Wednesday, Kai Cortina (UM), spoke about “School Belongingness Across Cultures: An Explanation Revisited.” Tuesday’s lecture was a special treat, LIFE’s Alumni Award Lecture, provided by Matthew Lerner, a graduate of UVA and currently an Associate Professor at Stony Brook University, who talked about “Rethinking Social Competence Across the Spectrum and the Lifespan.”

Finally, there were two Roundtable Discussions during which the following topics were addressed: Recruitment strategies for participants (Moderator: Mortiz Daum, UZ); Grant writing and budgets (Moderator: Angeline Lillard, UVA); Industry jobs or consulting on the side (Moderators: Mike Martin, UZ and Steve Boker, UVA); Transition from grad student to post-doc/faculty (Moderator: Xin Tong, UVA); and Setting up a lab space/lab manual/etc. (Moderator: Cindy Lustig, UM). Students were able to choose two of the roundtable sessions in which to participate.

After the final session Wednesday, a commencement ceremony was held for those students who were finishing their graduate work and leaving the Life Academy program. Each student was recognized for their work and, when known, shared their plans for internships or careers. All participants thanked them for their involvement and wished them well in all future endeavors.



Jesse Grabman, UVA was one of the commencing students at the 2022 Virtual Spring Life Academy.

Graduate Student Awards and Honors

- Christina Carroll and Lee LeBouef shared this year’s Outstanding Thesis Award from the American Montessori Society for their Master’s theses.
- Johanna Chajes and undergraduate Hailey Costello were awarded a Double Hoo Award for their project "The Effect of Time Pressure on Children's Fairness Behavior and Executive Function."
- Jessica Gettleman won the Psychonomics Graduate Conference Award.
- Evan Giangrande received the Thompson Award for the best oral presentation at the 2021 Behavior Genetics Association meeting. His talk was entitled “Biometric analysis of within-person Flynn Effects.”
- Evan Giangrande and Sean Womack were matched to clinical internship sites. Evan will be headed to Harvard Medical School/McLean Hospital and Sean will be headed to the University of Rochester School of Medicine.
- Kyshia Henderson's recent article [Henderson, K., Powers, S., Claibourn, M., Brown-Iannuzzi, J. L., & Trawalter, S. (2021). Confederate monuments and the history of lynching in the American South: An empirical examination. *Proceedings of the National Academy of Sciences*, 118(42)] which found that counties with more Confederate monuments had more lynchings, was featured in a number of news outlets including the [Washington Post](#).
- Zoe Sargent received a Psi Chi APS Convention Society Research Award for her poster titled, *Non-Autistic Children Do Not Object to Autistic-like Behaviors*. Zoe also received the 2020-21 Summer Mamie Phipps Clark Diversity Research Grant through Psi-Chi.
- Becky Boone Award – Ian Becker
- Maury Pathfinder Award – Nava Caluori
- Graduate Teaching Award – Meghan Costello and Stephanie McKee
- Distinguished Teaching Fellowship – Fall 2022 – Christina Carroll and Yanbin Li. Spring 2023 – Christof Fehrman and Taina Quiles. Fall 2023 – Laura Jamison
- Graduate Student Excellence in Diversity, Inclusion, and Equality Award – Ariana Rivens



Faculty and Postdoc Awards and Recognition

- Seanna Leath and the FHIRE Lab were awarded a National Science Foundation CAREER Grant towards a Developmental Model of Thriving: Bridging Academic, Social, and Psychological Wellbeing among Black College Women to Increase STEM Retention.
- Seanna Leath was the recipient of the 2022 APA Georgia Babladelis Best Paper Award for her co-authored paper with Sheretta Butler-Barnes, Raven Ross, and Zenobia Lee-Nelson titled “What Happens If They Come for You? An Exploration of Mothers’ Racial Socialization on Discrimination With Black College Women” published in Psychology of Women Quarterly (PWQ), June 2021.
- Postdoctoral Fellow Jessie Stern and Professor Tobias Grossmann were awarded a grant from the UVA Brain Institute and the Baby Brain Initiative for their project, “Social and Neural Mechanisms of Early Cooperative Behavior.”
- Katie Krol (PI) and Andrew Graves received a Transformative Neurodevelopment Pilot Grant from the UVA Brain Institute. Integrating Bluetooth, audio-recording, and molecular techniques, they are investigating the potential impact of infant-mother proximity and vocalizations on the endogenous oxytocin system within the first 12 weeks of infancy and motherhood.
- Dr. Matt Lerner (UVA alumni, now Associate Professor for Clinical Psychology at the Department of Psychology of Stony Brook University) won the LIFE alumni award recognizing continued excellence in interdisciplinary developmental science post-PhD. He was invited to join the LIFE Spring Academy at the University of Virginia in 2022 and delivered an award lecture based on his research.
- Angeline Lillard’s letter to the Editor of the Wall Street Journal, “Montessori Schools Have a Record of Success,” was printed in the Friday, March 25 edition of the Wall Street Journal: <https://www.wsj.com/articles/montessori-schools-education-students-children-research-studies-11648075156>
- Joey Meyer, Dermina Vasc, Eren Fukuda, and Angeline Lillard’s article on wellbeing associations with Montessori education was written up in Forbes and Psychology Today: <https://www.forbes.com/sites/traversmark/2021/12/28/new-research-highlights-the-long-term-benefits-of-a-montessori-education/?sh=1298caf83970>; <https://www.psychologytoday.com/us/blog/social-instincts/202201/montessori-children-often-turn-happy-adults>
- Paige Harden, a graduate from the clinical program was featured [in an article](#) published in the New Yorker in September 2021.
- Amrisha Vaish received a 2021 Max Planck Institute Sabbatical Award. The award supports scientists by offering a research stay at one of the Max Planck Institutes as well as flexible research funding over a 2-year period.



2021 External Grant Recipients

The table below lists the external grants that members of our department received in 2021.

Project Period	Principal Investigator	Immediate Sponsor	Title	Award Total
2/1/21 – 8/31/22	Jaswal, Vikram Kenneth	Akhil Autism Foundation	Developing and Testing a New Tool to Study Literacy in Nonspeaking Autistic People	\$ 30,000
2/2/21 – 6/26/21	Clabough, Erin Doudera	Charles A. Dana Foundation	Make-Your-Own Modules: Customizable Brain Awareness Week Classroom Presentations	\$ 1,500
3/3/21 – 3/30/23	Jaswal, Vikram Kenneth	The Governors of the University of Calgary	Exploring Next Generation Communication Technology for Minimally Verbal Autistic Individuals	\$ 72,072
5/1/21 – 4/30/24	Cang, Jianhua (contact PI), Erisir, Alev, and Sederberg, Per	U.S. NIH Institute of Neurological Disorders & Stroke	Midbrain circuits for perceptual decision-making	\$ 3,784,592
6/1/21 – 5/31/23	Leath, Seanna	Russell Sage Foundation	A Mixed Methods Investigation of Black Parents' Socialization on Gendered Racism and Misogynoir against Black Women and Girls	\$ 49,522
7/1/21 – 6/30/23	Brown-Iannuzzi, Jazmin	Russell Sage Foundation	Racial Inequality at the Brink: How Economic Inequality Exacerbates Racial Prejudice and the Potential Alleviating Role of Policies Which Provide Basic Economic Resources	\$ 43,576
7/1/21 – 6/30/23	Lillard, Angeline S	Shared Presence Foundation	Long-term hypothalamic-pituitary-adrenal (HPA) axis activity in school children as a function of educational setting	\$ 82,681
7/1/21 – 6/30/23	Ribic, Adema	iTHRIV	Vision deficits of non-retinal origin in preterm infants: Circuit mechanisms and non-invasive approach for prevention and treatment	\$ 50,000
7/15/21 – 7/13/24	Vaish, Amrisha	John Templeton Foundation	The Boundaries of Early Forgiveness	\$ 234,771
8/1/21 – 11/30/22	Henry, Teague	University Of Pittsburgh	Puberty-related Development of Fronto-amygdala Circuitry in Anxious Youth: A Multimodal Neuroimaging Study with Ultra-high Resolution MRI Scanner (7T)	\$ 19,658
8/1/21 – 7/31/22	Teachman, Bethany (Faculty Sponsor) Alexandra Werntz (Postdoctoral RA)	AIM for Mental Health, Inc.	Increasing the accessibility of a technology-delivered intervention for youth with anxiety from diverse backgrounds	\$ 50,000

2021 External Grant Recipients (continued)

Project Period	Principal Investigator	Immediate Sponsor	Title	Award Total
8/16/21 – 10/31/22	Connelly, Jessica (Faculty Sponsor) Cat Thrasher (Graduate Fellowship)	U.S. NIH Institute of Child Health & Human Development	Caregiver Context and the Infant's Neural Response to Threat	\$ 35,783
8/23/21 – 8/22/24	Oishi, Shigehiro	Templeton World Charity Foundation	A Psychologically Rich Life	\$ 99,887
9/1/21 – 3/31/24	Connelly, Jessica	U.S. NIH Institute of Child Health & Human Development	Diversity Supplement - Mechanisms of maternal brain changes with birth interventions	\$ 77,362
9/1/21 – 8/31/26	Leath, Seanna	U.S. National Science Foundation (NSF)	CAREER: Thriving in Context: Bridging Academic, Social, and Psychological Wellbeing among Black College Women to Increase STEM Retention (Broadening Participation and Persistence)	\$ 258,718
9/1/21 – 8/31/24	Leath, Seanna	U.S. National Science Foundation (NSF)	Collaborative Research: Black Parents' Racial Socialization Competencies and Youth Outcomes in Response to Racial Violence: A Mixed Methods Approach	\$ 252,977
9/1/21 – 8/31/23	Leath, Seanna	National Academy of Education - Spencer Foundation	A Mixed Methods Investigation of Thriving: Bridging Academic, Social, and Psychological Well-being among Black College Women to Increase STEM Attainment and Retention	\$ 70,000
12/12/21 – 11/30/26	Hurd, Noelle	U.S. NIH on Minority Health and Health Disparities	Examining the physical toll of marginalizing experiences in emerging adulthood and exploring resilience possibilities	\$ 748,239



In Memoriam — Arthur Schulman

Our Department mourns the loss of Associate Professor Emeritus, Arthur Schulman in September 2021. Below are excerpts from an email sent by his son and his obituary from The New York Times, September 19, 2021 edition.

Dear friends and family:

On behalf of my sister Ruth and myself, I am writing to share with you the sad news of the passing of our father, Arthur Schulman, on Sunday, September 12, 2021. He went peacefully, and was in little pain during his last weeks at Martha Jefferson House, where he moved late in July, and where he received truly wonderful care. My sister Ruth and I both visited him frequently in his light (and opera) filled room. On the walls were images of a life very well lived, and his bookcase was filled with favorite volumes from Waverly Root to the Oulipo to his own Resonances. Our mom, Gayle, visited him there every day. Her visits included an hour by his bedside on Sunday, September 12 when she gave him a last kiss. He made his transition about 20 minutes later.

Attached is an obituary, which is scheduled to run in The New York Times this Sunday (and Sunday, as our dad would affirm, is by far the best day of the week for puzzles in The Times). Our father's cremated remains will be placed in a vault at the UVA Columbarium opposite Gilmer Hall, where he worked in the Psychology Department for more than 30 years. The location is doubly meaningful for our family as it is also within sight of the dormitory named in honor of [Isabella Gibbons](#).

Instead of sending flowers, here are a few alternatives you might consider in the spirit of our dad:

- Handwrite a card or letter with a favorite remembrance of Arthur Schulman, and mail it to the Schulman Family at 1102 Rugby Road, Charlottesville, Va., 22903.
- Pour yourself a very nice glass of wine (Sancere? Albarino?) for cocktail hour, set out some special cheese, and send out a toast to him. You can skip the vegetables.
- Go for a bird walk, and keep an ear out for the call of the Eastern Towhee.
- Spend an hour or so listening to some favorite opera singers, such as Cesare Valletti, Maria Callas, and Ivan Kozlovsky. Or listen, as he did frequently in his last weeks, to Renee Fleming singing a beautiful version of a favorite aria, Puccini's "O mio babbino caro."
- Got eggs? Got water? Try your hand at homemade pasta!
- Clip his obituary from the Sunday, September 19 Daily Progress or New York Times, and tuck it inside a favorite book.
- Consider a contribution to [The Jefferson School](#), The Ivy Creek Foundation, the ACLU, or other organizations working for things that dad loved and causes he deeply believed in.

Please know that we as a family are so deeply grateful for your wonderful friendship over the years.

Sending much love,

David Schulman

In Memoriam — Arthur Schulman Obituary

Arthur Irwin Schulman (Feb 17, 1935 - Sept. 12, 2021) graduated early from Thomas Jefferson High School and Brooklyn College; his lifelong love of browsing began when working as a page at the New York Public Library. He left the city in a Studebaker bound for Indiana, where he earned his PhD. Working in 1963 at MIT's Lincoln Laboratory, he met Gayle Mueser; they married weeks later at her parents' home in Chappaqua.

In 1965 he became a professor of cognitive psychology at UVA, where he was a devoted teacher, colleague and mentor until retirement in 1998. Soon after arriving in Charlottesville, he helped found the Virginia chapter of the ACLU. A question from his daughter in the 1970s inspired him to take up birding; from 1991-1993 he served as President of the Ivy Creek Natural Area. He was an avid player of table tennis and squash until almost 85.

Arthur was fascinated by the mental life of expert problem-solvers, which he explored in a course called "The Mind of The Puzzler." He won the senior division of the American Crossword Puzzle Tournament in 2007 and 2015 — though he considered himself a better creator than solver. He published his first crossword in the New York Times in 1952, at 17. He contributed puzzles to the Times for almost seven decades, working with editors from Margaret Farrar to Will Shortz, who in 2010 described him as "one of the 10 best constructors in the country." He ultimately persuaded Shortz to publish a species of puzzle he pioneered — the vowel-less crossword. He published two books, "Websterisms," with Jill Lepore, and "Resonances," a commonplace book designed by Josef Beery.

On April 26, 2020 he was delighted when two fellow travelers from the National Puzzlers League used an Arthur Schulman quotation as the solution to the New York Times acrostic. That phrase resonates with his own omnivorous cast of mind: "Roget had many irons in the fire before compiling his thesaurus. His writings include treatises on physiology and phrenology, on inhaling nitrous oxide; and a method of completing a knight's tour of the chessboard." He leaves behind his beloved spouse of 57 years, Gayle Schulman, his sister Phyllis Greer, daughter Ruth, son David and his spouse Anne, and many beloved friends.



New Additions



Seanna Leath and Jonathan welcomed a handsome son, Amori on Saturday, August 7, 2021!



Adema Ribic and Eli Minaya welcomed two sons to their family, Essun and Nassun. The twins were born less than a minute apart on Tuesday, May 17, 2022 and have already participated in Meghan Puglia's study!



Jessica Taggart and Josh welcomed son James, born on Saturday, January 8, 2022!



New Additions (continued)



Cynthia Tong and her husband Xu welcomed a new baby, Benjamin Wang, into their family on August 17, 2022.



Dept. Publications 2021

The Department publications are now listed annually on the website. Please use this link to access the current list. <https://psychology.as.virginia.edu/faculty-publications>

The Gilmer Gazette started as an Alumni Newsletter in the Clinical Program over ten years ago. In 2017, it transitioned into the Department-Wide “Gilmer Gazette,” and five previous editions have been released since then. The first was distributed in December 2017, at the end of the fall semester, and the second came out at the end of the 2018 spring semester. For 2019, there was just one issue at the end of the academic year. Then, in the spring of 2020, as UVA’s annual evaluation cycle changed, it was decided that this newsletter would be published annually, following the spring semester, to track the accomplishments, publications, and events of the UVA Psychology Department during the previous year. You can access the past editions of Gilmer Gazette at our Department Website: <https://psychology.as.virginia.edu/gilmer-gazette>

We are looking forward to featuring your professional and personal updates in the Gilmer Gazette. If you have awards, publications, photos, announcements, life events, or any items that you would like to see featured in next year’s edition, please send appropriate details to Cindy Grotz at clg5z@virginia.edu throughout the year and she will see that they are included.

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