

Twelfth Edition

2019 Report

Cindy Grotz, Editor



UNIVERSITY OF VIRGINIA

Gilmer Gazette

An Unusual Academic Year

Like everyone else, the UVA Department of Psychology was affected by the COVID-19 virus pandemic that hit our nation in early March 2020. Undergraduate students went home for spring break and never came back to grounds. Classes, conferences and meetings of all types went online and we all struggled to adjust to the “new normal.” Although in-person events including graduation, were cancelled, research and academic pursuits continued and students were able to finish the 2019-2020 academic year thanks to the wonders of technology and virtual classes. We applaud our faculty, staff and students for their heroic efforts to maintain their intellectual pursuits and to support the work of our great university!

Due to the pandemic, and the change in the focus of our work, this publication was delayed from a spring/summer 2020 publication until December 2020. In addition, a decision was made to change the coverage from an academic year to a calendar year range. Thus, this issue of the Gilmer Gazette reports grants and publications for the dates of January through December 2019 with the exception of those reported in the July 2019 Gazette. For this issue, the events, awards and dissertation titles are pulled from the academic year of 2019-2020. Our plan is to publish the next issue in May 2021 to cover the full calendar year of 2020.

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Dept. of Psychology Colloquium Series 2019-2020

Due to the COVID-19 pandemic, the 2020 Spring Semester at the University of Virginia went online in mid-March 2020. As a result, this year's Colloquium Series ended on March 2, 2020 as all in-person events were cancelled.

- Monday, September 16, 2019 Psychology Kick-off Colloquium co-sponsored by the Department of Women, Gender and Sexuality (WGS), Kristina Olson, Associate Professor of Psychology, Department of Psychology, University of Washington, "Childhood Gender Diversity: Latest Findings and Current Controversies"
- Friday, October 4, 2019 Psychology Alumni Lecture, Nilam Ram, Professor, Human Development and Family Studies, and Psychology, Pennsylvania State University, "Intraindividual Variability in Emotion at Multiple Time-Scales: Individuals Interacting with Media, Each Other, and Age"
- Monday, November 18, 2019 Timothy Gentner, Professor and Director of Neuroscience Grad Program Department of Psychology, University of California, San Diego, "Natural Acoustic Communication Signals and their Neural Representation"
- Friday, January 17, 2020 Lisa Bowleg, Professor of Applied Social Psychology, Department of Psychology, The George Washington University; Director of the Social and Behavioral Sciences Core of the DC-Center for AIDS Research; and the Founding Director of the Intersectionality Training Institute at The George Washington University, "The Phrase "Women and Minorities" and Other Blunders: Applying Intersectionality to Social and Behavioral Science Research to Challenge Assumptions and Injustice"
- Monday, February 10, 2020 Musings from Gilmer Hall by Evan Giangrande, Clinical Area Graduate Student, "SEM Analysis of the Flynn Effect in a Single Sample"; Bobby Moulder, Quantitative Area Graduate Student, "Tangle: A Complexity Metric for Short Time Series"; and Doyle Tate, Developmental Area Graduate Student "Norms for Lesbian and Gay Parenthood"
- Wednesday, February 26, 2020 Xiao Yang, Predoctoral Fellow, PhD candidate in Human Development and Family Studies, The Pennsylvania State University, "Modeling Within-Person Regulation Processes Using Networks and Machine Learning"
- Friday, February 28, 2020 Lizbeth Benson, Predoctoral Fellow, PhD candidate in Human Development and Family Studies, The Pennsylvania State University, "Advancing Intensive Longitudinal Data Analysis Methods Pertinent to Positive Health and Human Development"
- Monday, March 2, 2020 Teague Henry, Postdoctoral Research Associate, Psychology and Neuroscience, University of North Carolina at Chapel Hill, "Localization and Control in Psychological and Brain Networks"

2019 Grant Recipients

The table below lists the external grants that members of our department received in 2019.

PROJECT PERIOD	PRINCIPAL INVESTIGATOR	SPONSOR	TITLE	TOTAL AWARD
8/1/19-7/31/21	Brown-Iannuzzi, Jazmin	John Templeton Foundation	Certain religious beliefs may foster resilience in the face of economic adversity	\$153,748
8/1/19-7/31/20	Brown-Iannuzzi, Jazmin	UVA Sub w/Univ of North Carolina at Chapel Hill NSF	Economic inequality and risk taking	\$36,953
9/1/19-08/31/21	Connelly, Jessica	UVA Sub w/University of Arizona NIH	Oxytocin Pathways and the Health Effects of Human-Animal Interaction	\$27,461
4/10/19-3/31/24	Connelly, Jessica	NIH/Multiple PI	Mechanisms of maternal brain changes with birth interventions	\$3,309,133
3/1/19-2/28/21	Hill, David	UVA Sub w/Univ of Miami NIH	Mapping gustatory neuron types	\$101,234
4/1/19-3/31/22	Meliza, Dan	Hartwell Foundation Individual Biomedical Research Award	Early detection of auditory learning deficits in a novel model of dyslexia and other developmental language disorders	\$300,000
9/1/19-4/30/24	Turkheimer, Eric	UVA Sub w/University of Southern California NIH	Contribution of child development, biological aging, and beta-amyloid to cognitive function of the Louisville twins at midlife	\$494,180
9/15/19-9/14/21	Van Horn, John	UVA Sub w/USC (USAMRDC)	Investigating exercise-induced neuroplasticity and its mechanisms in Parkinson's disease: Targeting executive function and brain circuitry	\$78,179
8/1/19-7/31/20	Van Horn, John	Psychology Internal Subaward UVA Brain Institute NIH	Multimodal developmental neurogenetics of females with ASD	\$308,226
6/1/19-5/31/23	Van Horn, John	UVA Sub w/UCLA NIH	Parsing ASD Heterogeneity: Neuroendophenotypes of Social Attention and Sensory Responsivity	\$289,196
9/30/19-8/31/21	Wilson, Melvin	UVA Sub w/UoPitts NIH	Preventing substance use in context of poverty: Risk and protection from early childhood to early adulthood	\$621,711
12/2/19-10/31/22	Wilson, Melvin	UVA Sub w/Case Western Reserve University NIH	Long-term effects of the family check-up on depression and suicide across trials and development	\$102,191
1/14/19-12/31/21	Taggart, Jessica	Association for Psychological Science/APS	Effective Undergraduate Research Methods Courses in Psychology	\$4,500
7/1/19-6/30/21	Ebersole, Charlie	John Templeton Foundation Small Grant Program	Are planned analyses more reliable than discoveries? A test of the efficacy of pre-registration	\$169,909



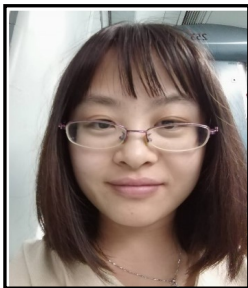
Incoming Graduate Students—Fall 2020



Kyle Barrentine joins the Social area to work with Adrienne Wood. His research interests include social networks, personality, psychopathology, masculinity and race. He received his BA degree from the North Carolina Agricultural and Technical State University and his hometown is Memphis, TN. Kyle enjoys Investing (Robinhood), tennis, journaling, reading, hiking, and owls.



Youngjae Cha joins the Social area and will work with Shigehiro Oishi. His research interests are in socioecological psychology, psychologically rich life and exploration. Youngjae received his BA and MA degrees from Sungkyunkwan University and his hometown is Seoul, Korea. He enjoys taking short trips to unknown places and initiating anything new with others is also interesting.



Chen Chen joins the Sensory and Systems Neuroscience area to work with JC Cang. She is interested in all kinds of behaviors and the underlying neural mechanisms. Specifically, she was focused on dissecting the neural mechanism underlying emotions previously, especially negative emotions, such as upper visual field predator evoked innate fear. Her current interests point to the deeper mechanism underlying various innate behaviors. She is curious about how visual information is coded in our brain and how different sensory inputs through cortex modulate Superior Colliculus that output different behaviors. The function of Superior Colliculus is gradually dissected out including attention, innate fear or predator capturing. Acting as multimodal integration and sensorimotor transformation with layer structure, Superior Colliculus shows increase attraction for scientist of the process of visual input, integration of sensory input and developmental significance. Chen received her BS degree from Tongji University and her homeland is China. She is delighted to be a PhD student in Psychology, even though her undergraduate major was biotechnology which she also loves. Chen likes to read books in different areas of psychology and earn the psychological counselor as her recent hobbies, as well as mindfulness.



Kenn Dela Cruz joins the Developmental area to work with Tobias Grossmann. He is interested in emotions in young children, particularly within infancy and early childhood. Furthermore, he is interested in studying emotion through multiple levels of analyses: within the child (e.g., interplay between social cognitive and emotional processes), on the microsystem level (e.g., socialization of emotion through parent/child interactions), and on the macrosystem level (e.g., values around emotion across different cultural contexts). Kenn received his BA degree from the University of CA, Los Angeles, his MA degree from the San Francisco State University and his hometown is San Jose, CA. In his free time, he enjoys watching movies and dabbling in photography and graphic design. He also loves to walk and run around the local area, so please feel welcome to say “hi” if you see him wandering around!

Incoming Graduate Students—Fall 2020



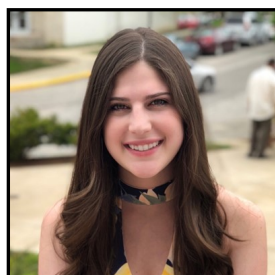
Sarah Espinel joins the Community area and will work with Lanice Avery. Her research interests include sexual health and development of women with intersectional identities. She is also interested in the influence of sexually explicit internet materials on women's sexual self-esteem and sexual well-being. Sarah received her BA degree from George Washington University and her hometown is New Orleans, LA. She enjoys boxing, HBO documentaries, Malcom Gladwell's podcast and books, and doing makeup.



Gabrielle (Gabby) Hunt joins the Clinical area and will work with Joe Allen. She is interested in the intricacies of adolescent interpersonal relationships and how they impact mental health and well-being both short-term and long-term. Gabby is especially interested in how quality, quantity and stability of adolescent friendships informs adult romantic relationships. She received her BS from the University of Virginia and her hometown is Concord, NC. Thanks to quarantine, she has a newfound passion for cross-stitching! Gabby also enjoys wine-tasting, listening to podcasts, Netflix-bingeing, and occasionally doing some form of physical activity.



Jingrun Lin joins the Clinical area and will work with Jim Coan. She is interested in how target and perceiver-level factors shape emotion regulation in different social contexts. She received her BA degree from Boston College, a Master's Level Degree from the University of PA and her hometown is Dalian, China. Jingrun enjoys reading and watching television shows. She recently started cooking (and some baking) because of the pandemic.



Jaclyn (Jackie) Lisnek joins the Social area to work with Jazmin Brown-Iannuzzi. She is interested in understanding the mechanisms that drive bias and prejudice across a range of contexts including the political sector and the criminal justice system. Moreover, she is interested in lab and field interventions aimed to reduce these biases. For instance, she wants to understand and reduce bias against political candidates to increase gender and racial representation in government, as well as create interventions to improve police/community relations and reduce excessive force by police. Jackie is also interested in progressive social movements and collective action. In particular, she wants to examine what motivates people to engage in advocacy and fight for progressive policies. She received her BA from Indiana University and her hometown is Buffalo Grove, Illinois. Jackie loves spending time with her friends and family. She enjoys watching standup comedy, listening to The Beatles, and binge watching old episodes of New Girl.

Incoming Graduate Students—Fall 2020



Robert Michaels joins the +1 MA program in the Quantitative area to work with Karen Schmidt. His research interests include quantitative modeling of serious mental illness and cross-disciplinary applications of AI and cognitive models. Robert received his BS from the University of Virginia and his hometown is Waynesboro, VA. He enjoys distance running/hiking and he used to play video games professionally!



Sam Powers joins the +1 MA program in the Quantitative area to work with Karen Schmidt. His research interests include quantification of disparity, data communication, and quantitative research methods for social programs. Sam received his BA degree from the University of Virginia and his hometown is Herndon, VA. He loves baking, restoring old furniture, hiking (has hiked parts of the AT and lived in Eastern Africa for a bit where he hiked most of the Virunga Volcanoes), and thinking about using data for social action. Sam has been a long-time volunteer with the ACLU helping think about the role of data in advocacy around decarceration.



Raven Ross joins the Community area and will work with Seanna Leath. Her research interests include race-related beliefs and experiences of African American youth. She received her BS degree from the Virginia Commonwealth University and her hometown is Richmond, VA. Raven grew up in a military family, so does not really have a “hometown” in the traditional sense. She moved to Richmond in her senior year of high school and lived there through undergrad. She also completed a one-year internship at Virginia Tech and had the privilege of being a part of multiple major universities in Virginia. Raven is excited to learn more about and explore UVA and Charlottesville! For fun, she enjoys playing with her cats, spending time with friends and family, and going on walks.

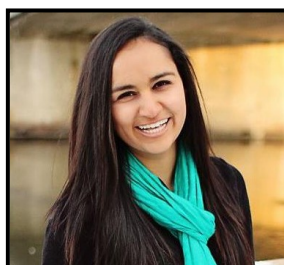


Emma Toner joins the Clinical area to work with Bethany Teachman. She is interested in using real-time data collection methods (e.g., passive sensing technology, ecological momentary assessment) to better understand how anxiety and traumatic stress disorders may operate as complex dynamic systems. She also hopes to study mental disorders as they exist within broader socioecological systems and explore how factors both internal and external to the individual mutually reinforce one another to produce a state of disorder. Ultimately, Emma’s goal is to elucidate the complex nature and behavior of psychological symptoms so that we may better understand mental disorders as they are experienced in real life. She received her BA from Barnard College and her hometown is Belmont, Massachusetts. Emma likes hiking, camping, and being out in nature! She really enjoys cooking and trying out new recipes, especially with friends. She also likes to spend time reading and listening to podcasts. Emma is really looking forward to moving to Charlottesville, meeting everyone, and getting started!

Incoming Graduate Students—Fall 2020



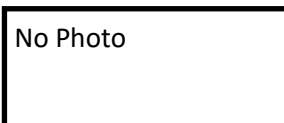
Noelle Ware joins the Community area to work with Seanna Leath. Her first research interest is to study the best ways to foster resilience and positive racial identity in Black girls in the education system. Secondly, she wants to examine how this resilience carries over into Black womanhood and utilize that knowledge to provide resources for Black women and girls early in their development. Noelle received her BS degree from Hollins University, a Master's Level Degree from the University of Virginia and her hometown is Goochland, VA. Noelle is autistic and thus is passionate about the intersections of ability and race in various societal institutions. One of her interests is in reptiles and she owns a Blue-Tongued Skink that is a little over one year old. Noelle also enjoys learning about technology and coding, and is currently working on developing video games in her free time.



Ramona Weber joins the Clinical area and will work with Eric Turkheimer. In a future professorial career, she hopes to focus her research on how environmental factors, including the nuclear family, the academic setting, and SES, can influence child development both behaviorally and physiologically. Ramona received her BA from Dickinson College, completed a masters in human development with a minor in neuroscience from the University of Pennsylvania Graduate School of Education and her hometown is Boston/Cincinnati. She loves reading, working out, watching sports, painting, singing, playing the piano, and spending time with her friends and family. Ramona is very much looking forward to joining UVa this Fall! She is hoping to be able to attend some UVa athletic events during her time in the program.



Emma Whelan joins the Sensory and Systems Neuroscience area and will work with Jess Connelly. Her research interests are in genetics-epigenetics and their involvement in neurobiology/neurocircuitry. She is also interested in neurodegenerative diseases and previously worked on Huntington's disease. Emma received her BS degree from the University College Dublin and her hometown is Dublin, Ireland where she was born and raised. She is a member of the Ireland Women's National Lacrosse team and competed at the World Championships in 2017 and hopes to play again in 2021. She recently adopted a dog, Snoopy – they love to hike, bike, and paddleboard.



Samuel Wilkinson joins the +1 MA program in Quantitative to work with Karen Schmidt. He received his BA degree from the University of Virginia.



Cabell Williams joins the Cognitive area to work with Jamie Morris. She is interested in studying how infants develop social cognitive processes. Specifically, she would like to study the oxytocin receptor gene methylation pre-birth, if and how it changes due to environmental influences post-birth, and its effects on social development throughout the first year of life. Cabell received her BS degree from George Mason University, MS degree from the University of Virginia and her hometown is Charlottesville, VA. She enjoys reading, knitting, cooking, baking, and taking walks with her dog.

In the Spotlight: New Faculty



Erin Clabough

Erin Clabough loves living in Charlottesville, VA and says that working as a faculty member in UVA's Department of Psychology is her "dream job." Erin is no stranger to our University, having earned her Ph.D. in Neuroscience from the UVA School of Medicine in 2006 and serving as a post-doc here from 2009-2012. Between those stints at UVA, Erin lived in Wales, where she worked as a freelance medical writer and consultant. After her post-doc, she continued living in Charlottesville and commuted to Randolph Macon College and later, Hampden-Sydney College, serving as an Assistant Professor of Biology at both of those institutions.

Erin's research has covered a variety of fields. For her Ph.D. work, she studied the molecular genetics of Huntington's Disease, using mouse models to look specifically at the missing part of the Huntingtin protein and the mutation that causes it. During her post-doctoral research, she worked in neuroscience and ophthalmology, seeking a treatment for diabetic retinopathy. Most recently, Erin has published a book, entitled: *Second Nature: How Parents Can Use Neuroscience to Help Kids Develop Empathy, Creativity, and Self-Control*. The premise of the book is that parenting can support certain neuronal connections within a child's brain and that our goal should be to train our children so that certain behaviors (namely the three listed in the title) become second nature to them.

Erin states that most of her research focuses in some way on synaptic plasticity, or neuroplasticity, i.e., the dynamic process in which connections between neurons disappear or strengthen depending on the frequency of use. She has studied the effect that fetal alcohol exposure in mice has on the neurological functioning of the offspring. She has also done work with *Drosophila* with some of her upper level undergraduate classes. She loves to teach her students to "think like scientists" and enable them to do research projects and publish the results as a class. JOVE, the Journal of Visualized Experiments, is one of her favorite mediums for these class publications. Says Erin, every model has an advantage, so she likes to vary her subjects (fruit flies, mice, humans) based on the topic of research.

In the summers, Erin spends time in Hatteras, NC and while there, she stumbled into another research interest. She partners with a volunteer organization that is working to predict when sea turtles will emerge from their nests, so that they can be protected and provided with the best opportunity for survival.

If she were not a research psychologist, Erin might have become a marine biologist or, perhaps, a travel writer. Alternatively, she could see herself working in a social justice field and becoming a driver to make change happen in our world. One of the things she loves most about Charlottesville is that the community is very socially conscious. Residents here seem to be "forward-thinkers" and "change-makers" who are willing to talk about all the issues and work toward mutually beneficial solutions. Of course, she also loves the gorgeous environment around Charlottesville!

When asked what led her to the field of Psychology, Erin says she had planned to be an English major, but, after taking an introductory psychology class, she became fascinated by how our brains function to regulate behavior. She wanted to learn more about the brain and its networks, down to the cellular and molecular level. She says it is amazing to realize that you are "using the thing you are studying to think about what you are studying!" Understanding how humans, relationships and society work is at the core of everything people decide and do; therefore, says Erin, psychology must be the most important field because every other field has its roots here!

In the spring of 2019, Erin served as an adjunct professor at UVA, teaching a Research Methods course that focused on Scientific Writing and *Drosophila*. In the fall of 2019, she transitioned to a full-time position, settling in to teach the department's Psychobiology lab course. In the spring and summer of 2020, she taught about the Neural Basis of Behavior. She also has developed an upper level neuroscience seminar course on Empathy.

Erin is excited to join the UVA faculty and to become a member of a community of neuroscientists who are working actively in the field, rather than being the only neuroscientist at a college. She looks forward to collaborating with many researchers here, including those in the Early Development Lab. She also hopes to make connections with those in other fields and departments, showing what we have in common and working to build bridges between our work.

When she isn't working, Erin loves to spend time with her four children (two boys and two girls): Whittaker (15), Avery (13), Elsa (11) and Oliver (9). She also loves to travel, do yoga, surf, and run. We welcome Erin to the Department and look forward to getting to know her better through our shared work and experiences!

Life Academy Virtual Event— May 27, 2020



Unfortunately, due to the COVID-19 pandemic, the LIFE Academy scheduled for the last week of May at the University of Virginia, was changed from a three-day in-person event to a half day virtual event. Held on Wednesday, May 27 from 9 am to noon (EDT), the online event was attended by faculty and fellows from the Max-Planck-Institute for Human Development, the Humboldt University Berlin, the Freie Universität Berlin, the University of Zurich, the University of Michigan and the University of Virginia. Professor Steve Boker opened the session with Welcoming Remarks and an Introduction. This was followed by blitz talks and poster presentations from Kristi Chin, University of Michigan; Katharine Daniel, University of Virginia; Natascha Helbling, University of Zurich; Sarah Polk, Max Planck Institute for Human Development; Alexander Skowron, Max Planck Institute for Human Development; and Sean Womack, University of Virginia.

The event ended with Steve Boker interviewing John R. Nesselroade, who served as the Hugh Scott Hamilton Professor of Psychology at the University of Virginia from 1991 until he retired in 2011 and was the founder and director of UVA's Center for Developmental and Health Research Methodology. Professor Boker stated that Professor Nesselroade was one of the early researchers in Lifespan Psychology and a methodologist of great renown and he asked Nesselroade to describe the history of Lifespan Psychology.

Nesselroade responded that Paul Baltes and Warner Schaie were the main instigators of the Lifespan Psychology movement at West Virginia University in the late 1960s. They saw the importance of activities like conferences and publications and it was their idea that lifespan development was a process rather than age segmented levels like infancy, adolescence, adulthood, etc. They tried to push the idea that there are processes of perception, memory, learning, etc., that change as one ages but are really one continuum. Nesselroade said he joined the faculty at WVU in 1967 and Baltes came a few months later. When the personality program was cancelled, Nesselroade joined the developmental program and worked with Baltes, forming a friendship that lasted many years. Baltes took the traditions of Lifespan Psychology to Penn State and then to the Max Planck Institute and now it is in many institutions around the world.

Boker stated that Nesselroade was instrumental in pushing longitudinal methods to the forefront of psychological research and asked for his views on that process and how he sees it progressing in the future. Nesselroade responded that it was another legacy of the Baltes/Schaie developments at WVU in that they saw the importance not only of content and theory but of methods that would let one test theory. They encouraged the development of methods and a natural part of this was longitudinal methods. Tools were critical to this process, to guarantee that one was measuring the same thing at different points in time. Nesselroade believes there is much more to come in the use of longitudinal data.

When asked how the Life Academy began, Nesselroade responded that the two main founders were Paul Baltes at Max Planck and Jacqui Eccles at the University of Michigan. Shortly after the founding, Baltes received an appointment at UVA which led UVA to become involved as well. Nesselroade predicts that the future of lifespan psychology will get better and better because the techniques to understand development and behavior are improving rapidly. There is a beautiful dance between method and theory and the two will enhance each other, with both partners taking turns leading.

In closing, Nesselroade called his time with the Life Academy, a "tremendous experience." He urged current participants to take advantage of every opportunity. The Life Academy allows young scholars to build a professional cohort that will endure throughout their careers and at the same time allows them to consult with expert faculty in their fields. This contributes to socialization in the best possible way. During the question and answer period, other faculty agreed that the Life Academy is a very small investment for a very large reward and is one they hope Administrators will continue to support.

Graduate Student Awards and Honors

- Meltem Yucel won the Center for Global Inquiry + Innovation Graduate Research Grant for her dissertation project and a Diversity Travel Award from the Cognitive Development Society.
- Meltem Yucel, won the Association for Psychological Science (APS)/Psi Chi International Honor Society in Psychology, 2020 Albert Bandura Graduate Research Award.
- Meltem Yucel was awarded the American Psychological Association (APA) Virtual Convention Grant.
- Dr. Jessica Stern and Meltem Yucel won the Society for Personality and Social Psychology (SPSP) Climate Impact Small Research Grant.
- Meltem Yucel and Sierra Eisen won the Graduate School of Arts and Sciences Council Research Grant.
- Meltem Yucel was awarded a dissertation grant from UVA Democracy Initiative's Corruption Laboratory on Ethics, Accountability, and the Rule of Law (\$ 5,000).
- Meltem Yucel and Andrea Negrete won the Raven Scholarship.
- Bobby Moulder and Stefen Beeler were initiated into the Raven Society.
- Andrea Negrete won the UVA Americas Center / Centro de las Américas Fellowship.
- Jess Kansky was awarded a Raven Award for excellence in service and contribution to the University of Virginia.
- The Graduate Teaching Committee announced the following winners of department graduate teaching awards for this year: *Becky Boone Award*: Meltem Yucel and *Psychology Department Graduate Teaching Award*: Sierra Eisen and Victoria Mauer.
- Tara Valladares, Katie Daniel, and Jesse Grabman won Jefferson Fellowships.
- Social Psychology graduate student and NASEM Ford Fellow, Kyshia Henderson, and UVA Psychology undergraduate, Jayla Hart, received a Double Hoo Research Grant to support their timely and critical joint project titled "The Impact of Confederate Symbols."
- Alexandra Czywczynski, a Clinical Psychology graduate student received ABCTs 2020 Virginia A. Roswell Student Dissertation Award.
- Alexandra Czywczynski won the Society of Clinical Psychology (SCP) and Council of University Directors of Clinical Psychology's (CUDCP) Inaugural Distinguished Student Scientist-Practitioner Award. She is mentored by Prof. Bethany Teachman.
- Victoria Mauer received the 2020 Frank Finger Graduate Fellowship for Teaching.
- Undergraduate student Madeline Brence won the Semester Scholars Award and Harrison Undergraduate Research Grant to work with Dr. Amrisha Vaish.
- Katharine Daniel and Sean Womack presented poster sessions as part of the virtual Life Academy held on Weds., May 27, 2020.



Faculty and Postdoc Awards and Recognition

- Judy DeLoache was awarded the Distinguished Contribution Award from the International Congress of Infant Studies. Professor DeLoache is a renowned expert on child development and a trail-blazer in psychology.
- Dan Meliza won a National Science Foundation's Faculty Early Career Development Award which is one of the most competitive and prestigious grants available for science and engineering faculty in the first stages of their careers.
- Nicole Long was awarded an iTHRIV 2020 Scholar Award.
- Professor Emeritus, Rachel Keen, was awarded a Fellow Ribbon from the American Academy for the Advancement of Science.
- Angeline Lillard was featured in Springer Nature 2019 Highlights for her article "Shunned and Admired: Montessori, Self-Determination, and a Case for Radical School Reform" in *Educational Psychology Review*.
- Tim Wilson's article titled, *Wise interventions: Psychological remedies for social and personal problems* won the 2019 Daniel M. Wegner Theoretical Innovation Prize, awarded by the Society of Personality and Social Psychology.
- Tim Wilson was elected to join the National Academy of Sciences in recognition of his distinguished and continuing achievements in original research. He is the fourth National Academy of Sciences member at UVA, and the first in our Department..
- Bethany Teachman was elected as a 2019 Fellow in the American Association for the Advancement of Science
- Prof. Liu was awarded a Mead Honored Faculty Award from UVA. Mead faculty are selected by their deans for their potential to mentor and befriend students, and this award truly recognizes Prof. Liu's popularity among her students.
- Assistant Professor of Community Psychology, Seanna Leath, was selected as a 2020 500 Women Scientists Fellow.
- Noelle Hurd wrote an article for the August 16, 2019 edition of the *Washington Post*: "Colleges and universities can do more to protect students and faculty against hate crimes. Here are some ideas."
- Angeline Lillard was quoted in the article "Montessori education could reduce the advantage gap between rich and poor, but it's only available to the rich" by Matt Beard which ran in the Sunday, January 19, 2020 edition of *The Guardian*.
- Noelle Hurd and Sophie Trawalter received a William T. Grant Foundation research grant to support their work to reduce racial inequality in higher education.
- Bethany Teachman and Andrea Negrete were the inaugural winners of the UVA Psychology Faculty and Graduate Student Excellence in Diversity, Inclusion, and Equity Awards.
- Dennis Proffitt wrote a column for *Business Insider* examining why U.S. leaders failed to issue stay-at-home orders and why people were ignoring social-distancing restrictions: Why so many people are biased to ignore the risks of COVID-19, according to a psychology professor.
- Sophie Trawalter and alum Kelly Hofmann's work on race biases in medical care was featured on Last Week Tonight with John Oliver in August of 2019.
- Jessica Stern received a postdoctoral Ruth L. Kirschstein National Research Service Award. Her project is co-sponsored by Tobias Grossman, Amrisha Vaish, and Joe Allen.

PhD Graduates

May 2020 Graduates

Student Name	Advisor	Dissertation Title
Nicholas Richard Buttrick	Timothy Wilson	False Growth Mindsets: An Exploration
Sierra Lenore Eisen	Angeline Lillard	The Role of Play and Adult Guidance in Children's Spatial Development
Meret Sarah Hofer	Melvin Wilson	Constructing Officer Perspectives on Service: The Mutual Influence of Role Orientation and Role Strain on Police Officers' Orientations to Their Work
Caroline Malory Kelsey	Tobias Grossman	Exploring the Role of the Gut-Brain Axis in Infant Brain and Behavioral Development
Erin Elizabeth Maher	Alev Erisir	The Organization of Synapses on Visual Thalamus Dendrites in the Mouse: A 3D-Connectomics Approach
Victoria Ashley Mauer	Joseph Allen	There Needs to be a Complete Change of Culture': College Students' Perspectives on Bystander Intervention Programming and Campus Safety
Robert Glenn Moulder, Jr.	Steve Boker	Latent Multivariate Maximal Lyapunov Exponents
Jessica Taggart	Angeline Lillard	As Good as the Real Thing? A Mixed Methods Study of the Perceived Impact of Pretend Play on Children's Self-Efficacy and Competence
Doyle Payne Tate	Charlotte Patterson	Norms for Lesbian and Gay Parenthood as a Function of Gender and Sexual Orientation

August 2019 Graduates

Adi Shaked	Gerald Clore	On the Same Wavelength: Shared Emotions as Information for Social Evaluation
Lucy Adeline Guarnera	Joseph Allen	When Women Conceive in Rape: A Mixed-Methods Investigation of Legal Obstacles, Public Misperceptions, and Policy Implications



MA Recipients

Student Name	Advisor	Predissertation Title
Maura Austin	Benjamin Converse Adrienne Wood	Geoengineering and Licensing: In Search of a Climate Relevant Moral Hazard
Ian Daniel Becker	Angeline Lillard Xin Tong	Patterns of Concentration in Montessori Preschools: Investigating Concentration When Children are Free to Choose Their Own Work
Gustav Ryan Sjobeck	Steve Boker	A Symmetry Approach to the Segmentation of Coupled Time Series
Charlotte Clothier McClintock	Karen Schmidt	MA+1 -- Assessing Vulnerability in Homeless Individuals and Families: An Application of Factor Analysis and Item Response Theory
Luotong Yao	Karen Schmidt	MA+1 -- No thesis
Alida Ashby Davis	Joseph Allen Robert Emery	Gender Differences in Friendship Quality Across Adolescence
Andrew Joseph Graves	Chad Dodson Jamie Morris	DNA Methylation of the Oxytocin Receptor Gene Maps Increases in Conditioned Learning Rates at the Late Positive Potential
Brandon Gregory Jacques	Per Sederberg C. Daniel Meliza	Examining the Performance of Different Contextual Representations in a Canonical Language Model
Jeremy William Eberle	Bethany Teachman Xin Tong	Shifting Negative Prospection With Online Cognitive Bias Modification: A Randomized Controlled Trial
Jesse Howard Grabman	Chad Dodson Jamie Morris	Investigating the Reliability of Those Who Provide (and Those Who Interpret) Eyewitness Confidence Statements
Katharine Elisabeth Daniel	Gerald Clore Bethany Teachman	How Anxious Are You Right Now? Using Ecological Momentary Assessment to Evaluate the Effects of Cognitive Bias Modification for Social Threat Interpretations
Nauder Namaky	James Coan Bethany Teachman	Adapting Cognitive Bias Modification to Train Healthy Prospection
Quinn Hirschi	Timothy Wilson Adrienne Wood	Understanding the Liking Gap in Conversations: When People are Blind to How Interesting Others Find Them
Ryan Kirkpatrick	Per Sederbury C. Daniel Meliza	Equal Evidence Perceptual Tasks Suggest Key Role for Interactive Competition in Decision-Making
Shannon Marie Savell	Robert Emery Melvin Wilson	Family Processes or Structure? Examining Influences on Risk for Adolescent Externalizing Problem Behaviors
Tara Lucile Valladares	Karen Schmidt Hudson Golino	Evaluating Anchoring Methods to Analyze Longitudinal Data with Item Response Models
Tyler Austin Spears	Per Sederberg Chad Dodson	Scale-Invariant Temporal History (SITH): Optimal Slicing of the Past in an Uncertain World



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Please note:

This is the fourth issue of the Department-Wide "Gilmer Gazette." The first was distributed in December 2017, at the end of the fall semester and the second came out at the end of the 2018 spring semester. For 2019, there was just one issue at the end of the academic year. Then, in the spring of 2020, it was decided that this newsletter would be published annually, at the end of the spring semester, to track the accomplishments, publications and events of the UVA Psychology Department during the previous calendar year, rather than academic year. Thus, this issue may repeat some publications listed in the July 2019 issue. If you have publications, photos, announcements, life events, or any items that you would like to see featured in next year's edition, please send appropriate details to Cindy Grotz at clg5z@virginia.edu throughout the year and she will see that they are included. Please follow us on Twitter: <https://twitter.com/UVAPsyc> or Facebook: <https://www.facebook.com/UVAPsyc/>

